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ABSTRACT

This book is intended to make second-grade mathematical concepts both interesting and easy to understand. The text is designed to meet the particular needs of those children who have "accumulated discouragements" in learning mathematics. The reading level required of pupils has been reduced. Individual chapter titles are: Geometry 1; Addition and Subtraction; Weight, Time and Money; and Numbers (Renaming Ones, Tens, Hundreds). (MP)

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Southwest Educational Development Laboratory

MATHEMATICS Book D

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PREFACE

The exercises included in this book were prepared to make mathematics both interesting and easy to understand.

Teachers and mathematicians with the Southwest Educational Development Laboratory adapted these materials. They were guided by the following beliefs:

- Children are interested in mathematics.
- Learning is enhanced by emphasis on understanding of concepts rather than on memorization of rules, and understanding results from being actively involved in experiences from which concepts are to be abstracted.
- Alternative sequences of mathematical concepts can be followed, and yet the structure of mathematics can be preserved.
- Children can learn more mathematics than they are now learning.

Edwin Hindsman
Executive Director

ACKNOWLEDGMENTS

These materials were prepared by the Southwest Educational Development Laboratory's Mathematics Education Program during two summer writing conferences. The 1968 Summer Mathematics Writing Conference participated in the initial adaptation of these materials, and the 1969 Summer Mathematics Writing Conference participated in their revision.

The 1969 Summer Mathematics Writing Conference, held in Austin, Texas, was coordinated by Floyd Vest, Professor of Mathematics Education, North Texas State University, Denton, Texas. He was assisted by James Hodge, Professor of Mathematics, North Texas State University, and Palma Lynn Ross, Department of Mathematics, University of Texas at El Paso.

Participants for the 1969 writing conference included: Carmen Montes, Santiago Peregrino, Rebecca Rankin, Rudolph Sanchez, and Flora Ann Sanford, El Paso Independent School District, El Paso, Texas; Jimmie Blackmon, J. Leslie Fauntleroy, Barbara Graham, and Sophie Louise White, East Baton Rouge Parish Schools, Baton Rouge, Louisiana; Lawrence A. Couvillon and James Keisler, Louisiana State University, Baton Rouge, Louisiana and Socorro Lujan, Mathematics Education, Southwest Educational Development Laboratory, Austin, Texas.

Consultants for this conference included: Sam Adams, Louisiana State University, Baton Rouge, Louisiana; James Anderson, New Mexico State University, Las Cruces, New Mexico; R. D. Anderson, Louisiana State University, Baton Rouge, Louisiana; Robert Cranford, North Texas State University, Denton, Texas; William T. Guy, Jr., University of Texas at Austin, Austin, Texas;

Lenore John, School Mathematics Study Group, Stanford, California; Houston T. Karnes, Louisiana State University, Baton Rouge, Louisiana, and B. G. Nunley, North Texas State University, Denton, Texas.

The 1968 Summer Mathematics Writing Conference was coordinated by James Keisler, Professor of Mathematics, Louisiana State University. Participants for this conference included: Stanley E. Ball, University of Texas at El Paso, El Paso, Texas; Lawrence A. Couvillon, Louisiana State University, Baton Rouge, Louisiana; Rosalie Espy, Alamo Heights Independent School District, San Antonio, Texas; J. Leslie Fauntleroy, East Baton Rouge Parish Schools, Baton Rouge, Louisiana; Norma Hernandez, University of Texas at Austin, Austin, Texas; Glenda Hunt, University of Texas at Austin, Austin, Texas;

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Consultants for this conference included: R. D. Anderson, Louisiana State University, Baton Rouge, Louisiana; William DeVenney, School Mathematics Study Group, Stanford, California; Sister Claude Marie Faust, Incarnate Word College, San Antonio, Texas; Mary Folsom, University of Miami, Coral Gables, Florida; William T. Guy, Jr., University of Texas at Austin, Austin, Texas; Houston T. Karnes, Louisiana State University, Baton Rouge, Louisiana; William McNabb, St. Marks School, Dallas, Texas; Sheldon Myers, Educational Testing Service, Princeton, New Jersey; and Ann Tinsley, East Baton Rouge Parish Schools, Baton Rouge, Louisiana.

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Mathematics Education Program Staff

Rex Arnett, Program Director
E. Glenadine Gibb, Program Director
1968-69
Thomas H. Scannicchio, Coordinator.

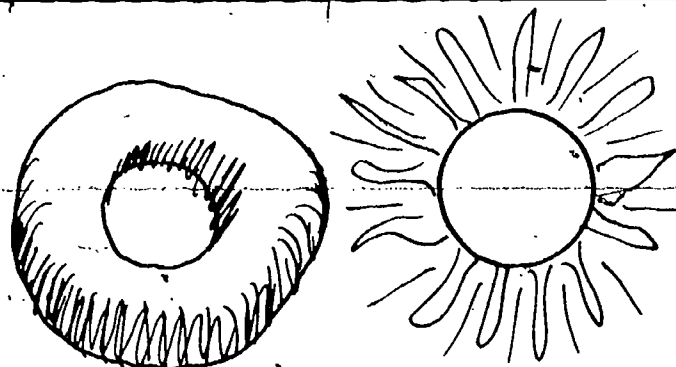
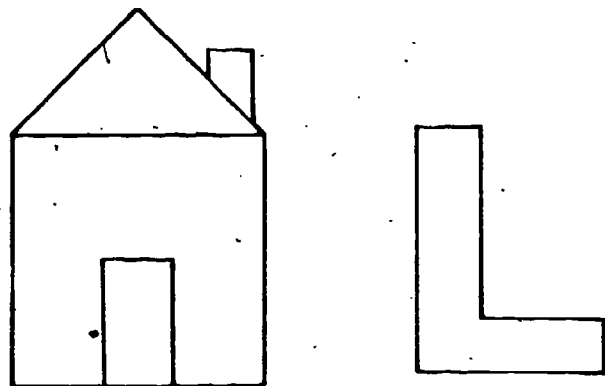
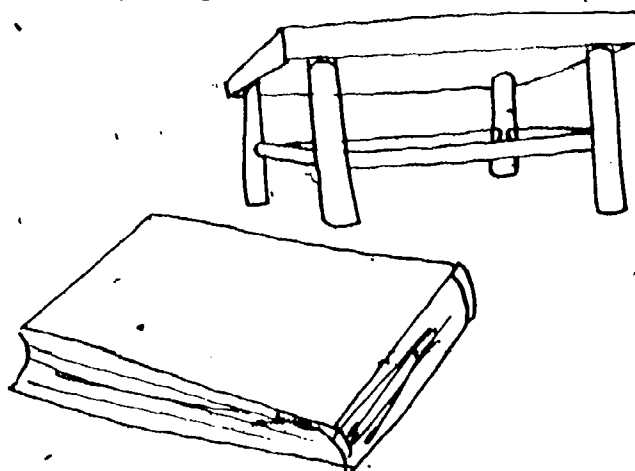
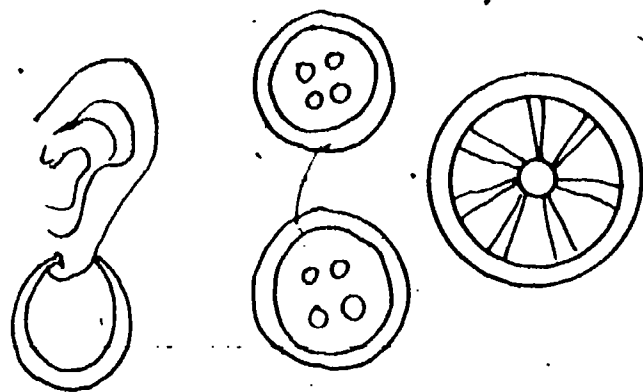
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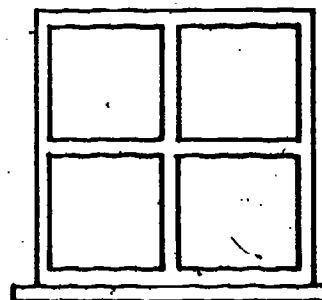
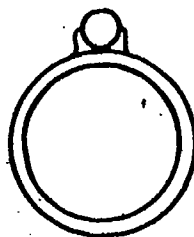
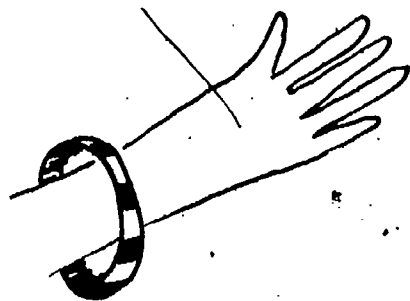
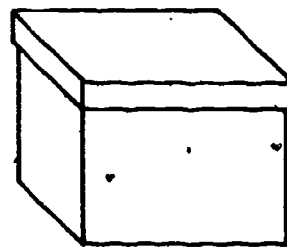
Geometry I

UNIT 3

Oral Page: Trace the shapes. Tell which ones are round. Then tell which ones have corners and sides.


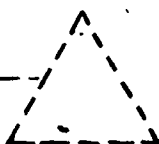
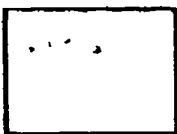
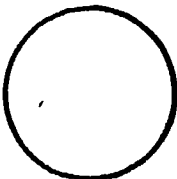
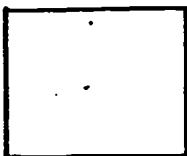
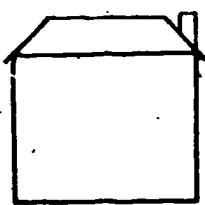
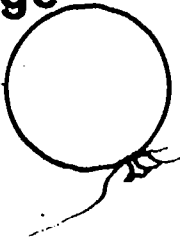
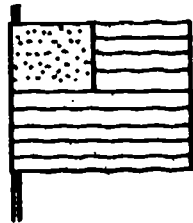
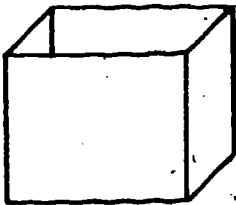


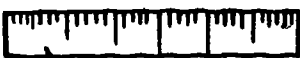
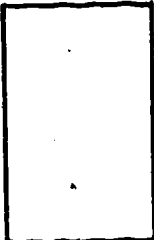
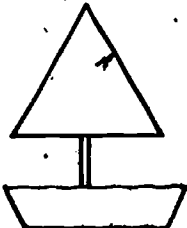
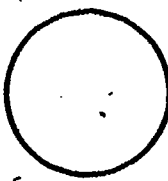
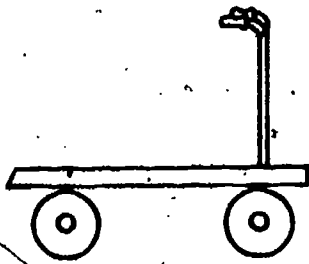
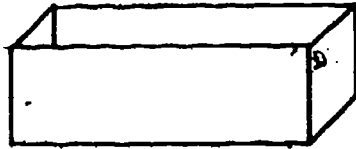
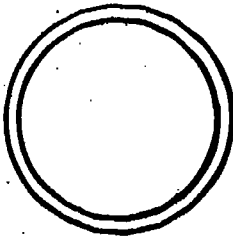


Trace the shapes and X the ones with corners and sides.



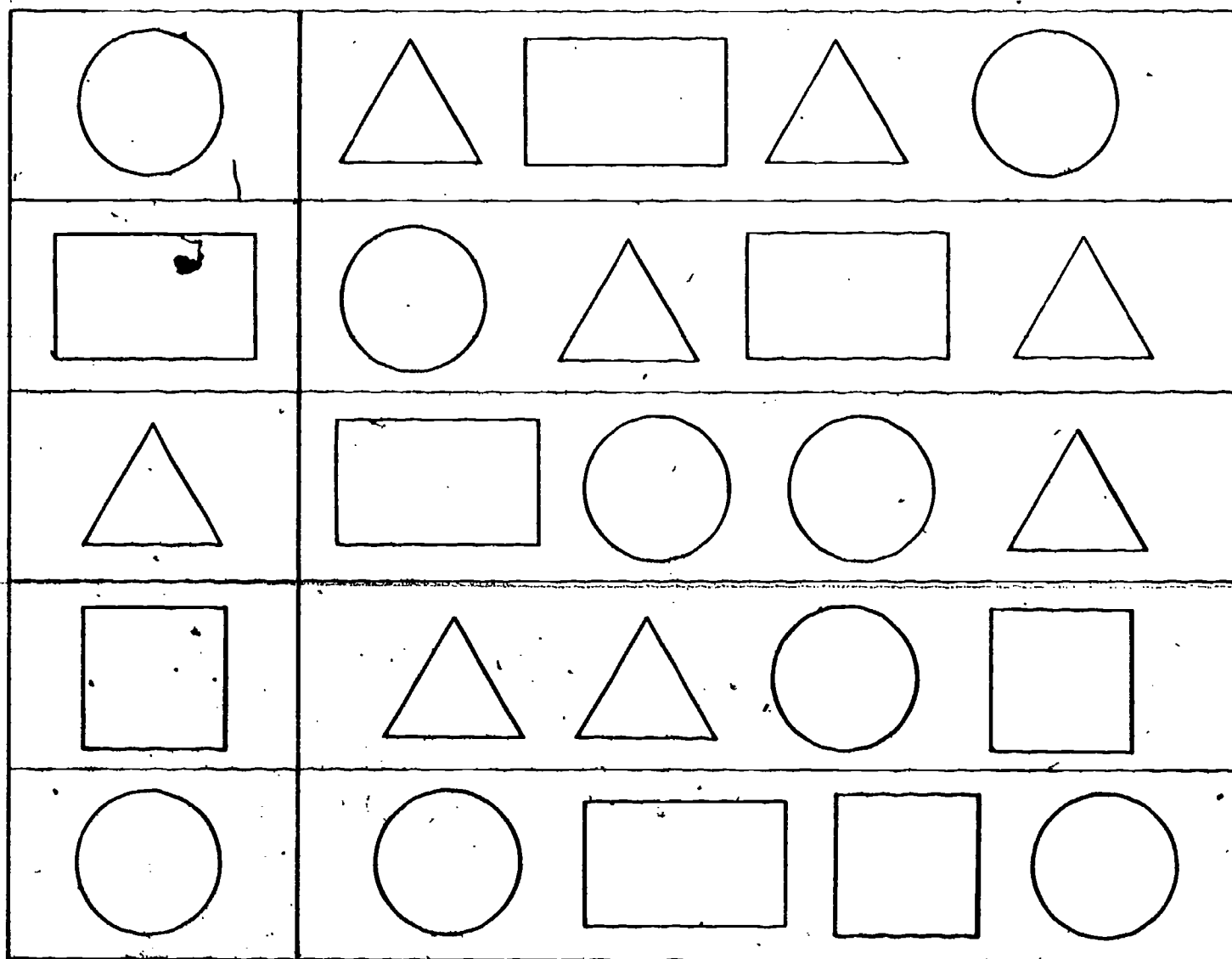
UNIT 3

Drawing and Matching like Shapes

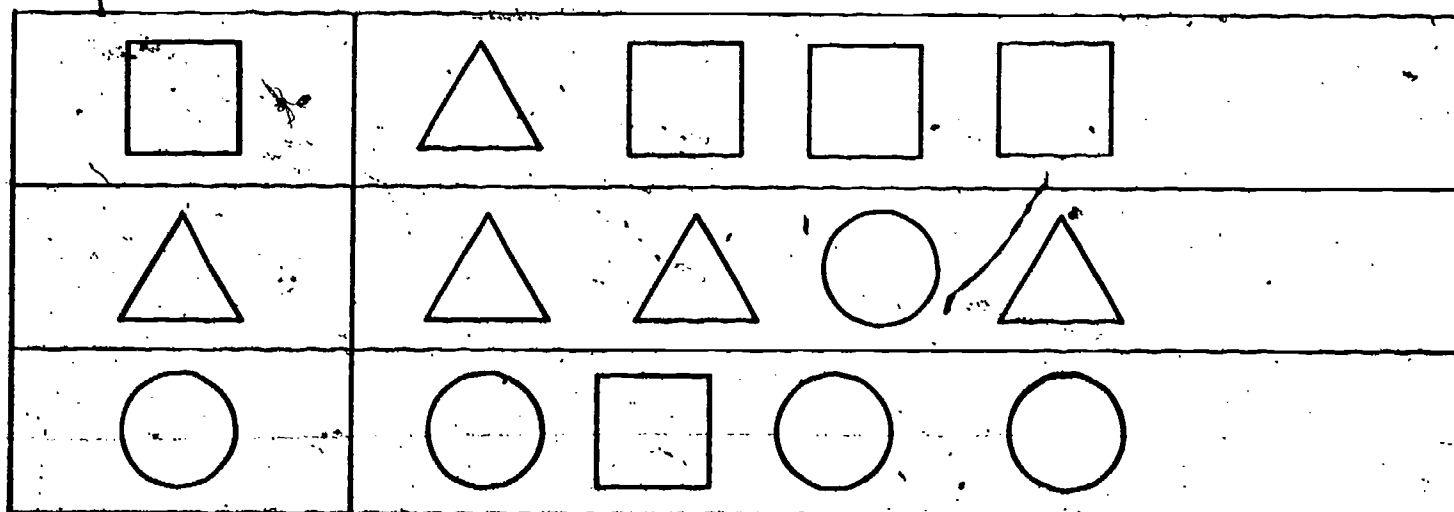
	
	
	
	<p>Draw a line under each picture where you find a shape like the one at the left of the page</p>    
	   
	  

Trace the shapes with your finger
Color the shapes that are
like the shape on the left of the page

UNIT 3



Place an X through the shape that
is different from the shape on the
left of the page.



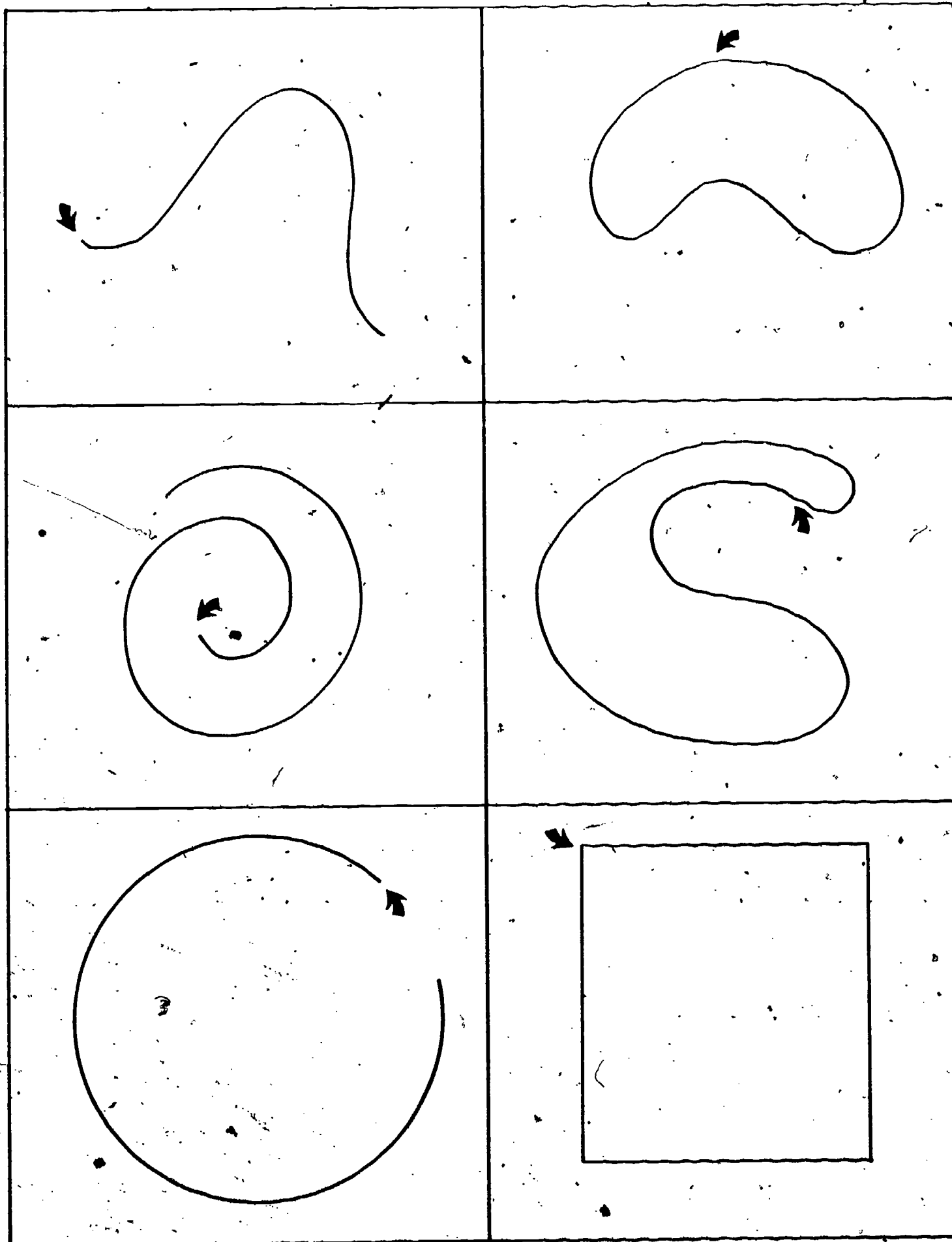
UNIT 3

(Oral Page)

Trace the path with your finger Say:

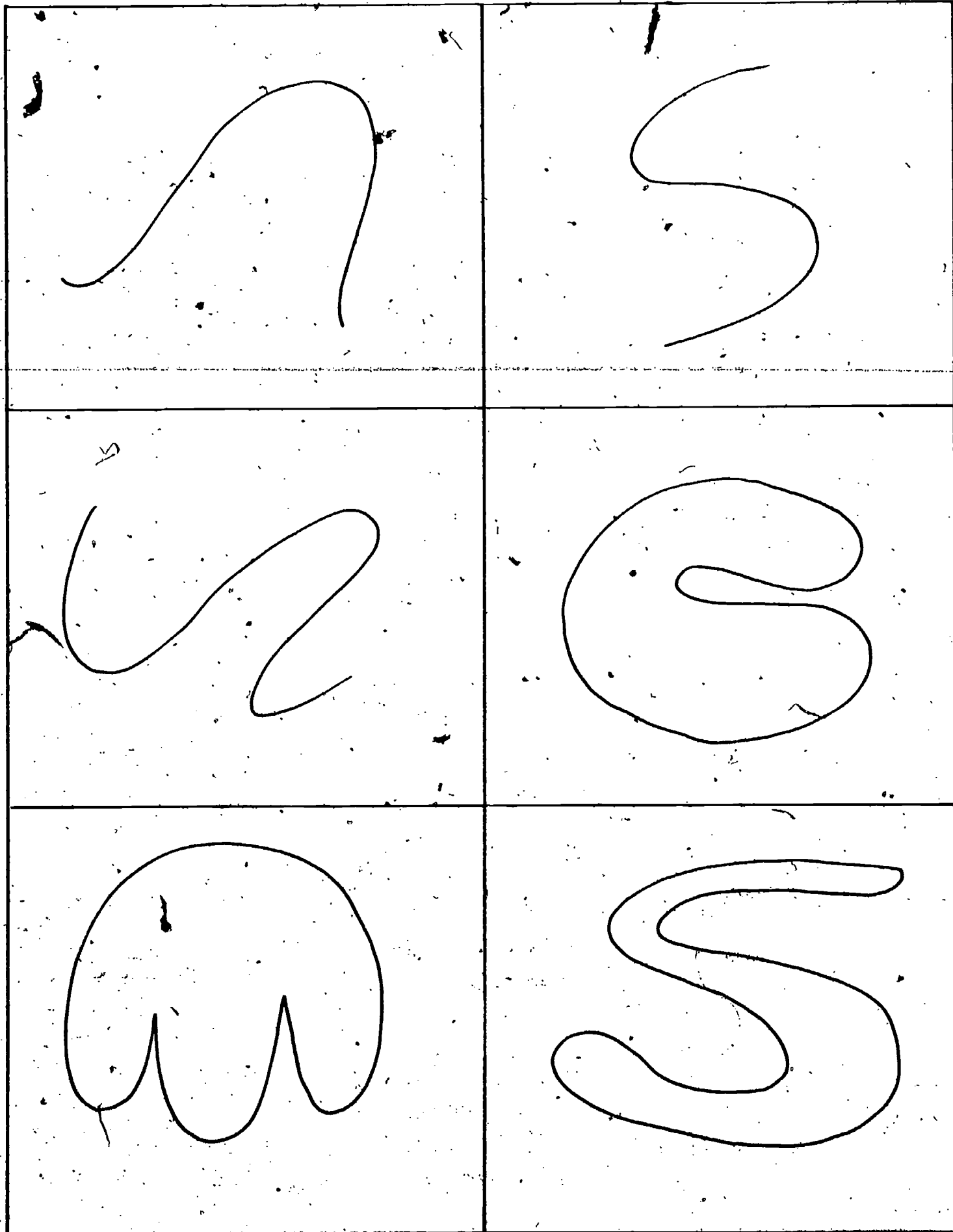
This is an open path or

This is not an open path



Trace the paths
with your finger.

Tell if it shows a closed or open path.



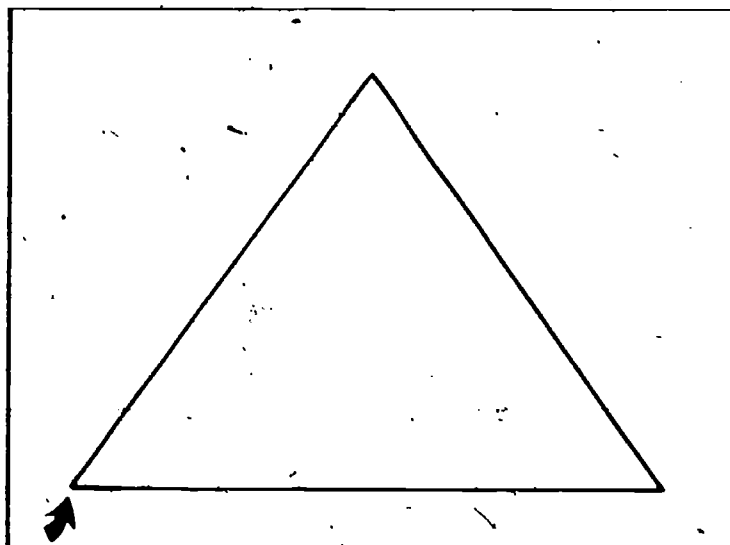
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(Oral Page)

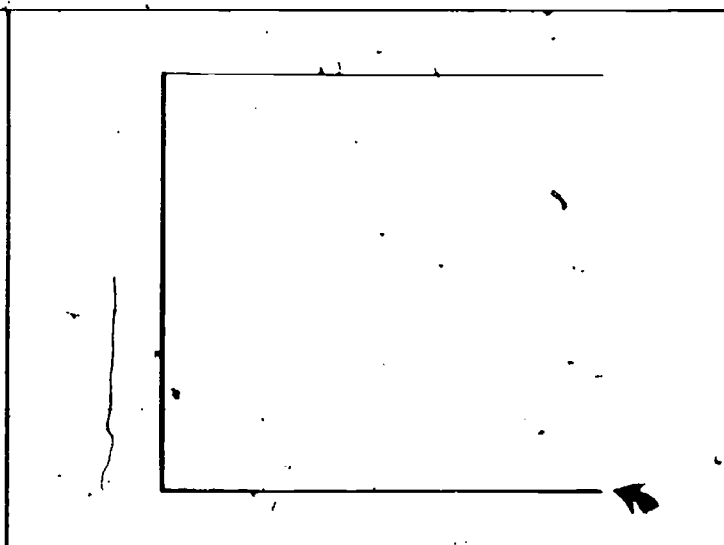
Trace the path with your finger

Say: This path is closed or

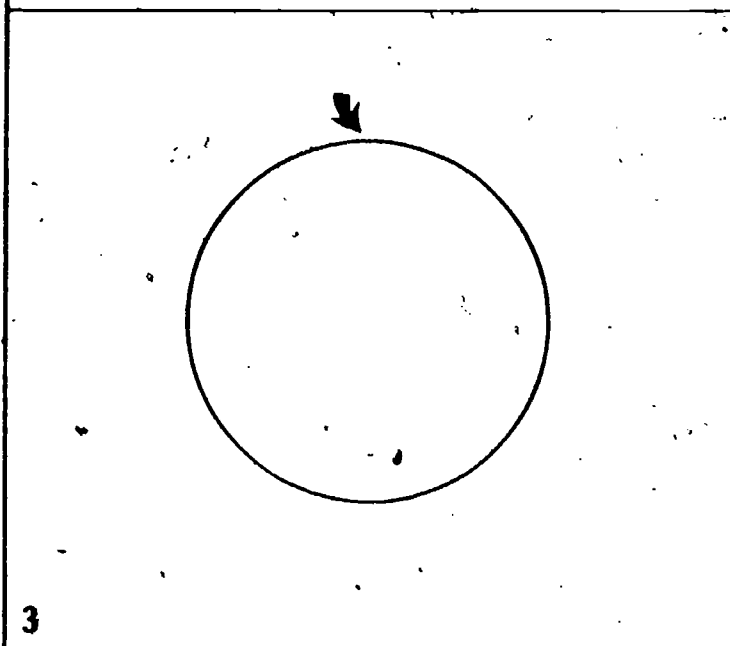
This path is not closed



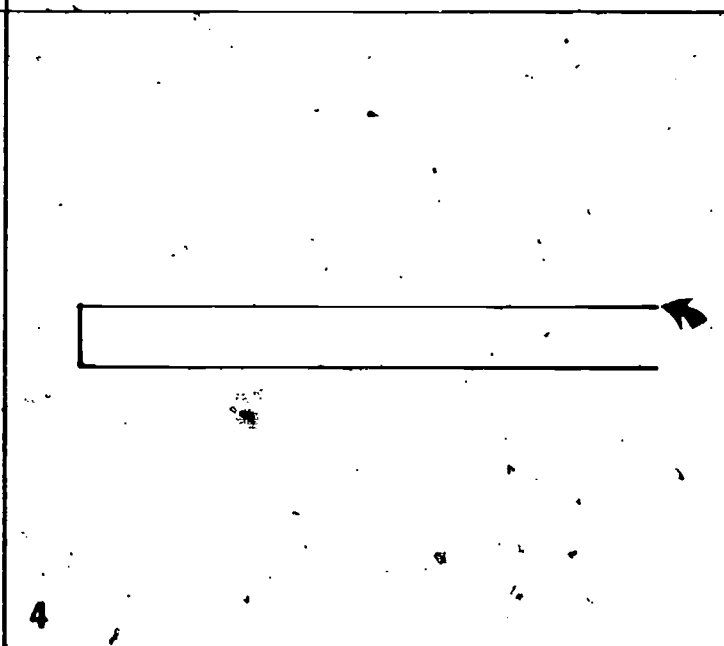
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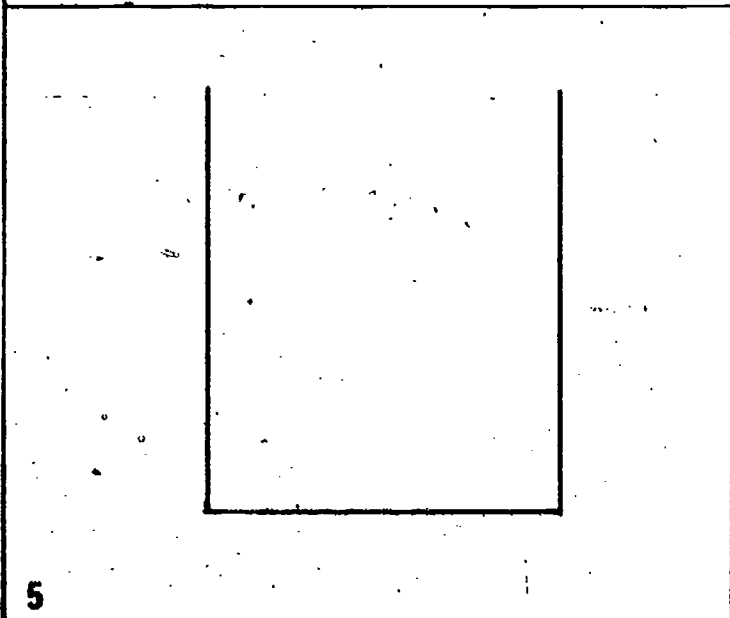
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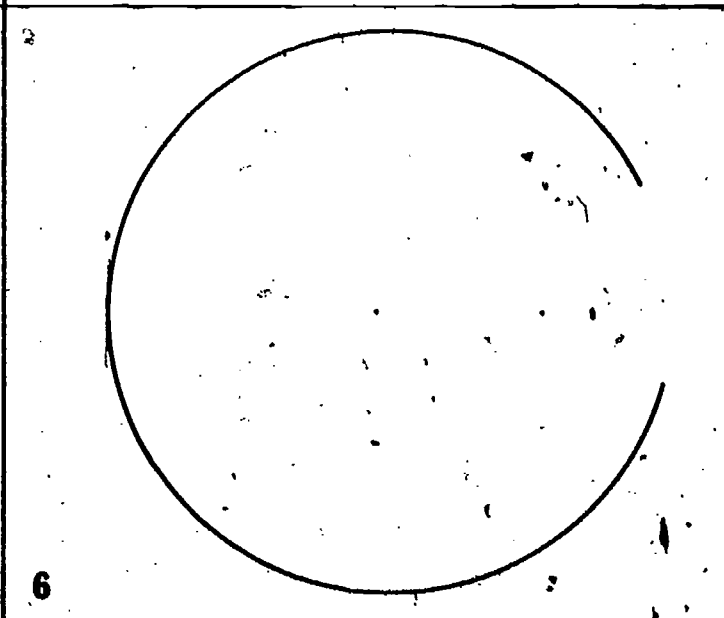
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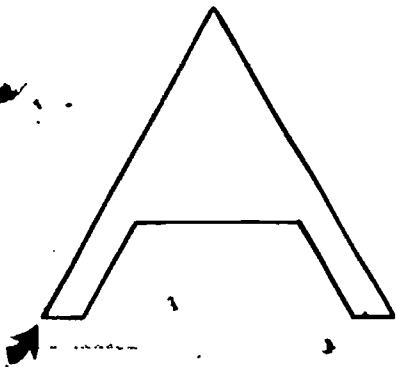
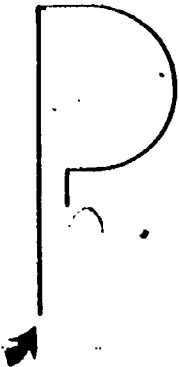
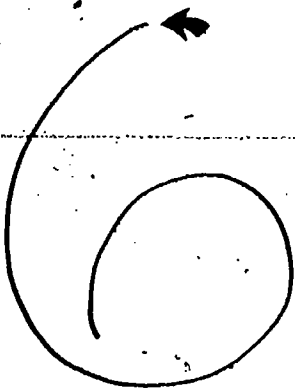
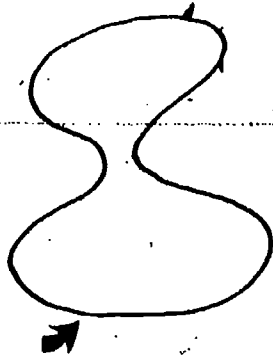
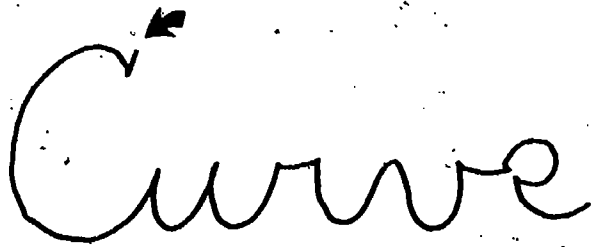
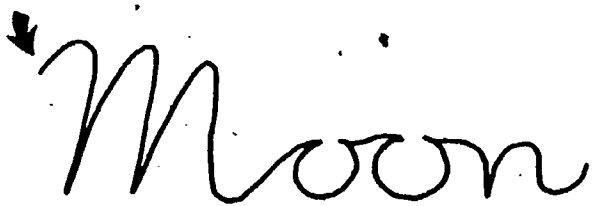

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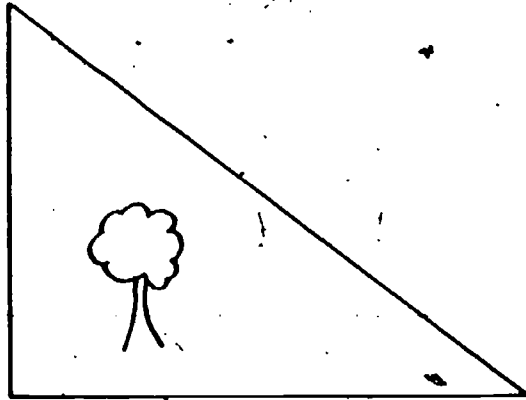


6

 <p>1</p>	 <p>8</p>
 <p>9</p>	 <p>1</p>
 <p>11</p>	 <p>12</p>
 <p>13</p>	

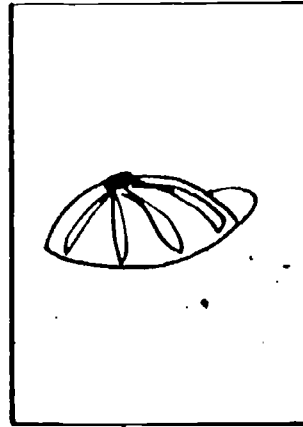
UNIT 3

Write inside or outside on the line

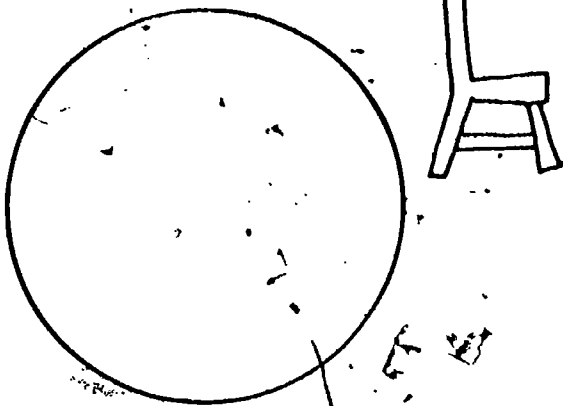


inside

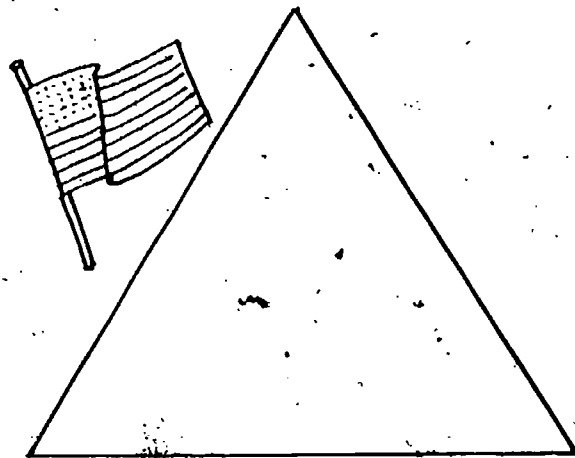
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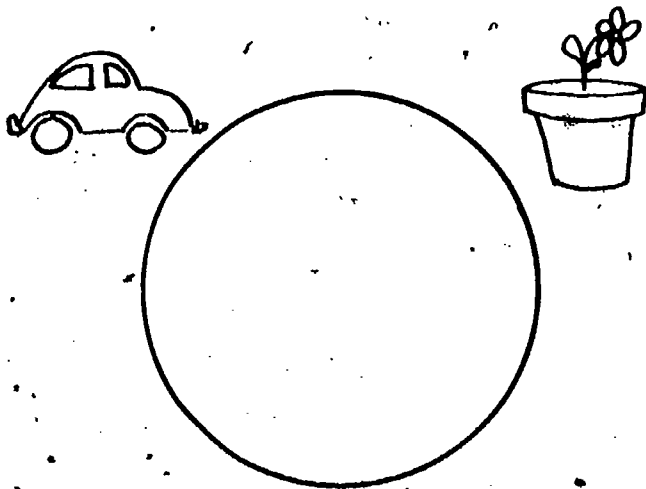
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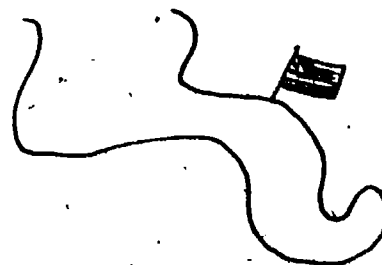
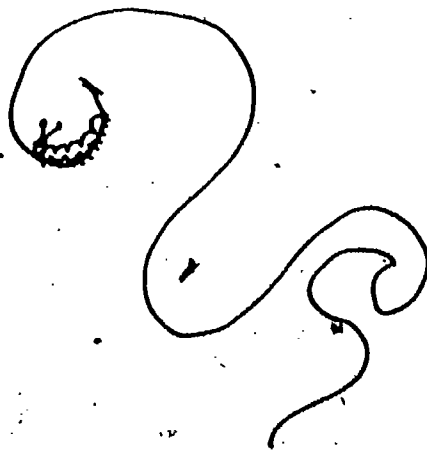
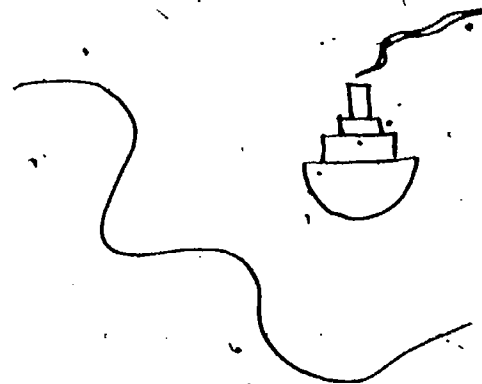
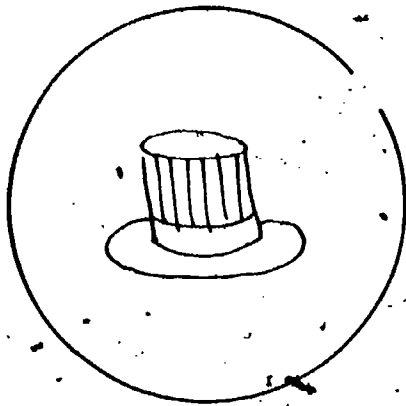
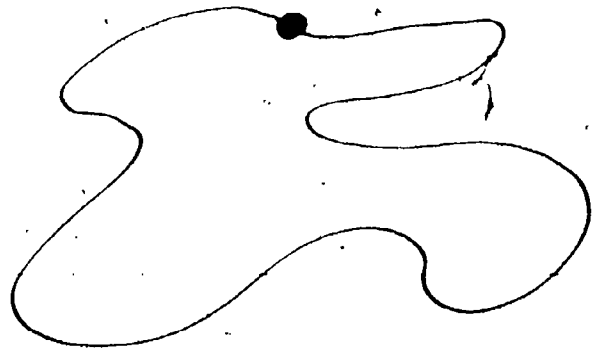
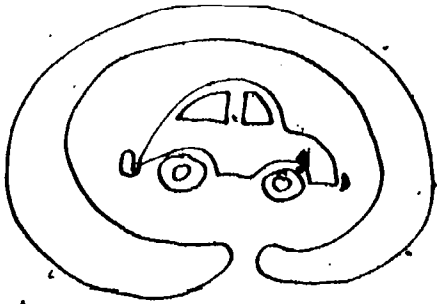


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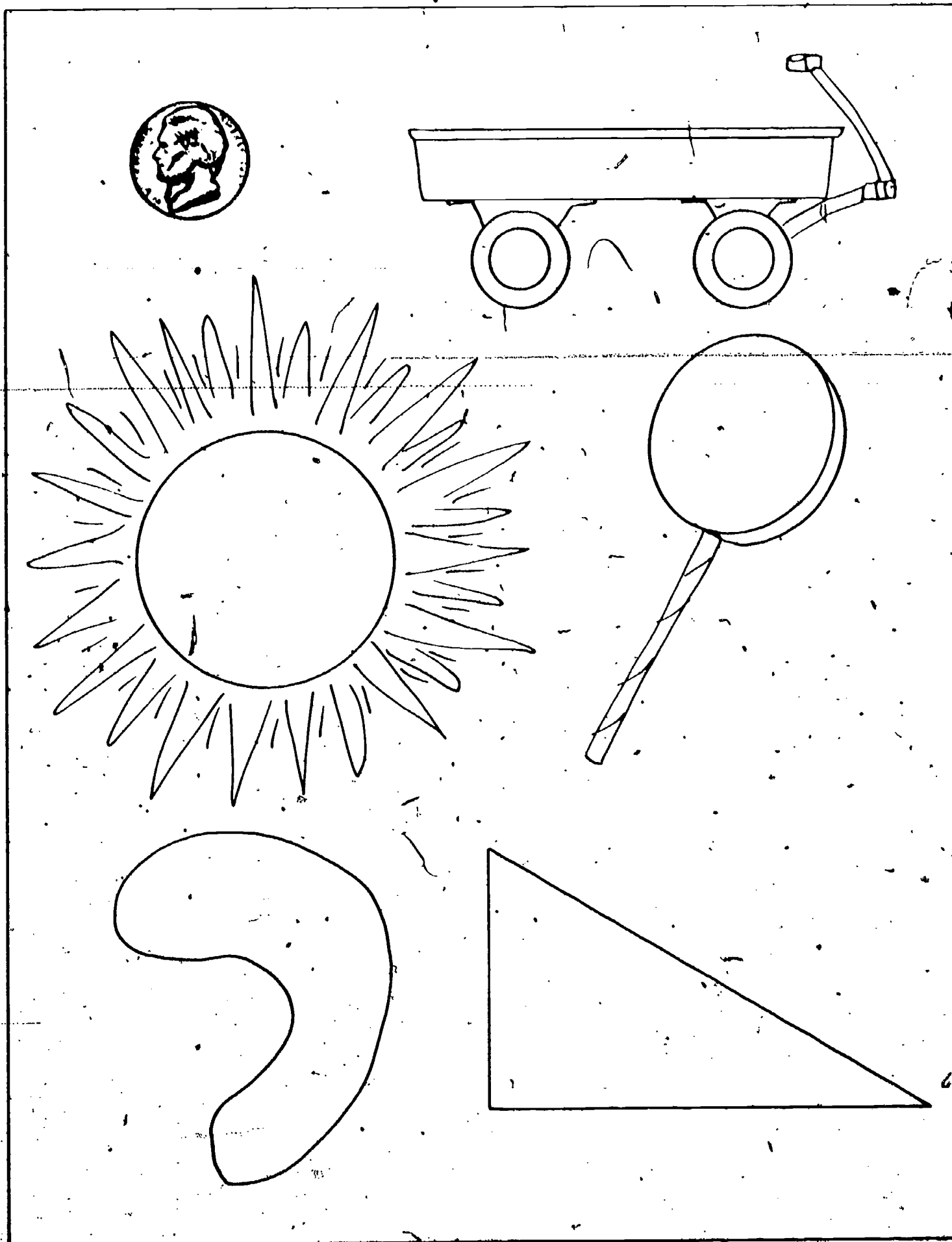
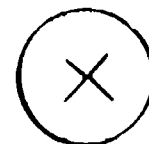
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Write inside, outside, or neither on the line.



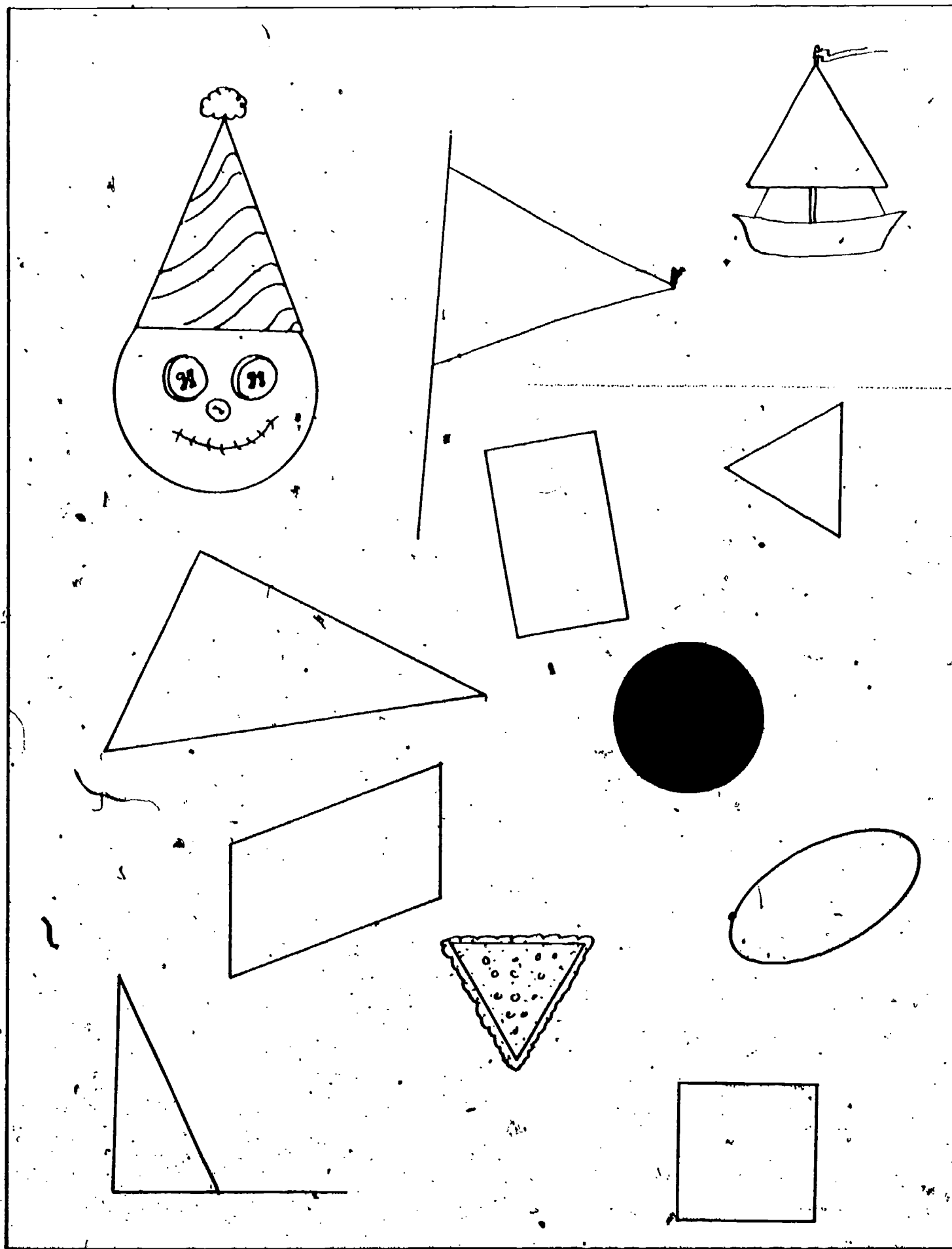
UNIT 3

Find the circular regions. Put an X over them.
Color the circular regions.



Find the triangles.

Put an X on the triangular region



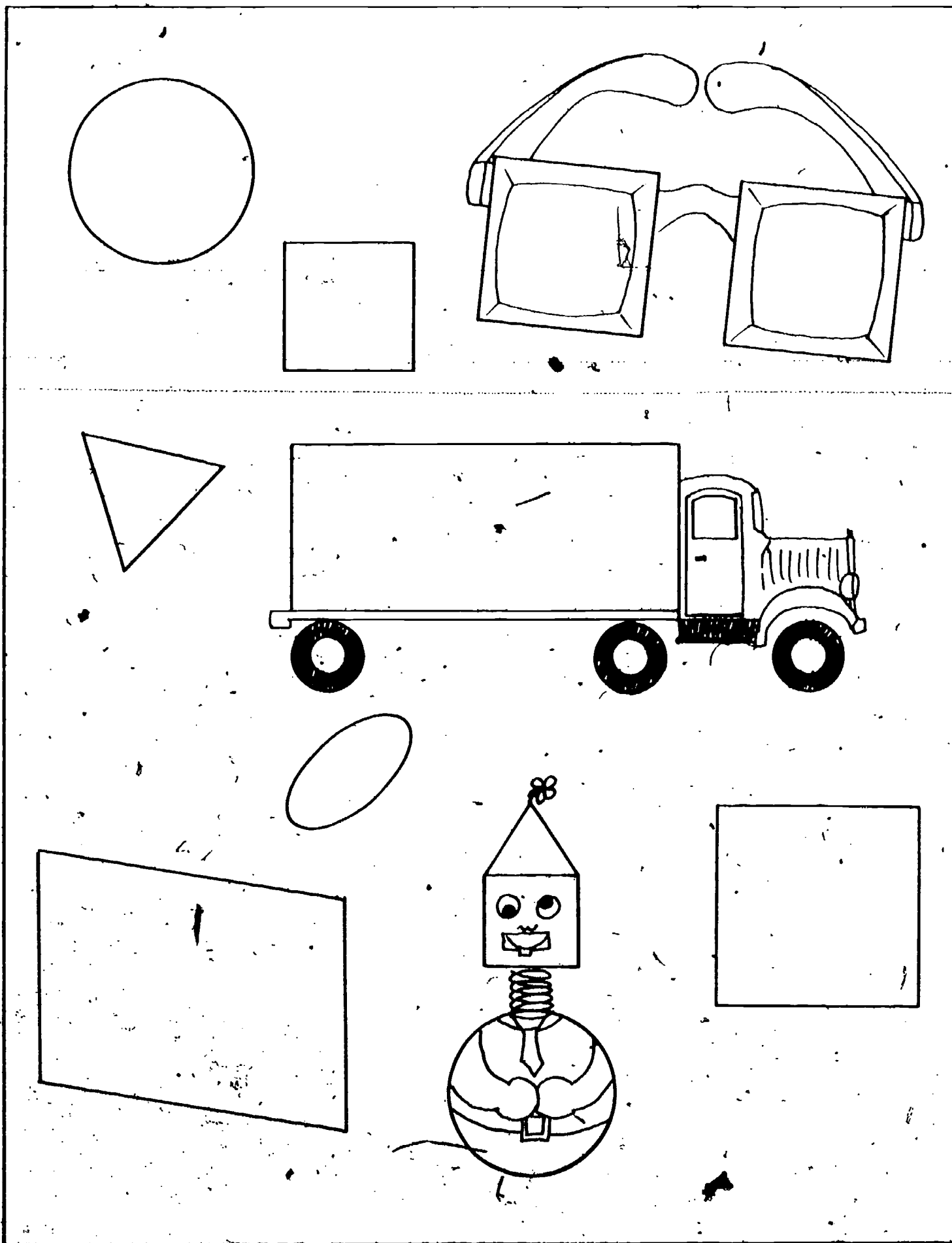
UNIT 3

Find the square

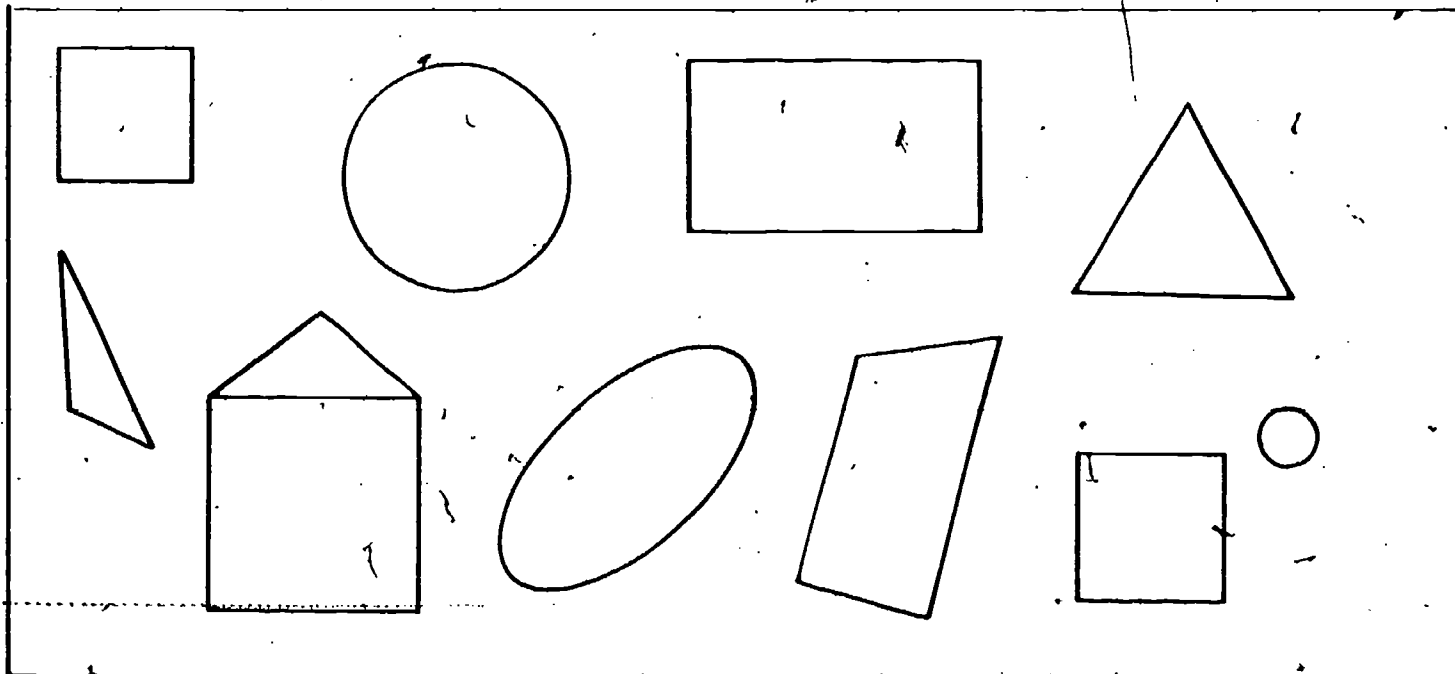
Put an X on the square region.



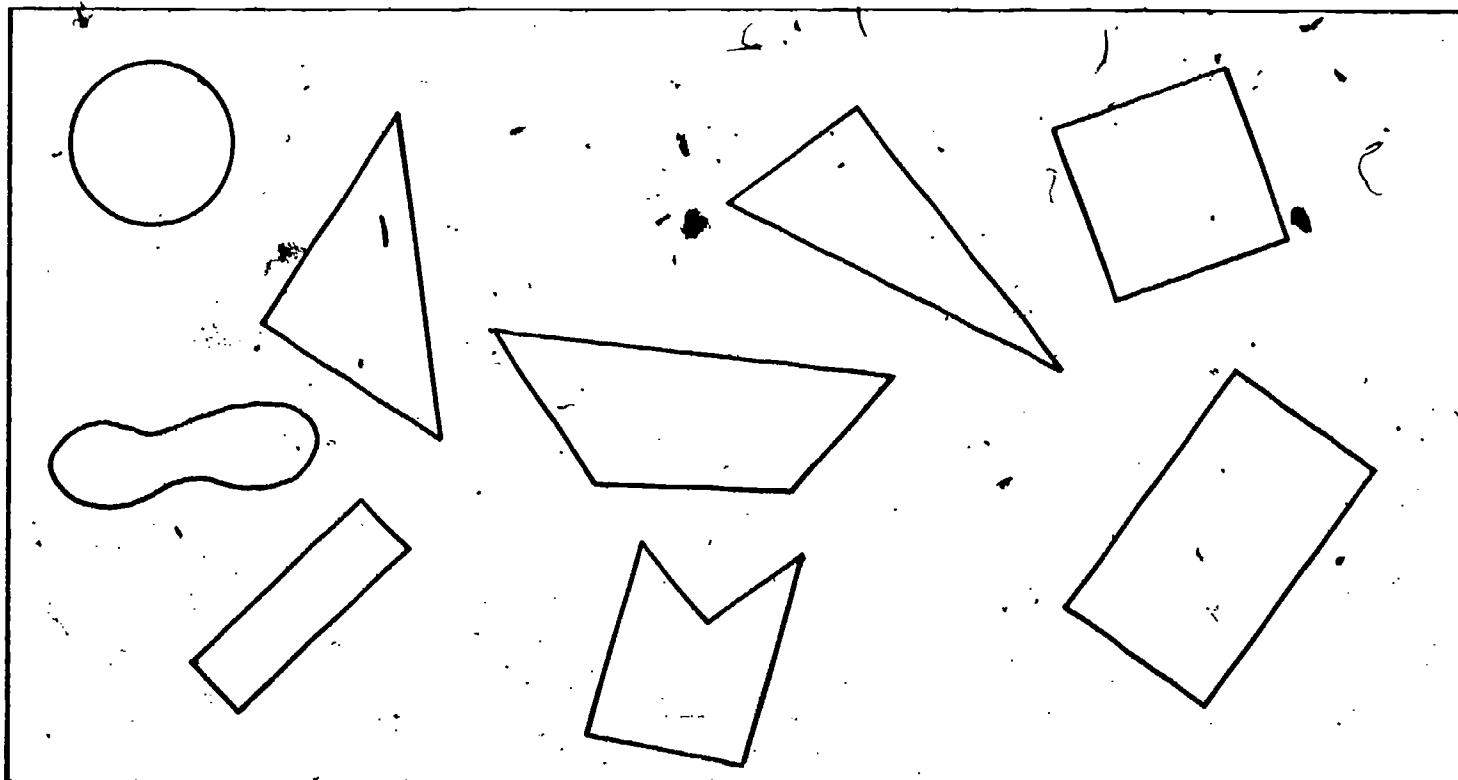
Color the square red.



Reviewing: Rectangles, squares, circles and triangles. (oral directions)



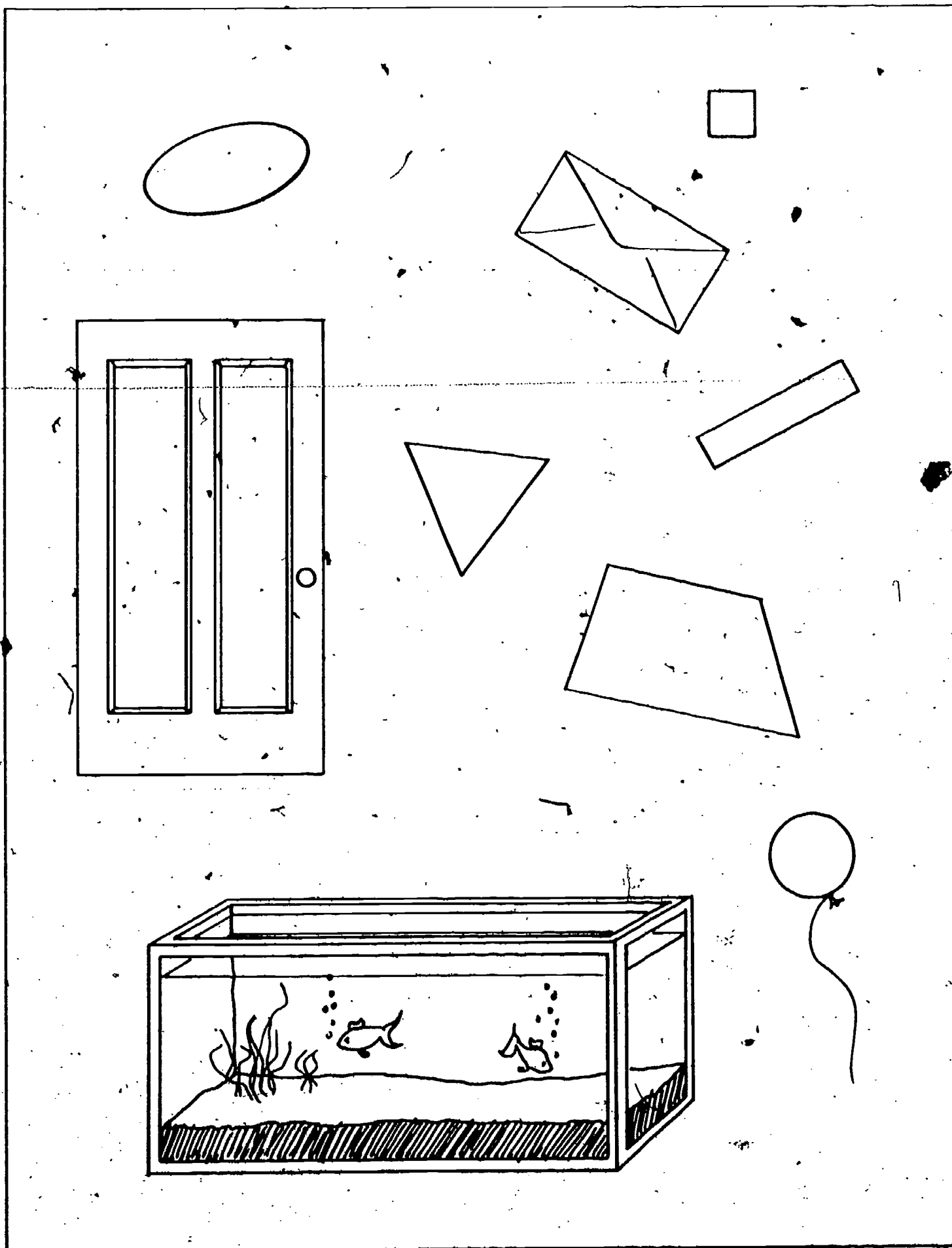
Reviewing: Rectangular regions, square regions, circular regions and triangular regions



UNIT 3

Find the rectangular regions.



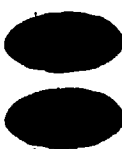
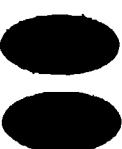







Color the rectangular regions.



Addition and Subtraction

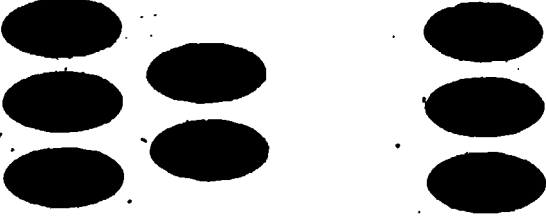
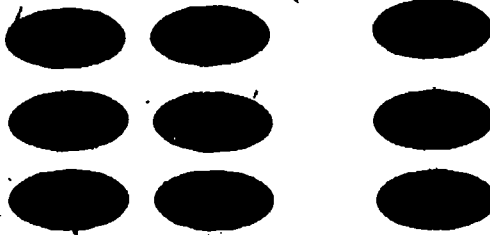

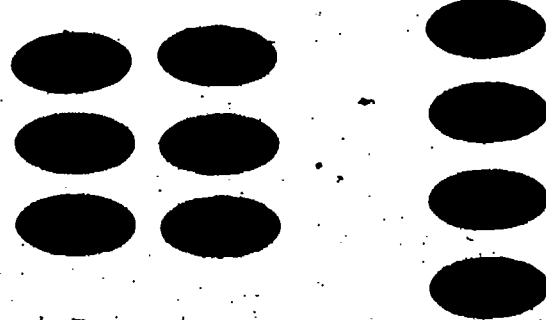
UNIT 4

Complete each sentence.

 	$\begin{array}{r} _ \\ _ \\ _ \end{array} + \begin{array}{r} _ \\ _ \\ _ \end{array} = \begin{array}{r} _ \\ _ \\ _ \end{array}$ $\begin{array}{r} _ \\ _ \\ _ \end{array} - \begin{array}{r} _ \\ _ \\ _ \end{array} = \begin{array}{r} _ \\ _ \\ _ \end{array}$ $\begin{array}{r} _ \\ _ \\ _ \end{array} + \begin{array}{r} _ \\ _ \\ _ \end{array} = \begin{array}{r} _ \\ _ \\ _ \end{array}$ $\begin{array}{r} _ \\ _ \\ _ \end{array} - \begin{array}{r} _ \\ _ \\ _ \end{array} = \begin{array}{r} _ \\ _ \\ _ \end{array}$
  	$\begin{array}{r} _ \\ _ \end{array} + \begin{array}{r} _ \\ _ \end{array} = \begin{array}{r} _ \\ _ \end{array}$ $\begin{array}{r} _ \\ _ \end{array} - \begin{array}{r} _ \\ _ \end{array} = \begin{array}{r} _ \\ _ \end{array}$ $\begin{array}{r} _ \\ _ \end{array} + \begin{array}{r} _ \\ _ \end{array} = \begin{array}{r} _ \\ _ \end{array}$ $\begin{array}{r} _ \\ _ \end{array} - \begin{array}{r} _ \\ _ \end{array} = \begin{array}{r} _ \\ _ \end{array}$
  	$\begin{array}{r} _ \\ _ \\ _ \end{array} + \begin{array}{r} _ \\ _ \\ _ \end{array} = \begin{array}{r} _ \\ _ \\ _ \end{array}$ $\begin{array}{r} _ \\ _ \\ _ \end{array} - \begin{array}{r} _ \\ _ \\ _ \end{array} = \begin{array}{r} _ \\ _ \\ _ \end{array}$ $\begin{array}{r} _ \\ _ \\ _ \end{array} + \begin{array}{r} _ \\ _ \\ _ \end{array} = \begin{array}{r} _ \\ _ \\ _ \end{array}$ $\begin{array}{r} _ \\ _ \\ _ \end{array} - \begin{array}{r} _ \\ _ \\ _ \end{array} = \begin{array}{r} _ \\ _ \\ _ \end{array}$
  	$\begin{array}{r} _ \\ _ \\ _ \end{array} + \begin{array}{r} _ \\ _ \\ _ \end{array} = \begin{array}{r} _ \\ _ \\ _ \end{array}$ $\begin{array}{r} _ \\ _ \\ _ \end{array} - \begin{array}{r} _ \\ _ \\ _ \end{array} = \begin{array}{r} _ \\ _ \\ _ \end{array}$ $\begin{array}{r} _ \\ _ \\ _ \end{array} + \begin{array}{r} _ \\ _ \\ _ \end{array} = \begin{array}{r} _ \\ _ \\ _ \end{array}$ $\begin{array}{r} _ \\ _ \\ _ \end{array} - \begin{array}{r} _ \\ _ \\ _ \end{array} = \begin{array}{r} _ \\ _ \\ _ \end{array}$

UNIT 4

Fill in the missing numerals.

	<table style="margin: auto;"> <tr><td>_____</td><td>+</td><td>_____</td><td>=</td><td>_____</td></tr> <tr><td>_____</td><td>-</td><td>_____</td><td>=</td><td>_____</td></tr> <tr><td>_____</td><td>+</td><td>_____</td><td>=</td><td>_____</td></tr> <tr><td>_____</td><td>-</td><td>_____</td><td>=</td><td>_____</td></tr> </table>	_____	+	_____	=	_____	_____	-	_____	=	_____	_____	+	_____	=	_____	_____	-	_____	=	_____
_____	+	_____	=	_____																	
_____	-	_____	=	_____																	
_____	+	_____	=	_____																	
_____	-	_____	=	_____																	
	<table style="margin: auto;"> <tr><td>_____</td><td>+</td><td>_____</td><td>=</td><td>_____</td></tr> <tr><td>_____</td><td>-</td><td>_____</td><td>=</td><td>_____</td></tr> <tr><td>_____</td><td>+</td><td>_____</td><td>=</td><td>_____</td></tr> <tr><td>_____</td><td>-</td><td>_____</td><td>=</td><td>_____</td></tr> </table>	_____	+	_____	=	_____	_____	-	_____	=	_____	_____	+	_____	=	_____	_____	-	_____	=	_____
_____	+	_____	=	_____																	
_____	-	_____	=	_____																	
_____	+	_____	=	_____																	
_____	-	_____	=	_____																	
	<table style="margin: auto;"> <tr><td>_____</td><td>+</td><td>_____</td><td>=</td><td>_____</td></tr> <tr><td>_____</td><td>-</td><td>_____</td><td>=</td><td>_____</td></tr> <tr><td>_____</td><td>+</td><td>_____</td><td>=</td><td>_____</td></tr> <tr><td>_____</td><td>-</td><td>_____</td><td>=</td><td>_____</td></tr> </table>	_____	+	_____	=	_____	_____	-	_____	=	_____	_____	+	_____	=	_____	_____	-	_____	=	_____
_____	+	_____	=	_____																	
_____	-	_____	=	_____																	
_____	+	_____	=	_____																	
_____	-	_____	=	_____																	
	<table style="margin: auto;"> <tr><td>_____</td><td>+</td><td>_____</td><td>=</td><td>_____</td></tr> <tr><td>_____</td><td>-</td><td>_____</td><td>=</td><td>_____</td></tr> <tr><td>_____</td><td>+</td><td>_____</td><td>=</td><td>_____</td></tr> <tr><td>_____</td><td>-</td><td>_____</td><td>=</td><td>_____</td></tr> </table>	_____	+	_____	=	_____	_____	-	_____	=	_____	_____	+	_____	=	_____	_____	-	_____	=	_____
_____	+	_____	=	_____																	
_____	-	_____	=	_____																	
_____	+	_____	=	_____																	
_____	-	_____	=	_____																	

Sums of Ten

2 and _____ $8 + \underline{\hspace{1cm}} = 10$ $10 = \underline{\hspace{1cm}} + 8$

6 and _____ $5 + \underline{\hspace{1cm}} = 10$ $10 = \underline{\hspace{1cm}} + 5$

4 and _____ $4 + \underline{\hspace{1cm}} = 10$ $10 = \underline{\hspace{1cm}} + 4$

8 and _____ $2 + \underline{\hspace{1cm}} = 10$ $10 = \underline{\hspace{1cm}} + 2$

1 and _____ $3 + \underline{\hspace{1cm}} = 10$ $10 = \underline{\hspace{1cm}} + 3$

5 and _____ $1 + \underline{\hspace{1cm}} = 10$ $10 = \underline{\hspace{1cm}} + 1$

3 and _____ $7 + \underline{\hspace{1cm}} = 10$ $10 = \underline{\hspace{1cm}} + 7$

9 and _____ $6 + \underline{\hspace{1cm}} = 10$ $10 = \underline{\hspace{1cm}} + 6$

7 and _____ $9 + \underline{\hspace{1cm}} = 10$ $10 = \underline{\hspace{1cm}} + 9$

Adding to Ten

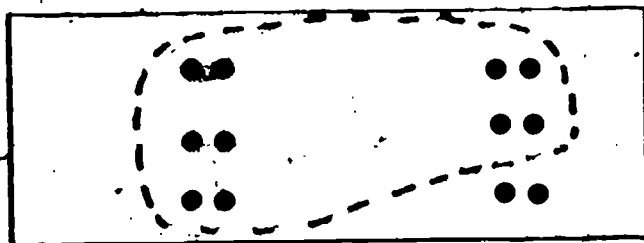
$10 + 4 = \underline{\hspace{1cm}}$ $10 + 6 = \underline{\hspace{1cm}}$ $10 + 8 = \underline{\hspace{1cm}}$

$10 + 3 = \underline{\hspace{1cm}}$ $10 + 9 = \underline{\hspace{1cm}}$ $10 + 5 = \underline{\hspace{1cm}}$

$10 + 1 = \underline{\hspace{1cm}}$ $10 + 7 = \underline{\hspace{1cm}}$ $10 + 2 = \underline{\hspace{1cm}}$

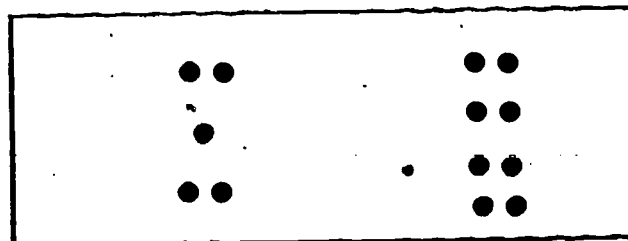
UNIT 4

Draw a ring around ten.
Fill in the blanks.



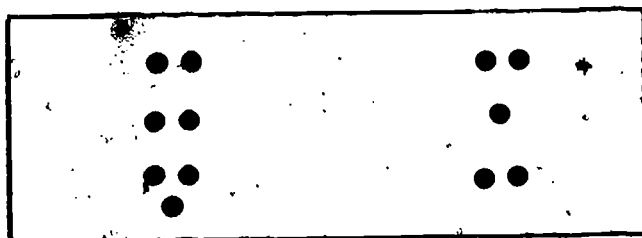
$$6 + 6 = 10 + \underline{2}$$

$$6 + 6 = \underline{12}$$



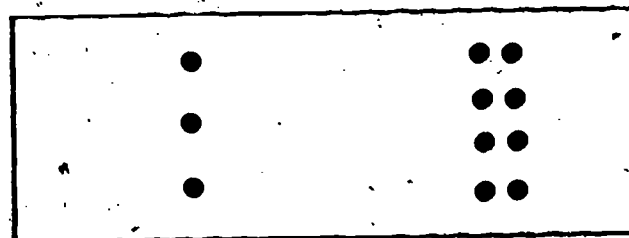
$$5 + 8 = 10 + \underline{\quad}$$

$$5 + 8 = \underline{\quad}$$



$$7 + 5 = 10 + \underline{\quad}$$

$$7 + 5 = \underline{\quad}$$



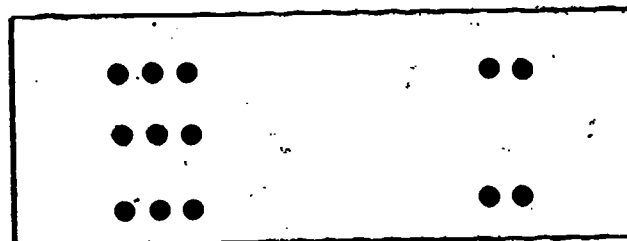
$$3 + 8 = 10 + \underline{\quad}$$

$$3 + 8 = \underline{\quad}$$



$$6 + 7 = 10 + \underline{\quad}$$

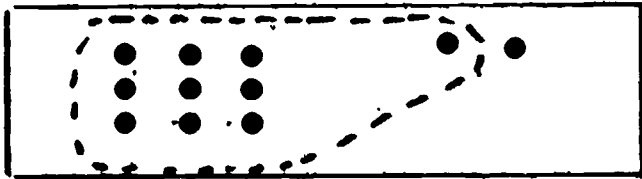
$$6 + 7 = \underline{\quad}$$



$$9 + 4 = 10 + \underline{\quad}$$

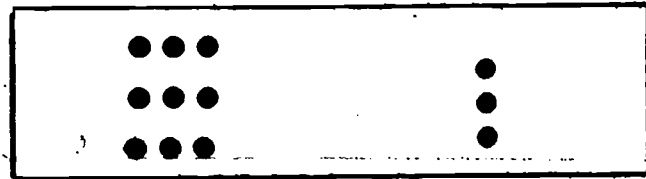
$$9 + 4 = \underline{\quad}$$

Draw a ring around ten.
Fill in the blanks.



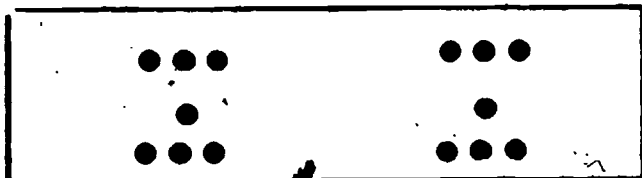
$$9 + 2 = 10 + \underline{1}$$

$$9 + 2 = \underline{11}$$



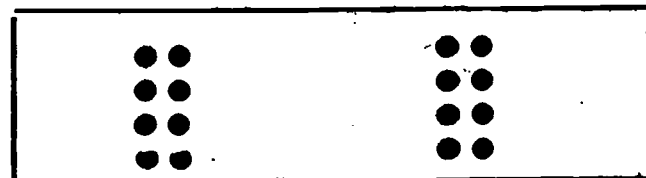
$$9 + 3 = 10 + \underline{\quad}$$

$$9 + 3 = \underline{\quad}$$



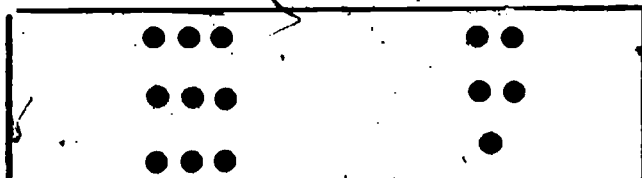
$$7 + 7 = 10 + \underline{\quad}$$

$$7 + 7 = \underline{\quad}$$



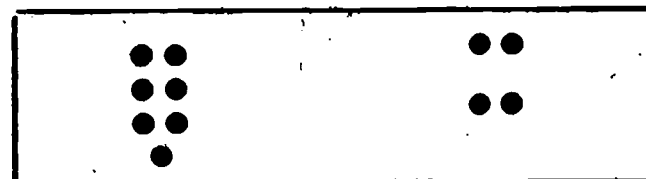
$$6 + 8 = 10 + \underline{\quad}$$

$$6 + 8 = \underline{\quad}$$



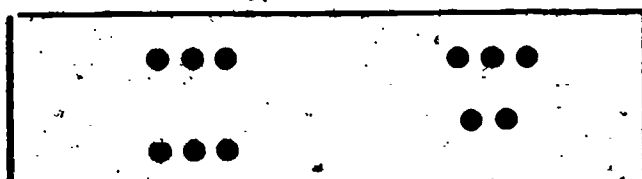
$$9 + 5 = 10 + \underline{\quad}$$

$$9 + 5 = \underline{\quad}$$



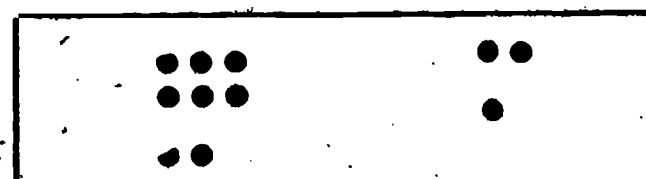
$$7 + 4 = 10 + \underline{\quad}$$

$$7 + 4 = \underline{\quad}$$



$$6 + 5 = 10 + \underline{\quad}$$

$$6 + 5 = \underline{\quad}$$



$$8 + 3 = 10 + \underline{\quad}$$

$$8 + 3 = \underline{\quad}$$

UNIT 4

Complete the boxes:

$$5 + 6 = 10 + 1$$

$$10 + 1 = \square$$

$$5 + 6 = \square$$

$$7 + 7 = 10 + 4$$

$$10 + 4 = \square$$

$$7 + 7 = \square$$

$$6 + 7 = 10 + 3$$

$$10 + 3 = \square$$

$$6 + 7 = \square$$

$$9 + 5 = 10 + 4$$

$$10 + 4 = \square$$

$$9 + 5 = \square$$

$$6 + 6 = 10 + 2$$

$$10 + 2 = \square$$

$$6 + 6 = \square$$

$$7 + 5 = 10 + 2$$

$$10 + 2 = \square$$

$$7 + 5 = \square$$

$$8 + 3 = 10 + 1$$

$$10 + 1 = \square$$

$$8 + 3 = \square$$

$$9 + 3 = 10 + 2$$

$$10 + 2 = \square$$

$$9 + 3 = \square$$

Fill in the boxes.

$$9 + 2 = 10 + 1$$

$$10 + 1 = \square$$

$$9 + 2 = \square$$

$$8 + 4 = 10 + 2$$

$$10 + 2 = \square$$

$$8 + 4 = \square$$

$$8 + 6 = 10 + 4$$

$$10 + 4 = \square$$

$$8 + 6 = \square$$

$$8 + 5 = 10 + 3$$

$$10 + 3 = \square$$

$$8 + 5 = \square$$

$$7 + 4 = 10 + 1$$

$$10 + 1 = \square$$

$$7 + 4 = \square$$

$$7 + 6 = 10 + 3$$

$$10 + 3 = \square$$

$$7 + 6 = \square$$

$$9 + 4 = 10 + 3$$

$$10 + 3 = \square$$

$$9 + 4 = \square$$

$$9 + 2 = 10 + 1$$

$$10 + 1 = \square$$

$$9 + 2 = \square$$

UNIT 4

Fill in the blanks.

$$(2 + 3) + 4 = \underline{\quad}$$

$$2 + (3 + 4) = \underline{\quad}$$

$$(5 + 3) + 0 = \underline{\quad}$$

$$5 + (3 + 0) = \underline{\quad}$$

$$(5 + 3) + 2 = \underline{\quad}$$

$$5 + (3 + 2) = \underline{\quad}$$

$$(4 + 5) + 1 = \underline{\quad}$$

$$4 + (5 + 1) = \underline{\quad}$$

$$(2 + 4) + 4 = \underline{\quad}$$

$$2 + (4 + 4) = \underline{\quad}$$

$$(6 + 3) + 0 = \underline{\quad}$$

$$6 + (3 + 0) = \underline{\quad}$$

$$(4 + 3) + 2 = \underline{\quad}$$

$$4 + (3 + 2) = \underline{\quad}$$

$$(4 + 2) + 4 = \underline{\quad}$$

$$4 + (2 + 4) = \underline{\quad}$$

$$(2 + 5) + 3 = \underline{\quad}$$

$$2 + (5 + 3) = \underline{\quad}$$

$$(7 + 3) + 0 = \underline{\quad}$$

$$7 + (3 + 0) = \underline{\quad}$$

$$(5 + 3) + 0 = \underline{\quad}$$

$$5 + (3 + 0) = \underline{\quad}$$

$$(4 + 3) + 2 = \underline{\quad}$$

$$4 + (3 + 2) = \underline{\quad}$$

Fill in the blanks.

$$6 + 5 = 6 + (4 + 1)$$

$$= (6 + 4) + 1$$

$$= 10 + 1$$

$$= 11$$

$$8 + 3 = 8 + (2 + 1)$$

$$= (8 + 2) + 1$$

$$= 10 + 1$$

$$= \underline{\hspace{2cm}}$$

$$7 + 5 = 7 + (3 + 2)$$

$$= (7 + 3) + 2$$

$$= 10 + 2$$

$$= \underline{\hspace{2cm}}$$

$$4 + 9 = 4 + (6 + 3)$$

$$= (4 + 6) + 3$$

$$= 10 + 3$$

$$= \underline{\hspace{2cm}}$$

$$4 + 7 = 4 + (6 + 1)$$

$$= (4 + 6) + 1$$

$$= 10 + 1$$

$$= \underline{\hspace{2cm}}$$

$$3 + 9 = 3 + (7 + 2)$$

$$= (3 + 7) + 2$$

$$= 10 + 2$$

$$= \underline{\hspace{2cm}}$$

UNIT 4

Complete the sentences to make them true.

$$8 + 4 = 8 + (2 + 2) \quad 8 + 5 = 8 + (2 + 3)$$

$$= (8 + 2) + 2 \quad = (8 + 2) + 3$$

$$= \underline{\quad} + \underline{\quad} \quad = \underline{\quad} + \underline{\quad}$$

$$= \underline{\quad} \quad = \underline{\quad}$$

$$9 + 3 = 9 + (1 + 2) \quad 3 + 8 = 3 + (7 + 1)$$

$$= (9 + 1) + 2 \quad = (3 + 7) + 1$$

$$= \underline{\quad} + \underline{\quad} \quad = \underline{\quad} + \underline{\quad}$$

$$= \underline{\quad} \quad = \underline{\quad}$$

$$8 + 5 = 8 + (2 + 3) \quad 7 + 6 = 7 + (3 + 3)$$

$$= (8 + 2) + 3 \quad = (7 + 3) + 3$$

$$= \underline{\quad} + \underline{\quad} \quad = \underline{\quad} + \underline{\quad}$$

$$= \underline{\quad} \quad = \underline{\quad}$$

Fill in the blanks.

$$9 + 4 = 10 + \underline{3}$$

$$9 + 4 = \underline{13}$$

$$7 + 5 = 10 + \underline{\quad}$$

$$7 + 5 = \underline{\quad}$$

$$5 + 6 = 10 + \underline{\quad}$$

$$5 + 6 = \underline{\quad}$$

$$7 + 4 = 10 + \underline{\quad}$$

$$7 + 4 = \underline{\quad}$$

$$6 + 8 = 10 + \underline{\quad}$$

$$6 + 8 = \underline{\quad}$$

$$7 + 6 = 10 + \underline{\quad}$$

$$7 + 6 = \underline{\quad}$$

$$8 + 4 = 10 + \underline{\quad}$$

$$8 + 4 = \underline{\quad}$$

$$3 + 8 = 10 + \underline{\quad}$$

$$3 + 8 = \underline{\quad}$$

$$4 + 9 = 10 + \underline{\quad}$$

$$4 + 9 = \underline{\quad}$$

$$5 + 8 = 10 + \underline{\quad}$$

$$5 + 8 = \underline{\quad}$$

$$5 + 9 = 10 + \underline{\quad}$$

$$5 + 9 = \underline{\quad}$$

$$4 + 7 = 10 + \underline{\quad}$$

$$4 + 7 = \underline{\quad}$$

$$3 + 9 = 10 + \underline{\quad}$$

$$3 + 9 = \underline{\quad}$$

UNIT 4

Fill in the boxes.

+	3	2
5		
7		
9		

+	4	3
8		
6		
4		

+	5	4
7		
5		
6		

$4 + \underline{\quad} = 10$

$3 + \underline{\quad} = 11$

$\underline{\quad} + 4 = 12$

$2 + \underline{\quad} = 12$

$6 + \underline{\quad} = 11$

$\underline{\quad} + 5 = 12$

$9 + \underline{\quad} = 11$

$7 + \underline{\quad} = 12$

$\underline{\quad} + 8 = 12$

Find the sums.

$$\begin{array}{r} 2 \\ 3 \\ 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 4 \\ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 2 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 3 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 2 \\ 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 1 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ 2 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 1 \\ 2 \\ \hline \end{array}$$

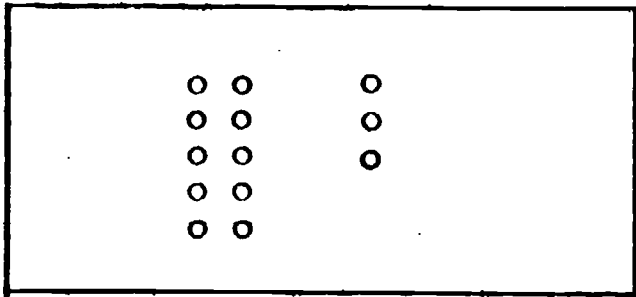
$$\begin{array}{r} 4 \\ 0 \\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 4 \\ 5 \\ \hline \end{array}$$

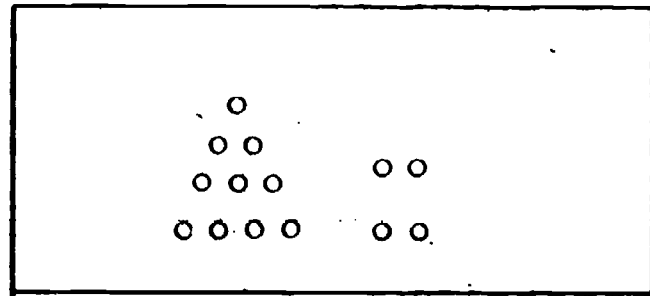
$$\begin{array}{r} 2 \\ 4 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 5 \\ 3 \\ \hline \end{array}$$

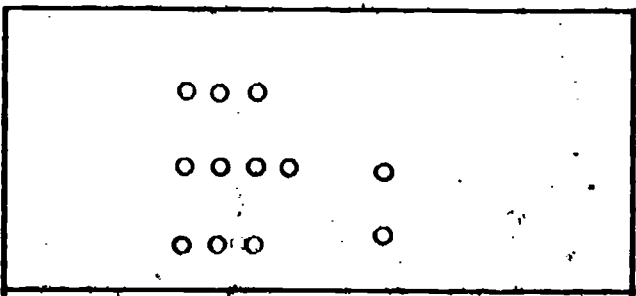
Subtraction



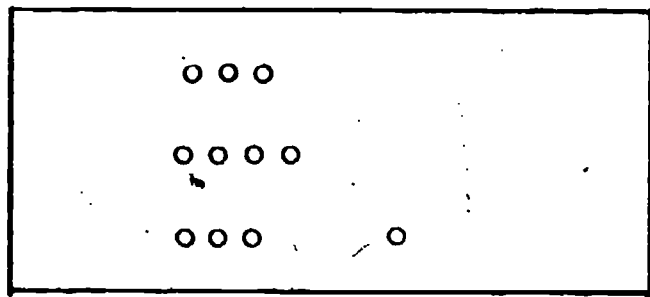
$$13 - 8 = \underline{\quad}$$



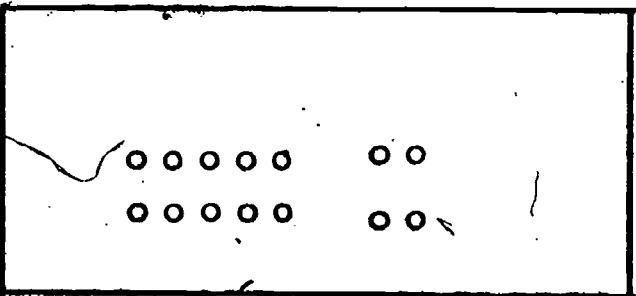
$$14 - 6 = \underline{\quad}$$



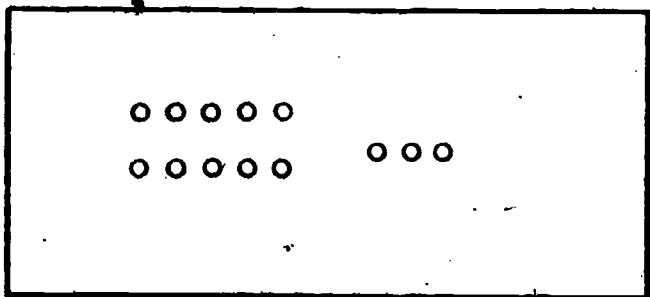
$$12 - 4 = \underline{\quad}$$



$$11 - 2 = \underline{\quad}$$



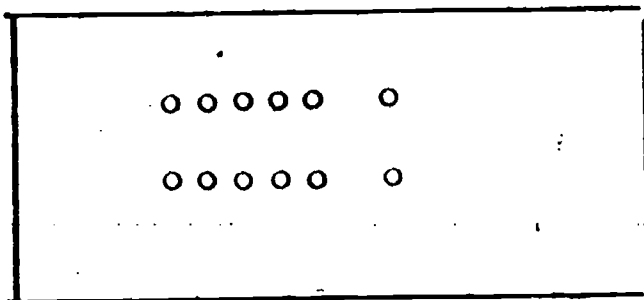
$$14 - 9 = \underline{\quad}$$



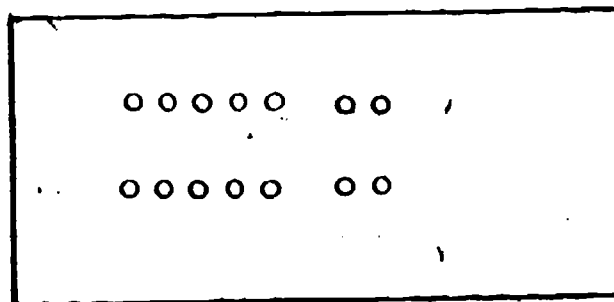
$$13 - 6 = \underline{\quad}$$

UNIT 4

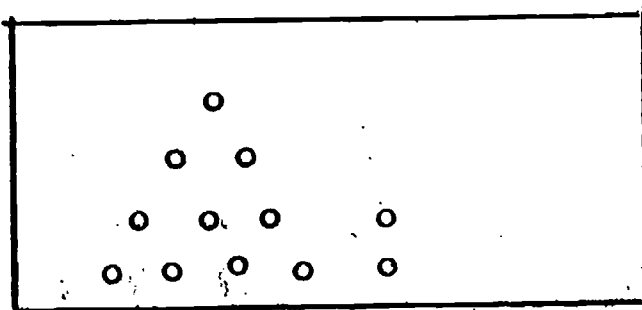
Subtraction



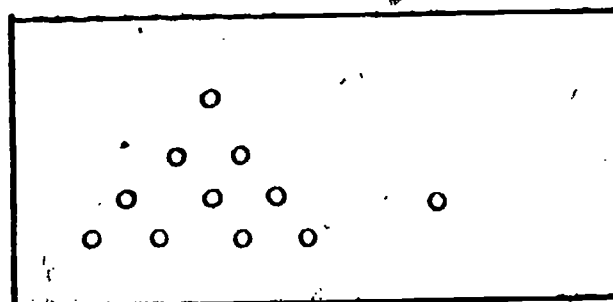
$$12 - 7 = \underline{\quad}$$



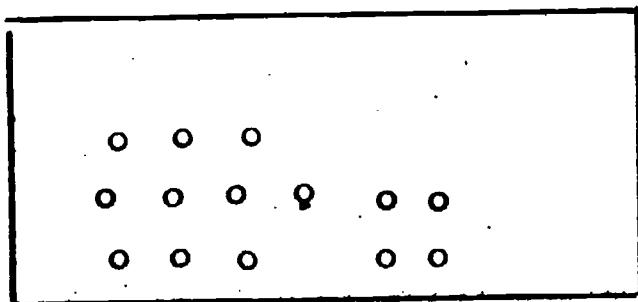
$$14 - 8 = \underline{\quad}$$



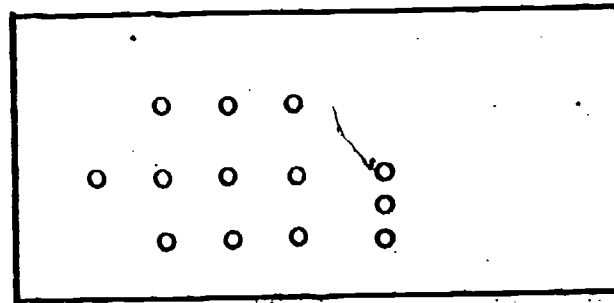
$$12 - 9 = \underline{\quad}$$



$$11 - 6 = \underline{\quad}$$



$$14 - 7 = \underline{\quad}$$



$$13 - 5 = \underline{\quad}$$

Fill in the blanks.

11 is the sum
of:

3 and _____

7 and _____

5 and _____

2 and _____

8 and _____

4 and _____

6 and _____

9 and _____

$$5 + 5 = \underline{\hspace{2cm}}$$

$$5 + 6 = \underline{\hspace{2cm}}$$

$$5 + 7 = \underline{\hspace{2cm}}$$

$$6 + 6 = \underline{\hspace{2cm}}$$

$$6 + 5 = \underline{\hspace{2cm}}$$

$$10 - 5 = \underline{\hspace{2cm}}$$

$$11 - 5 = \underline{\hspace{2cm}}$$

$$10 - 6 = \underline{\hspace{2cm}}$$

$$11 - 6 = \underline{\hspace{2cm}}$$

12 is the
sum of:

8 and _____

5 and _____

9 and _____

4 and _____

7 and _____

3 and _____

6 and _____

UNIT 4

Fill in the blanks.

$10 - 8 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$12 - 8 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$12 - 7 = \underline{\quad}$

$4 + \underline{\quad} = 12$

$10 - 9 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

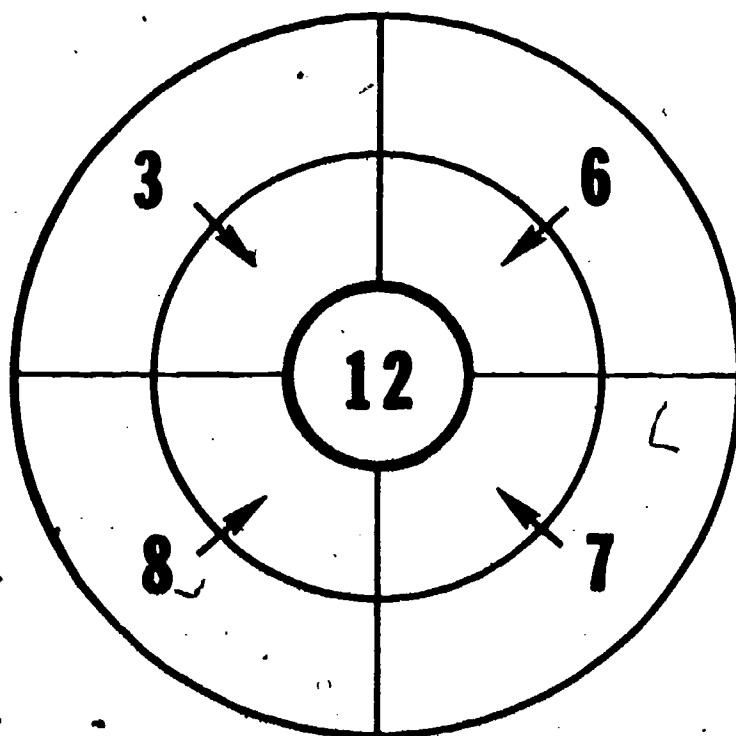
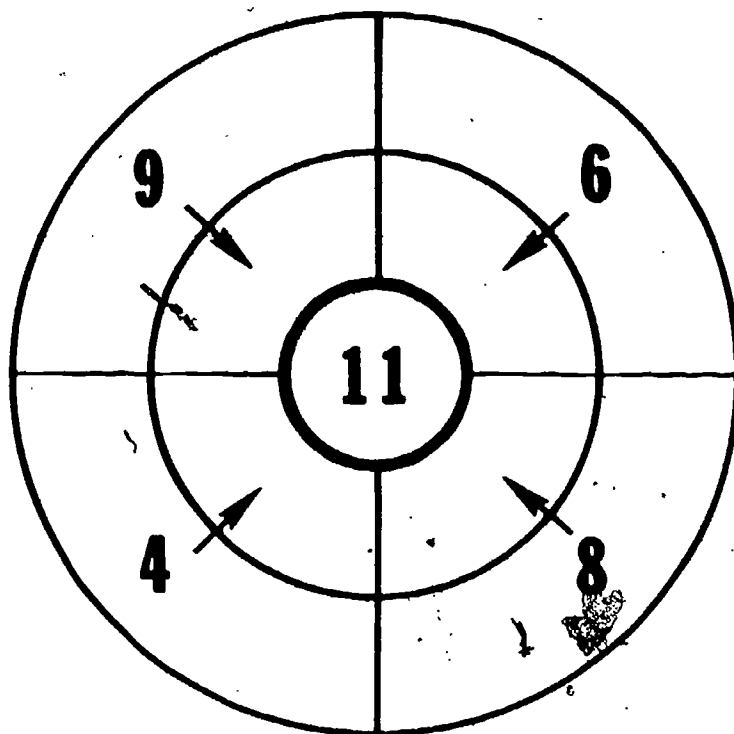
$7 + \underline{\quad} = 11$

$12 - 9 = \underline{\quad}$

$12 - 3 = \underline{\quad}$

$3 + \underline{\quad} = 11$

Supply the missing numbers for the Addition Wheels.



UNIT 4

Fill in the correct numerals .

$6 + \underline{\quad} = 11$

$11 - \underline{\quad} = 6$

$11 - \underline{\quad} = 5$

$9 + \underline{\quad} = 11$

$11 - \underline{\quad} = 9$

$11 - \underline{\quad} = 2$

$4 + \underline{\quad} = 11$

$11 - \underline{\quad} = 4$

$11 - \underline{\quad} = 7$

$8 + \underline{\quad} = 11$

$11 - \underline{\quad} = 8$

$11 - \underline{\quad} = 3$

$6 + \underline{\quad} = 12$

$12 - \underline{\quad} = 6$

$3 + \underline{\quad} = 12$

$12 - \underline{\quad} = 3$

$12 - \underline{\quad} = 9$

$8 + \underline{\quad} = 12$

$12 - \underline{\quad} = 8$

$12 - \underline{\quad} = 4$

$7 + \underline{\quad} = 12$

$12 - \underline{\quad} = 7$

$12 - \underline{\quad} = 5$

Fill in the blanks.

13 is the sum of:

5 and _____

9 and _____

4 and _____

8 and _____

6 and _____

7 and _____

$$7 + 3 = \underline{\hspace{2cm}}$$

$$7 + 6 = \underline{\hspace{2cm}}$$

$$8 + 5 = \underline{\hspace{2cm}}$$

$$6 + 7 = \underline{\hspace{2cm}}$$

$$5 + 8 = \underline{\hspace{2cm}}$$

$$9 + 4 = \underline{\hspace{2cm}}$$

$$4 + 9 = \underline{\hspace{2cm}}$$

$$6 + 6 = \underline{\hspace{2cm}}$$

$$12 = 6 + \underline{\hspace{2cm}}$$

$$13 = 8 + \underline{\hspace{2cm}}$$

$$11 = 3 + \underline{\hspace{2cm}}$$

$$12 = 8 + \underline{\hspace{2cm}}$$

$$11 = 6 + \underline{\hspace{2cm}}$$

$$13 = 5 + \underline{\hspace{2cm}}$$

$$12 = 7 + \underline{\hspace{2cm}}$$

$$13 = 4 + \underline{\hspace{2cm}}$$

UNIT 4

Make the sentences true.

$13 - 4 = \underline{\quad}$

$12 - 8 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

$11 - 6 = \underline{\quad}$

$12 - 3 = \underline{\quad}$

$13 - 7 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

$11 - 4 = \underline{\quad}$

$13 - 8 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

Write the sums:

$$\begin{array}{r} 5 \\ 5 \\ \underline{3} \end{array}$$

$$\begin{array}{r} 6 \\ 3 \\ \underline{4} \end{array}$$

$$\begin{array}{r} 2 \\ 4 \\ \underline{7} \end{array}$$

$$\begin{array}{r} 2 \\ 8 \\ \underline{1} \end{array}$$

$$\begin{array}{r} 2 \\ 3 \\ \underline{8} \end{array}$$

$$\begin{array}{r} 4 \\ 5 \\ \underline{4} \end{array}$$

$$\begin{array}{r} 2 \\ 5 \\ \underline{4} \end{array}$$

Make the sentences true.

$$2 + 4 + 1 = \underline{\quad}$$

$$0 + 6 + 7 = \underline{\quad}$$

$$1 + 6 + 6 = \underline{\quad}$$

$$2 + 4 + 7 = \underline{\quad}$$

$$1 + 6 + 5 = \underline{\quad}$$

$$1 + 7 + 5 = \underline{\quad}$$

$$3 + 7 + 3 = \underline{\quad}$$

$$5 + 5 + 3 = \underline{\quad}$$

$$4 + 3 + 5 = \underline{\quad}$$

$$6 + 2 + 4 = \underline{\quad}$$

$$6 + 4 + 3 = \underline{\quad}$$

$$2 + 8 + 1 = \underline{\quad}$$

$$8 + 3 + 2 = \underline{\quad}$$

$$3 + 9 + 1 = \underline{\quad}$$

$$12 - 6 = \underline{\quad}$$

$$12 - 9 = \underline{\quad}$$

$$12 - 8 = \underline{\quad}$$

$$12 - 7 = \underline{\quad}$$

$$12 - 4 = \underline{\quad}$$

$$12 - 4 = \underline{\quad}$$

$$12 - 5 = \underline{\quad}$$

$$12 - 3 = \underline{\quad}$$

$$\begin{array}{r} 4 \\ 5 \\ 3 \end{array} \begin{array}{r} 7 \\ 2 \\ 2 \end{array} \begin{array}{r} 7 \\ 6 \\ 0 \end{array} \begin{array}{r} 5 \\ 9 \\ 1 \end{array}$$

$$\begin{array}{r} 9 \\ 3 \\ 1 \end{array}$$

$$\begin{array}{r} 7 \\ 1 \\ 5 \end{array}$$

$$\begin{array}{r} 3 \\ 9 \\ 1 \end{array}$$

$$\begin{array}{r} 4 \\ 4 \\ 4 \end{array}$$

$$\begin{array}{r} 3 \\ 2 \\ 5 \end{array}$$

UNIT 4

Subtract.

$13 - 6 = \underline{\quad}$

$13 - 2 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

$13 - 3 = \underline{\quad}$

$13 - 8 = \underline{\quad}$

$11 - 4 = \underline{\quad}$

$11 - 2 = \underline{\quad}$

$11 - 5 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$13 - 4 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$13 - 10 = \underline{\quad}$

$13 - 13 = \underline{\quad}$

$11 - 6 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$11 - 1 = \underline{\quad}$

Write the correct numeral.

$5 + 5 + 3 = \underline{\quad}$

$7 + 2 + 4 = \underline{\quad}$

$5 + 3 + 3 = \underline{\quad}$

$5 + 4 + 4 = \underline{\quad}$

$7 + 2 + 2 = \underline{\quad}$

$7 + 4 + 2 = \underline{\quad}$

$5 + 2 + 4 = \underline{\quad}$

$6 + 4 + 2 = \underline{\quad}$

$2 + 4 + 6 = \underline{\quad}$

$7 + 2 + 2 = \underline{\quad}$

$8 + 4 + 1 = \underline{\quad}$

$7 + 1 + 4 = \underline{\quad}$

$4 + 4 + 5 = \underline{\quad}$

$2 + 3 + 6 = \underline{\quad}$

$13 - 3 = \underline{\quad}$

$13 - 4 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$13 - 4 = \underline{\quad}$

$11 - 2 = \underline{\quad}$

$13 - 2 = \underline{\quad}$

$11 - 4 = \underline{\quad}$

$12 - 2 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$11 - 2 = \underline{\quad}$

$13 - 1 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$11 - 6 = \underline{\quad}$

UNIT 4

Make the sentences true.

$13 - 10 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$11 - 8 = \underline{\quad}$

$11 - 9 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$13 - 8 = \underline{\quad}$

$11 - 4 = \underline{\quad}$

$12 - 8 = \underline{\quad}$

$13 - 7 = \underline{\quad}$

$13 - 4 = \underline{\quad}$

$11 - 5 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

Complete the Addition Table.

+	3	4	5	6	7
3					
4					
5					
6					
7					

UNIT 4

14 is the sum of:

7 and _____

8 and _____

5 and _____

9 and _____

6 and _____

$$5 + 5 = \underline{\hspace{2cm}}$$

$$6 + 6 = \underline{\hspace{2cm}}$$

$$7 + 7 = \underline{\hspace{2cm}}$$

$$4 + 9 = \underline{\hspace{2cm}}$$

$$6 + 7 = \underline{\hspace{2cm}}$$

$$8 + 6 = \underline{\hspace{2cm}}$$

$$10 - 5 = \underline{\hspace{2cm}}$$

$$12 - 6 = \underline{\hspace{2cm}}$$

$$14 - 7 = \underline{\hspace{2cm}}$$

$$12 - 8 = \underline{\hspace{2cm}}$$

$$13 - 9 = \underline{\hspace{2cm}}$$

$$14 - 5 = \underline{\hspace{2cm}}$$

Fill in the blanks.

$5 + 7 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

$13 - 7 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$6 + \underline{\quad} = 14$

$8 + \underline{\quad} = 14$

$\underline{\quad} - 3 = 9$

$8 + \underline{\quad} = 11$

$4 + \underline{\quad} = 12$

$\underline{\quad} - 8 = 5$

$5 + \underline{\quad} = 12$

$9 + \underline{\quad} = 12$

$\underline{\quad} - 7 = 6$

$9 + \underline{\quad} = 14$

$8 + \underline{\quad} = 13$

$\underline{\quad} - 9 = 2$

$3 + \underline{\quad} = 12$

$9 + \underline{\quad} = 12$

$\underline{\quad} - 9 = 13$

$6 + \underline{\quad} = 13$

$7 + \underline{\quad} = 13$

$\underline{\quad} - 7 = 6$

$9 + \underline{\quad} = 12$

$3 + \underline{\quad} = 12$

$\underline{\quad} - 3 = 9$

$3 + \underline{\quad} = 11$

$8 + \underline{\quad} = 11$

$\underline{\quad} - 3 = 8$

UNIT 4

Give two addends (0 to 10)
whose sum is the given number.

10	
6	4
3	7

12	

14	

13	

15 is the sum of:

7 and _____

2 and _____

4 and _____

6 and _____

5 and _____

3 and _____

1 and _____

$2 + 3 + 6 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$8 + 2 + 5 = \underline{\quad}$

$13 - 4 = \underline{\quad}$

$4 + 3 + 8 = \underline{\quad}$

$14 - 2 = \underline{\quad}$

$5 + 3 + 2 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$9 + 2 + 3 = \underline{\quad}$

$13 - 2 = \underline{\quad}$

$7 + 3 + 5 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

2
2
5

6
3
6

5
3
6

7
7
1

6
3
5

4
3
4

9
3
2

7
4
4

UNIT 4

Fill in the blanks.

$$(2 + 3) + 6 = \underline{\quad}$$

$$6 + (4 + 3) = \underline{\quad}$$

$$5 + (4 + 5) = \underline{\quad}$$

$$(12 + 1) + 2 = \underline{\quad}$$

$$(7 + 3) + 5 = \underline{\quad}$$

$$6 + (6 + 3) = \underline{\quad}$$

$$8 + 7 = \underline{\quad}$$

$$6 + 8 = \underline{\quad}$$

$$8 + 3 = \underline{\quad}$$

$$9 + 6 = \underline{\quad}$$

$$7 + 5 = \underline{\quad}$$

$$10 + 5 = \underline{\quad}$$

$$11 + 4 = \underline{\quad}$$

$$14 + 1 = \underline{\quad}$$

$$8 + 6 = \underline{\quad}$$

$$8 + 5 = \underline{\quad}$$

$$7 + 7 = \underline{\quad}$$

$$6 + 7 = \underline{\quad}$$

16 is the sum of:

8 and _____ 3 and _____ 5 and _____
 9 and _____ 2 and _____ 4 and _____
 1 and _____

$$3 + 7 + 6 = \underline{\hspace{2cm}}$$

$$11 - 6 = \underline{\hspace{2cm}}$$

$$4 + 4 + 8 = \underline{\hspace{2cm}}$$

$$12 - 8 = \underline{\hspace{2cm}}$$

$$5 + 4 + 7 = \underline{\hspace{2cm}}$$

$$14 - 7 = \underline{\hspace{2cm}}$$

$$9 + 4 + 3 = \underline{\hspace{2cm}}$$

$$15 - 3 = \underline{\hspace{2cm}}$$

$$7 + 5 + 4 = \underline{\hspace{2cm}}$$

$$16 - 8 = \underline{\hspace{2cm}}$$

$$6 + 3 + 7 = \underline{\hspace{2cm}}$$

$$13 - 7 = \underline{\hspace{2cm}}$$

3
7
6

6
7
3

5
4
7

7
5
4

4
4
8

3
4
9

9
3
4

8
3
5

UNIT 4

Fill in the blanks.

$$(3 + 7) + 6 = \underline{\hspace{2cm}}$$

$$(9 + 3) + 4 = \underline{\hspace{2cm}}$$

$$4 + (4 + 8) = \underline{\hspace{2cm}}$$

$$7 + (5 + 4) = \underline{\hspace{2cm}}$$

$$(9 + 4) + 3 = \underline{\hspace{2cm}}$$

$$6 + (3 + 7) = \underline{\hspace{2cm}}$$

$$7 + 8 = \underline{\hspace{2cm}}$$

$$8 + 8 = \underline{\hspace{2cm}}$$

$$9 + 5 = \underline{\hspace{2cm}}$$

$$2 + 13 = \underline{\hspace{2cm}}$$

$$3 + 13 = \underline{\hspace{2cm}}$$

$$5 + 7 = \underline{\hspace{2cm}}$$

$$4 + 12 = \underline{\hspace{2cm}}$$

$$6 + 9 = \underline{\hspace{2cm}}$$

$$1 + 15 = \underline{\hspace{2cm}}$$

$$8 + 5 = \underline{\hspace{2cm}}$$

$$6 + 9 = \underline{\hspace{2cm}}$$

17 is the sum of:

8 and _____

9 and _____

7 and _____

5 and _____

4 and _____

3 and _____

2 and _____

6 and _____

1 and _____

$9 + 8 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$5 + 9 = \underline{\quad}$

$14 - 8 = \underline{\quad}$

$4 + 12 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

$3 + 14 = \underline{\quad}$

$12 - 7 = \underline{\quad}$

$7 + 10 = \underline{\quad}$

$17 - 8 = \underline{\quad}$

$2 + 15 = \underline{\quad}$

$15 - 3 = \underline{\quad}$

4
5
8

3
6
5

6
4
6

3
7
7

6
9
1

6
6
4

9
7
1

4
3
7

UNIT 4

Fill in the blanks.

$$9 + (4 + 4) = \underline{\quad}$$

$$6 + (8 + 3) = \underline{\quad}$$

$$(4 + 6) + 6 = \underline{\quad}$$

$$(9 + 2) + 5 = \underline{\quad}$$

$$2 + (8 + 7) = \underline{\quad}$$

$$8 + (6 + 3) = \underline{\quad}$$

$$8 + 7 = \underline{\quad}$$

$$9 + 4 = \underline{\quad}$$

$$6 + 8 = \underline{\quad}$$

$$9 + 8 = \underline{\quad}$$

$$5 + 7 = \underline{\quad}$$

$$7 + 10 = \underline{\quad}$$

$$9 + 6 = \underline{\quad}$$

$$5 + 8 = \underline{\quad}$$

$$3 + 9 = \underline{\quad}$$

18 is the sum of:

9 and _____	2 and _____	4 and _____
3 and _____	8 and _____	6 and _____
5 and _____	7 and _____	1 and _____

$8 + 4 + 6 =$ _____	$18 - 8 =$ _____
$7 + 4 + 5 =$ _____	$13 - 5 =$ _____
$5 + 7 + 5 =$ _____	$11 - 7 =$ _____
$3 + 8 + 7 =$ _____	$12 - 6 =$ _____
$2 + 8 + 4 =$ _____	$10 - 8 =$ _____
$1 + 9 + 8 =$ _____	$18 - 9 =$ _____

4	6	8	6	4	3	2	5
2	3	3	3	5	7	5	3
<u>4</u>	<u>4</u>	<u>7</u>	<u>7</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>8</u>

UNIT 4

Fill in the blanks.

$$(4 + 5) + 7 = \underline{\quad}$$

$$(5 + 3) + 8 = \underline{\quad}$$

$$3 + (7 + 8) = \underline{\quad}$$

$$4 + (7 + 7) = \underline{\quad}$$

$$2 + (5 + 9) = \underline{\quad}$$

$$(5 + 6) + 7 = \underline{\quad}$$

$$7 + 9 = \underline{\quad}$$

$$3 + 8 = \underline{\quad}$$

$$6 + 9 = \underline{\quad}$$

$$4 + 8 = \underline{\quad}$$

$$5 + 6 = \underline{\quad}$$

$$9 + 9 = \underline{\quad}$$

$$10 + 8 = \underline{\quad}$$

$$12 + 5 = \underline{\quad}$$

$$13 + 4 = \underline{\quad}$$

Give two addends (0 to 10)
whose sum is the given number

15	
10	5

16	

17	

18	

UNIT 4

Complete the table.

+	5	6	7	8	9
---	---	---	---	---	---

5					
6					
7					
8					
9					

Add.

$$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +11 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +12 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +13 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ +1 \\ \hline \end{array}$$

UNIT 4

Fill in the blanks.

$10 + 6 = \underline{\quad}$

$12 + 3 = \underline{\quad}$

$15 - 2 = \underline{\quad}$

$5 + 10 = \underline{\quad}$

$14 + 2 = \underline{\quad}$

$17 - 3 = \underline{\quad}$

$10 + 1 = \underline{\quad}$

$11 + 7 = \underline{\quad}$

$18 - 2 = \underline{\quad}$

$2 + 16 = \underline{\quad}$

$6 + 12 = \underline{\quad}$

$18 - 3 = \underline{\quad}$

$16 + 2 = \underline{\quad}$

$3 + 14 = \underline{\quad}$

$17 - 2 = \underline{\quad}$

$$\begin{array}{r} 2 \\ +15 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +16 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +12 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +12 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +12 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 4 \\ \hline \end{array}$$

Fill in the blanks.

$8 + 5 = \underline{\quad}$

$6 + 9 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$8 + 3 = \underline{\quad}$

$7 + 8 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

$5 + 9 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$9 + 2 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$9 + 4 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$5 + 6 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$9 + 7 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$$\begin{array}{r} 9 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$$

UNIT 4

Work the puzzles. (Addition)

+

5	4	→
2	4	→
↓	↓	↓
		→

2	1	→
6	6	→
↓	↓	↓
		→

5	5	→
1	6	→
↓	↓	↓
		→

4	4	→
5	2	→
↓	↓	↓
		→

Complete each table.

+	3	---	---
---	---	---	12
---	5	9	7

+	9	---	---
6	15	14	13
3	---	11	---

+	---	2	---
6	11	---	15
4	---	6	---

+	7	---	---
---	12	10	11
---	---	---	14

UNIT 4

Complete the boxes.

+			6
6		14	
7	10	15	
	8	13	11

+	8	4	6
	16	12	14
	11	7	9
5			

+	3	7	5
	10	14	12
	5	9	7
9			

+	9		
6		14	13
3		11	10
	17	16	

Complete each table.

+	4		8		+	7		
			12		8	15	14	13
3		9			5			10

+	9	3	6		+	8		
9	18		15			16	14	12
8		11			7		13	11

+	9	8	7		+			
6		14			5	11		14
7			14		9		16	

+		5	9		+	6	8	9
8	14				6			
	15	14	18		8		16	

UNIT 4

Fill in the boxes.

$$3 + 2 = \square + 4$$

$$4 + 5 = \square + 7$$

$$10 + 3 = \square + 12$$

$$9 + 7 = \square + 10$$

$$6 + 1 = \square + 3$$

$$9 + 2 = 5 + \square$$

$$1 + 8 = 2 + \square$$

$$14 + 2 = 3 + \square$$

$$3 + 3 = 4 + \square$$

$$7 + 3 = 5 + \square$$

$$7 + \square = 6 + 9$$

$$14 + \square = 15 + 0$$

$$3 + \square = 4 + 5$$

$$\square + 7 = 4 + 6$$

$$\square + 2 = 6 + 6$$

$$8 + \square = 1 + 9$$

$$12 + 6 = \square + 9$$

$$10 + 2 = \square + 7$$

$$4 + 8 = 7 + \square$$

$$3 + 11 = \square + 7$$

$$6 + 8 = \square + 10$$

$$5 + \square = 7 + 8$$

$$9 + \square = 8 + 3$$

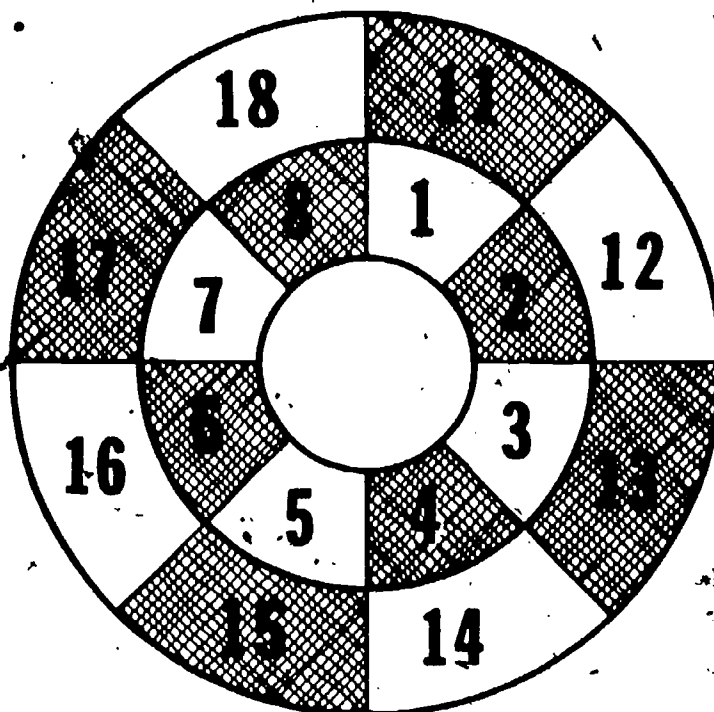
$$\square + 4 = 7 + 5$$

$$\square + 13 = 4 + 10$$

$$3 + 11 = 7 + \square$$

Write the correct numeral
in the center of the wheel.

Subtract.



Make the sentences true.

$$14 - \square = 10$$

$$13 - \square = 10$$

$$18 - \square = 10$$

$$16 - \square = 10$$

$$17 - \square = 10$$

$$12 - \square = 10$$

$$11 - \square = 10$$

$$15 - \square = 10$$

UNIT 4

Make the sentence true.

$8 = 3 + \square$

$8 - \square = 3$

$6 = \square + 2$

$6 - 2 = \square$

$7 + \square = 9$

$9 - \square = 7$

$10 = 5 + \square$

$10 - \square = 5$

$12 = 7 + \square$

$12 - \square = 7$

$15 = \square + 8$

$15 - 8 = \square$

$11 = \square + 7$

$11 - 7 = \square$

$16 = 16 + \square$

$16 - \square = 16$

$13 = \square + 13$

$13 - 13 = \square$

$18 = 7 + \square$

$18 - \square = 7$

$13 = \square + 8$

$13 - 8 = \square$

$17 = 9 + \square$

$17 - \square = 9$

Subtract.

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$$

UNIT 4

Subtract.

$$\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 2 \\ \hline \end{array}$$

Complete the boxes.

—	6		
	6	9	
	10		
18		15	

—		4	
15	12	11	
	13		7
18		12	

—	3	4	
	7		2
9	6		1
11			

—		9	8
14	11	5	
	14		9
			10

UNIT 4

Put a numeral in the box to make the sentence true.

Put $<$ (less than) or $>$ (greater than) in the ring to make the sentence true.

$10 - 8 = \square$

$15 - 8 = \square$

$10 - 3 = \square$

$17 - 9 = \square$

$10 - 8 \bigcirc 10 - 3$

$15 - 8 \bigcirc 17 - 9$

$11 - 7 = \square$

$16 - 9 = \square$

$12 - 5 = \square$

$15 - 6 = \square$

$11 - 7 \bigcirc 12 - 5$

$16 - 9 \bigcirc 15 - 6$

$12 - 3 = \square$

$17 - 8 = \square$

$11 - 6 = \square$

$18 - 7 = \square$

$12 - 3 \bigcirc 11 - 6$

$17 - 8 \bigcirc 18 - 7$

$14 - 7 = \square$

$18 - 9 = \square$

$9 - 3 = \square$

$15 - 9 = \square$

$14 - 7 \bigcirc 9 - 3$

$18 - 9 \bigcirc 15 - 9$

Fill in the blanks to complete the sentences.

Use $>$ (greater than) or $<$ (less than).

$5 + 9 = \underline{\hspace{2cm}}$ $8 + 7 = \underline{\hspace{2cm}}$ $5 + 9 \underline{\hspace{1cm}} 8 + 7$	$18 - 9 = \underline{\hspace{2cm}}$ $15 - 7 = \underline{\hspace{2cm}}$ $18 - 9 \underline{\hspace{1cm}} 15 - 7$
$7 + 6 = \underline{\hspace{2cm}}$ $5 + 7 = \underline{\hspace{2cm}}$ $7 + 6 \underline{\hspace{1cm}} 5 + 7$	$14 - 7 = \underline{\hspace{2cm}}$ $16 - 8 = \underline{\hspace{2cm}}$ $14 - 7 \underline{\hspace{1cm}} 16 - 8$
$6 + 8 = \underline{\hspace{2cm}}$ $7 + 9 = \underline{\hspace{2cm}}$ $6 + 8 \underline{\hspace{1cm}} 7 + 9$	$17 - 9 = \underline{\hspace{2cm}}$ $15 - 6 = \underline{\hspace{2cm}}$ $17 - 9 \underline{\hspace{1cm}} 15 - 6$
$15 - 8 = \underline{\hspace{2cm}}$ $14 - 6 = \underline{\hspace{2cm}}$ $15 - 8 \underline{\hspace{1cm}} 14 - 6$	$14 - 4 = \underline{\hspace{2cm}}$ $17 - 8 = \underline{\hspace{2cm}}$ $14 - 4 \underline{\hspace{1cm}} 17 - 8$
$16 - 9 = \underline{\hspace{2cm}}$ $14 - 5 = \underline{\hspace{2cm}}$ $16 - 9 \underline{\hspace{1cm}} 14 - 5$	$9 + 6 = \underline{\hspace{2cm}}$ $8 + 8 = \underline{\hspace{2cm}}$ $9 + 6 \underline{\hspace{1cm}} 8 + 8$

UNIT 4

Fill in the blanks to make the sentences true.

Use $>$ (greater than) or $<$ (less than).

$$5 + 5 = \underline{\quad}$$

$$4 + 7 = \underline{\quad}$$

$$5 + 6 = \underline{\quad}$$

$$5 + 8 = \underline{\quad}$$

$$5 + 5 \underline{\quad} 5 + 6$$

$$4 + 7 \underline{\quad} 5 + 8$$

$$6 + 7 = \underline{\quad}$$

$$5 + 7 = \underline{\quad}$$

$$7 + 7 = \underline{\quad}$$

$$8 + 6 = \underline{\quad}$$

$$7 + 7 \underline{\quad} 6 + 7$$

$$5 + 7 \underline{\quad} 8 + 6$$

$$6 + 9 = \underline{\quad}$$

$$5 + 8 = \underline{\quad}$$

$$5 + 9 = \underline{\quad}$$

$$7 + 9 = \underline{\quad}$$

$$6 + 9 \underline{\quad} 5 + 9$$

$$7 + 9 \underline{\quad} 5 + 8$$

$$8 + 8 = \underline{\quad}$$

$$8 + 9 = \underline{\quad}$$

$$9 + 8 = \underline{\quad}$$

$$9 + 9 = \underline{\quad}$$

$$8 + 8 \underline{\quad} 9 + 8$$

$$8 + 9 \underline{\quad} 9 + 9$$

Fill in the blanks.

$6 + 8 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$7 + 9 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$6 + 8 \underline{\quad} 7 + 9$

$9 + 6 \underline{\quad} 5 + 4$

$2 + 8 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$9 + 2 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

$2 + 8 \underline{\quad} 9 + 2$

$3 + 7 \underline{\quad} 8 + 9$

$3 + 9 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$3 + 9 \underline{\quad} 4 + 7$

$4 + 7 \underline{\quad} 5 + 8$

$6 + 6 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$6 + 6 \underline{\quad} 5 + 8$

$8 + 6 \underline{\quad} 7 + 5$

UNIT 4

Use $>$ (greater than) or $<$ (less than)
to make each sentence true.

$$10 - 5 = \underline{\quad}$$

$$14 - 6 = \underline{\quad}$$

$$9 - 3 = \underline{\quad}$$

$$16 - 9 = \underline{\quad}$$

$$10 - 5 \underline{\quad} 9 - 3$$

$$14 - 6 \underline{\quad} 16 - 9$$

$$11 - 3 = \underline{\quad}$$

$$15 - 8 = \underline{\quad}$$

$$8 - 4 = \underline{\quad}$$

$$9 - 3 = \underline{\quad}$$

$$11 - 3 \underline{\quad} 8 - 4$$

$$15 - 8 \underline{\quad} 9 - 3$$

$$12 - 6 = \underline{\quad}$$

$$17 - 8 = \underline{\quad}$$

$$7 - 3 = \underline{\quad}$$

$$14 - 7 = \underline{\quad}$$

$$12 - 6 \underline{\quad} 7 - 3$$

$$17 - 8 \underline{\quad} 14 - 7$$

$$16 - 10 = \underline{\quad}$$

$$18 - 9 = \underline{\quad}$$

$$9 - 1 = \underline{\quad}$$

$$16 - 9 = \underline{\quad}$$

$$16 - 10 \underline{\quad} 9 - 1$$

$$18 - 9 \underline{\quad} 16 - 9$$

Write the correct numeral in the circle.

Then use $<$ (less than) or $>$ (greater than) to make the sentences true.

$10 - 8$ _____ $10 - 3$ <input type="text"/> <input type="text"/>	$14 - 6$ _____ $16 - 9$ <input type="text"/> <input type="text"/>
$11 - 7$ _____ $12 - 5$ <input type="text"/> <input type="text"/>	$15 - 8$ _____ $9 - 3$ <input type="text"/> <input type="text"/>
$12 - 3$ _____ $11 - 6$ <input type="text"/> <input type="text"/>	$17 - 8$ _____ $14 - 7$ <input type="text"/> <input type="text"/>
$14 - 7$ _____ $9 - 3$ <input type="text"/> <input type="text"/>	$12 - 6$ _____ $7 - 3$ <input type="text"/> <input type="text"/>
$15 - 8$ _____ $17 - 9$ <input type="text"/> <input type="text"/>	$18 - 9$ _____ $16 - 9$ <input type="text"/> <input type="text"/>

UNIT 4

Write the correct numeral in the circle.

Then use $<$ (less than) or $>$ (more than) to make the sentence true.

$9 + 8 \quad \underline{\quad} \quad 6 + 9$

$5 + 7 \quad \underline{\quad} \quad 9 + 5$

$7 + 8 \quad \underline{\quad} \quad 9 + 7$

$6 + 8 \quad \underline{\quad} \quad 7 + 6$

$8 + 6 \quad \underline{\quad} \quad 9 + 9$

$9 + 4 \quad \underline{\quad} \quad 6 + 6$

$9 + 6 \quad \underline{\quad} \quad 8 + 8$

$9 + 8 \quad \underline{\quad} \quad 9 + 6$

$9 + 5 \quad \underline{\quad} \quad 8 + 7$

$6 + 7 \quad \underline{\quad} \quad 8 + 9$

Fill the blanks.

$5 + 9 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

$5 + 6 = \underline{\quad}$

$14 - 9 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

$14 - 6 = \underline{\quad}$

$13 - 7 = \underline{\quad}$

$11 - 5 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$12 - 3 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

$6 + 12 = \underline{\quad}$

$12 + 4 = \underline{\quad}$

$16 + 1 = \underline{\quad}$

$12 + 5 = \underline{\quad}$

$12 + 3 = \underline{\quad}$

$11 + 7 = \underline{\quad}$

$14 + 2 = \underline{\quad}$

$10 + 8 = \underline{\quad}$

UNIT 4

Use $<$ (is less than), $>$ (is greater than), or $=$ (equals) to make each sentence true.

$$5 + 8 \overset{(13)}{<} 9 + 5 \overset{(14)}{}$$

$$14 - 5 \quad 10 - 1$$

$$6 + 7 \quad 5 + 6$$

$$8 + 5 \quad 7 + 7$$

$$14 - 7 \quad 13 - 1$$

$$14 - 7 \quad 13 - 6$$

$$7 + 6 \quad 6 + 6$$

$$5 + 9 \quad 8 + 6$$

$$7 + 7 \quad 6 + 8$$

$$12 - 9 \quad 3 + 7$$

$$12 - 3 \quad 6 + 3$$

$$14 - 7 \quad 6 + 6$$

$$4 + 8 \quad 6 + 7$$

$$11 - 6 \quad 6 + 5$$

Fill the blanks.

$9 + 8 = \underline{\quad}$

$7 + 8 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

$7 + 9 = \underline{\quad}$

$17 - 8 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$17 - 9 = \underline{\quad}$

$6 + 9 = \underline{\quad}$

$9 + 7 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

$16 - 9 = \underline{\quad}$

$15 - 8 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

UNIT 4

Use $<$ (is less than), $>$ (is greater than),
or $=$ (equals) to make each sentence true.

$$5 + 9 \overset{\textcircled{14}}{<} 8 + 7 \overset{\textcircled{15}}{}$$

$$17 - 9 \overset{\circ}{=} 15 - 6 \overset{\circ}{=}$$

$$7 + 6 \overset{\circ}{=} 5 + 8 \overset{\circ}{=}$$

$$14 - 5 \overset{\circ}{=} 17 - 8 \overset{\circ}{=}$$

$$18 - 9 \overset{\circ}{=} 15 - 7 \overset{\circ}{=}$$

$$9 + 6 \overset{\circ}{=} 8 + 8 \overset{\circ}{=}$$

$$14 - 7 \overset{\circ}{=} 16 - 8 \overset{\circ}{=}$$

$$8 + 5 \overset{\circ}{=} 7 + 7 \overset{\circ}{=}$$

$$9 + 7 \overset{\circ}{=} 8 + 9 \overset{\circ}{=}$$

$$15 - 8 \overset{\circ}{=} 14 - 6 \overset{\circ}{=}$$

$$6 + 8 \overset{\circ}{=} 7 + 9 \overset{\circ}{=}$$

$$16 - 9 \overset{\circ}{=} 14 - 5 \overset{\circ}{=}$$

An Addition Table

+	0	1	2	3	4	5	6	7	8	9
0										
1										
2										
3										
4										
5										
6										
7										
8										
9										

Show the following on the table:

$9 + 6 \quad 9 + 7 \quad 9 + 8 \quad 6 + 9 \quad 7 + 7$

$8 + 7 \quad 7 + 9 \quad 8 + 9 \quad 9 + 5 \quad 6 + 8$

$7 + 8 \quad 8 + 8 \quad 9 + 9 \quad 8 + 6 \quad 5 + 9$

Note: Show on the table only the sums.

UNIT 4

Make each sentence true by putting the correct numeral in the box.

$$17 - 14 = \square$$

$$\square + 14 = 17$$

$$18 - 12 = \square$$

$$\square + 12 = 18$$

$$15 - 12 = \square$$

$$\square + 12 = 15$$

$$17 - 4 = \square$$

$$\square + 4 = 17$$

$$16 - 2 = \square$$

$$\square + 2 = 16$$

$$18 - 5 = \square$$

$$\square + 5 = 18$$

$$14 - 3 = \square$$

$$\square + 3 = 14$$

$$17 - 8 = \square$$

$$\square + 8 = 17$$

$$16 - 4 = \square$$

$$\square + 4 = 16$$

$$17 - 3 = \square$$

$$\square + 3 = 17$$

Make each sentence true.

$$17 = 18 - \square$$

$$\square = 18 - 16$$

$$\square - 4 = 10$$

$$18 - \square = 14$$

$$12 = 17 - \square$$

$$12 - \square = 8$$

$$\square - 2 = 16$$

$$17 - \square = 8$$

$$17 - \square = 15$$

$$17 - \square = 2$$

$$10 - 7 = \square$$

$$\square - 7 = 10$$

$$\square - 3 = 12$$

$$3 = 12 - \square$$

$$18 - \square = 12$$

$$5 = 6 - \square$$

$$18 - \square = 16$$

$$11 = \square - 4$$

UNIT 4

Put the correct numeral in the box.

$$12 = 15 - \square$$

$$\square - 3 = 12$$

$$\square - 5 = 10$$

$$18 - \square = 10$$

$$17 - \square = 5$$

$$17 - \square = 15$$

$$12 = \square - 4$$

$$18 - \square = 16$$

$$15 - \square = 10$$

$$\square - 4 = 13$$

$$\square - 6 = 12$$

$$\square - 5 = 12$$

$$13 = 18 - \square$$

$$17 - \square = 8$$

$$14 = 18 - \square$$

$$14 = 17 - \square$$

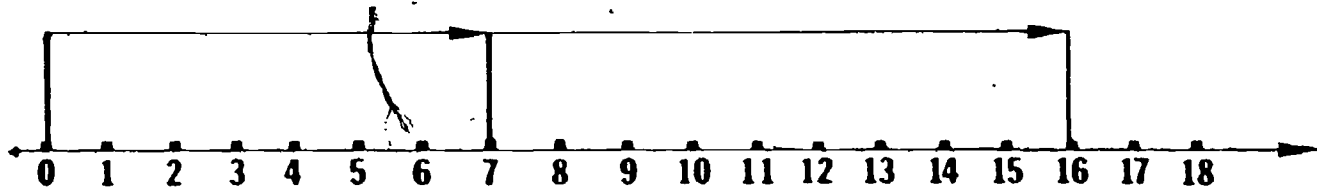
$$15 = 18 - \square$$

$$9 = 18 - \square$$

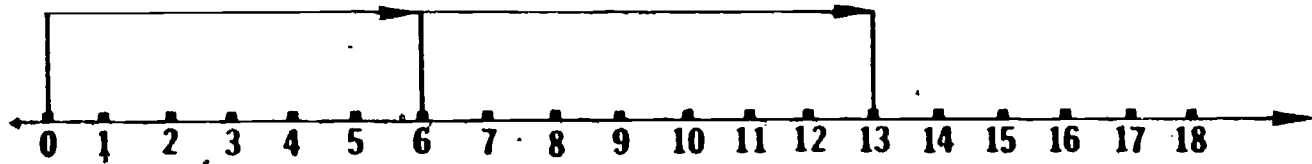
$$14 = \square - 4$$

$$\square = 10 - 9$$

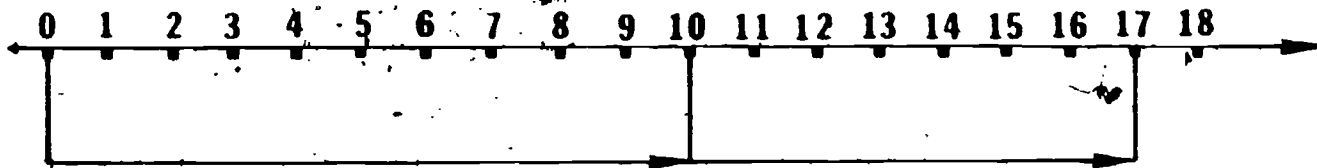
Fill in the missing numerals.



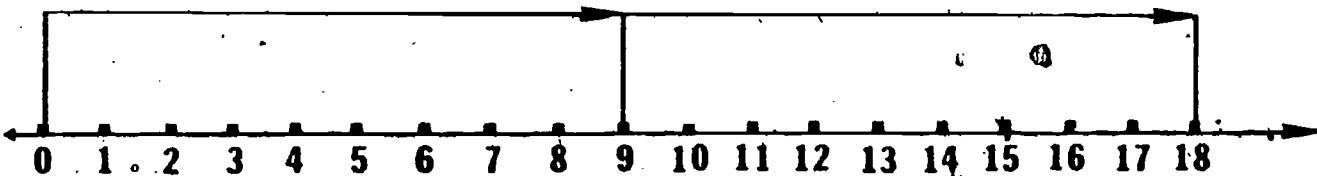
$$7 + 9 = \square$$



$$6 + 7 = \square$$



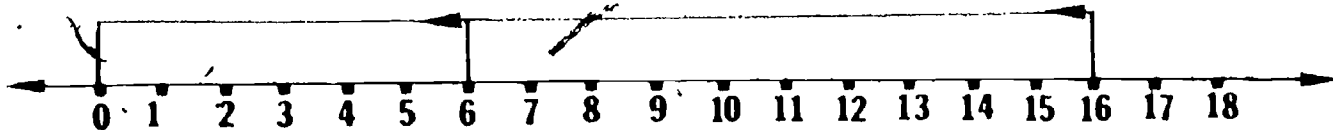
$$10 + 7 = \square$$



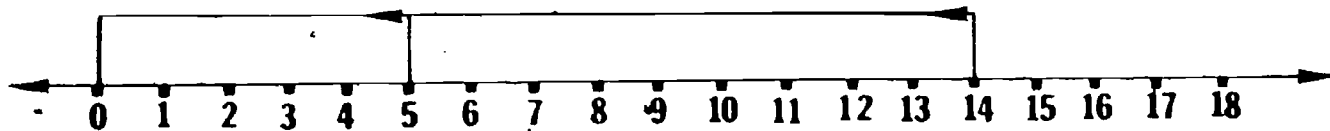
$$9 + 9 = \square$$

UNIT 4

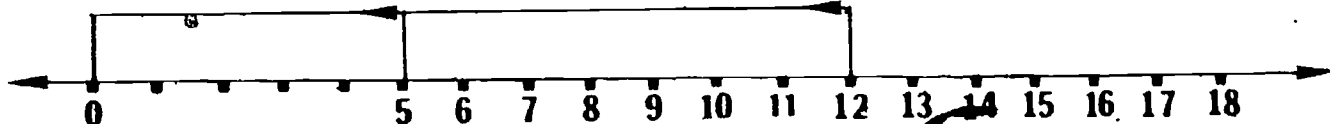
Fill in the missing numerals.



$$16 - 10 =$$



$$14 - 9 =$$

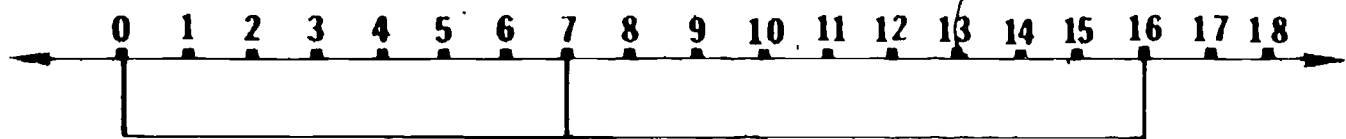


$$12 - 7 =$$

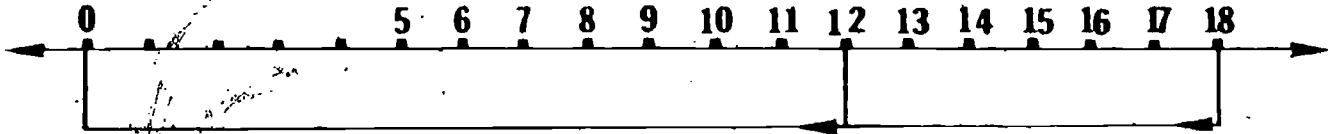


$$9 - 4 =$$

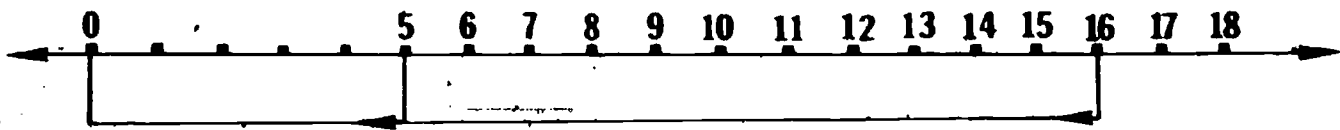
Fill in the missing numerals.



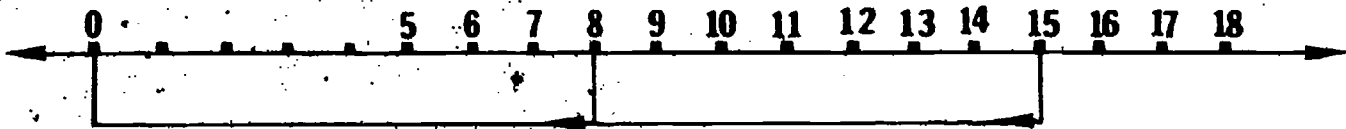
$$16 - 9 = \square$$



$$18 - 6 = \square$$



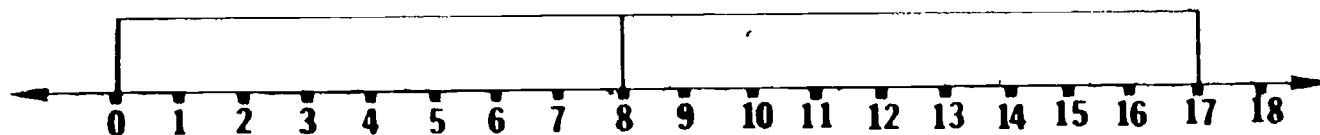
$$16 - 11 = \square$$



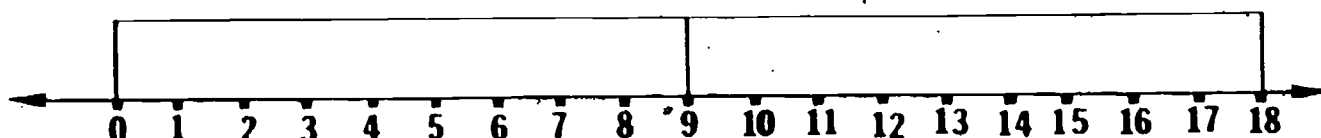
$$15 - 7 = \square$$

UNIT 4

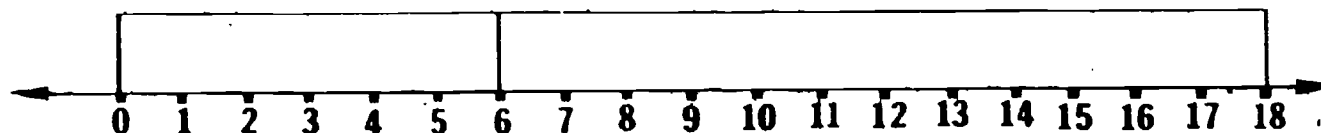
Fill in the missing numerals.



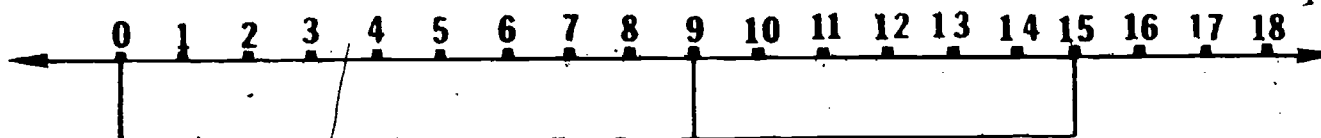
$$17 - 9 = \square$$



$$18 - 9 = \square$$



$$18 - 12 = \square$$



$$15 - 6 = \square$$

Rename the numeral.

$$12 + m = 18$$

$$m = \underline{\hspace{2cm}}$$

$$14 + 2 = y$$

$$y = \underline{\hspace{2cm}}$$

$$(3 + m) + 2 = 8$$

$$m = \underline{\hspace{2cm}}$$

$$40 + 20 = n$$

$$n = \underline{\hspace{2cm}}$$

$$10 + a = 10$$

$$a = \underline{\hspace{2cm}}$$

$$b + 6 = 16$$

$$b = \underline{\hspace{2cm}}$$

$$n + 0 = 17$$

$$n = \underline{\hspace{2cm}}$$

$$(5 + n) + 10 = 18$$

$$n = \underline{\hspace{2cm}}$$

$$n + (7 + 3) = 17$$

$$n = \underline{\hspace{2cm}}$$

$$y + 9 = 18$$

$$y = \underline{\hspace{2cm}}$$

UNIT 4

Fill in the blanks.

$$10 + 2 = a$$

$$9 + 5 = b$$

$$5 + (5 + 5) = n$$

$$4 + 2 = y + 4$$

$$5 + 0 = m + 4$$

$$6 + 3 = n + 8$$

$$7 + 3 = 5 + n$$

$$3 + 3 = 5 + y$$

$$1 + 10 = 10 + n$$

$$8 + 1 = 5 + m$$

$$7 + m = 3 + 4$$

$$6 + y = 7 + 3$$

$$0 + 4 = 4 + n$$

$$a = \underline{\hspace{2cm}}$$

$$b = \underline{\hspace{2cm}}$$

$$n = \underline{\hspace{2cm}}$$

$$y = \underline{\hspace{2cm}}$$

$$m = \underline{\hspace{2cm}}$$

$$n = \underline{\hspace{2cm}}$$

$$n = \underline{\hspace{2cm}}$$

$$y = \underline{\hspace{2cm}}$$

$$n = \underline{\hspace{2cm}}$$

$$m = \underline{\hspace{2cm}}$$

$$m = \underline{\hspace{2cm}}$$

$$y = \underline{\hspace{2cm}}$$

$$n = \underline{\hspace{2cm}}$$

Fill in the boxes.

$6 + n = 9$ $n = \square$	$10 + n = 15$ $n = \square$
$n + 7 = 15$ $n = \square$	$16 + 2 = n$ $n = \square$
$n + 10 = 18$ $n = \square$	$11 + 4 = n$ $n = \square$
$15 + n = 18$ $n = \square$	$n = 10 + 6$ $n = \square$

UNIT 4

Write the numeral in the box which makes the sentence true.

$12 - 3 = n$ n is <input type="text"/>	$18 - m = 9$ m is <input type="text"/>
$14 - a = 2$ a is <input type="text"/>	$10 - 10 = n$ n is <input type="text"/>
$16 - 9 = y$ y is <input type="text"/>	$17 - 0 = a$ a is <input type="text"/>
$12 - 11 = m$ m is <input type="text"/>	$b - 6 = 0$ b is <input type="text"/>

Fill in the boxes.

$2 + 5 = 8 - n$ n is <input type="text"/>	$12 - 6 = m + 2$ m is <input type="text"/>
$9 + 1 = 12 - y$ y is <input type="text"/>	$5 + 7 = 14 - a$ a is <input type="text"/>
$13 - 5 = 4 + n$ n is <input type="text"/>	$7 + 1 = 9 - b$ b is <input type="text"/>
$5 + 0 = 10 - m$ m is <input type="text"/>	$6 - 6 = 0 + y$ y is <input type="text"/>
$4 + n = 10 - 4$ n is <input type="text"/>	$9 - m = 4 + 0$ m is <input type="text"/>

UNIT 4

Fill in the boxes.

$m + n = 6$ n is 3 m is <input type="text"/>	$a - b = 0$ a is 9 b is <input type="text"/>
$b - c = 5$ b is 15 c is <input type="text"/>	$m + n = 17$ n is 9 m is <input type="text"/>
$b + y = 12$ b is 7 y is <input type="text"/>	$a - b = 4$ a is 10 b is <input type="text"/>
$m - n = 13$ m is 16 n is <input type="text"/>	$b + c = 11$ b is 2 c is <input type="text"/>

Write the numeral to make the sentence true.

$10 - 5 = \square$ $10 \div 5 \neq \square$	$16 - 9 \neq \square$ $16 - 9 = \square$
$13 - 4 = \square$ $13 - 4 \neq \square$	$18 - 9 \neq \square$ $18 - 9 = \square$
$15 - 6 = \square$ $15 - 6 \neq \square$	$12 - 7 \neq \square$ $12 - 7 = \square$
$17 - 9 = \square$ $17 - 9 \neq \square$	$11 - 3 = \square$ $11 - 3 \neq \square$

UNIT 4

= or ≠

Make true sentences.

$$5 + 6 \underline{\hspace{1cm}} 14$$

$$7 + 0 = \square$$

$$13 + 0 \underline{\hspace{1cm}} 14$$

$$7 + 0 \neq \square$$

$$10 + 6 \underline{\hspace{1cm}} 16$$

$$6 + 9 \neq \square + 6$$

$$(4 + 2) + 3 \underline{\hspace{1cm}} 11$$

$$6 + 9 = \square + 6$$

$$3 + (2 + 5) \underline{\hspace{1cm}} 10$$

$$20 + 40 \neq \square + 30$$

$$(4 + 6) + 6 \underline{\hspace{1cm}} 16$$

$$20 + 40 = \square + 30$$

$$5 + 3 \underline{\hspace{1cm}} 4 + 8$$

$$(3 + 7) + 5 = 3 + (7 + \square)$$

$$6 + 4 \underline{\hspace{1cm}} 6 + 5$$

$$(3 + 7) + 5 \neq 3 + (7 + \square)$$

$$5 + 2 \underline{\hspace{1cm}} 2 + 5$$

$$40 + 30 \neq \square$$

$$(2 + 3) + 1 \underline{\hspace{1cm}} 2 + (3 + 1) \quad 40 + 30 = \square$$

UNIT 4

Write = or \neq in the space to make each sentence true.

$9 - 1 \underline{\hspace{1cm}} 10$

$14 - 5 \underline{\hspace{1cm}} 9$

$12 - 10 \underline{\hspace{1cm}} 3$

$16 - 0 \underline{\hspace{1cm}} 16$

$18 - 9 \underline{\hspace{1cm}} 10$

$11 - 4 \underline{\hspace{1cm}} 7$

$13 - 5 \underline{\hspace{1cm}} 8$

$15 - 9 \underline{\hspace{1cm}} 4$

$10 - 10 \underline{\hspace{1cm}} 10$

$16 - 8 \underline{\hspace{1cm}} 8$

$10 - 4 \underline{\hspace{1cm}} 5$

$12 \underline{\hspace{1cm}} 14 - 2$

$10 \underline{\hspace{1cm}} 17 - 8$

$13 \underline{\hspace{1cm}} 15 - 2$

$17 \underline{\hspace{1cm}} 16 - 7$

$15 \underline{\hspace{1cm}} 18 - 3$

$11 \underline{\hspace{1cm}} 12 - 2$

$14 \underline{\hspace{1cm}} 15 - 1$

$16 \underline{\hspace{1cm}} 17 - 2$

$13 \underline{\hspace{1cm}} 16 - 3$

$15 \underline{\hspace{1cm}} 17 - 2$

$12 \underline{\hspace{1cm}} 13 - 2$

Which is heavier?

Tell which is heavier.

Draw the picture.



or



The

is heavier.

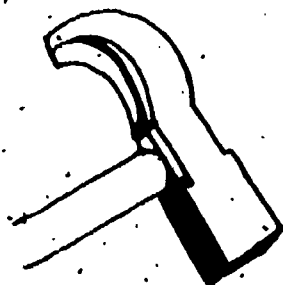


or



The

is heavier.



or



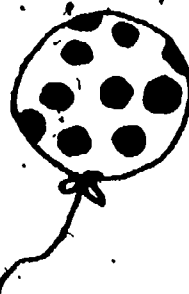
The

is heavier.

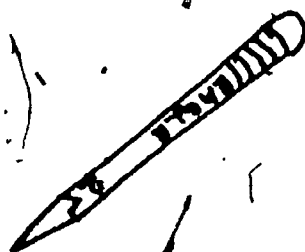
Which is lighter?

Tell which is lighter.

Draw the picture.



or



The

is lighter.



or



The

is lighter.



or



The

is lighter.

UNIT 5

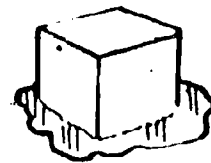
Find the picture that makes each sentence true.



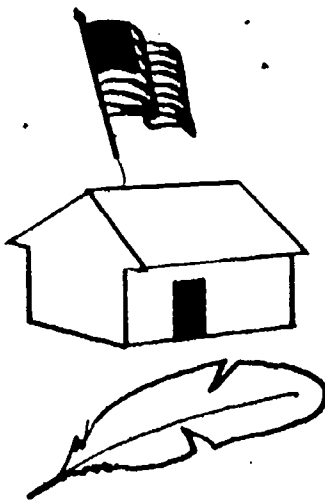
is lighter than



is heavier than



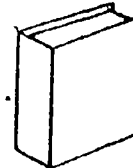
weighs about the same as



is lighter than



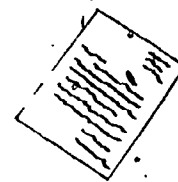
is heavier than



is lighter than



is heavier than



weighs about the same as

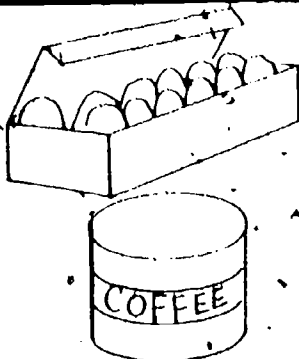
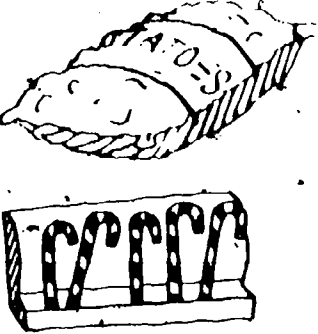

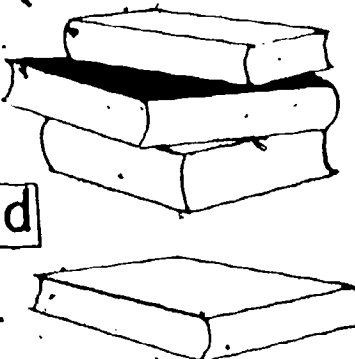
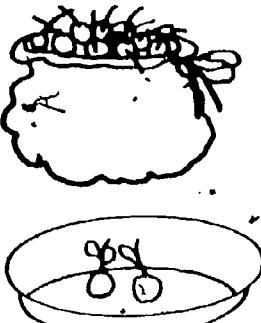

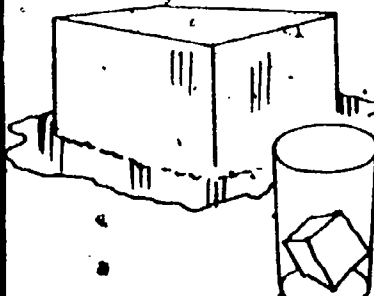
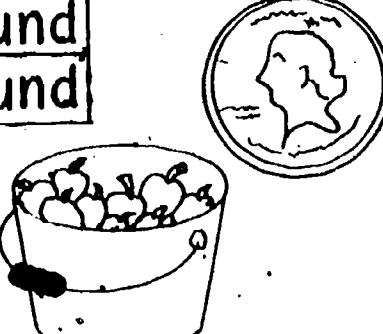


weighs about the same as



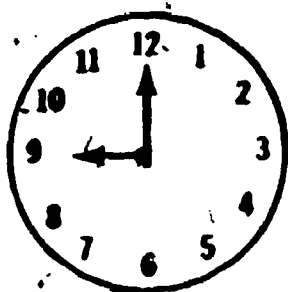
UNIT 5

Draw a line from the picture to the answer.
Which ones weigh:

	<p>about a pound</p>	
	<p>more than a pound</p>	
	<p>about a pound</p>	
	<p>more than a pound less than a pound</p>	

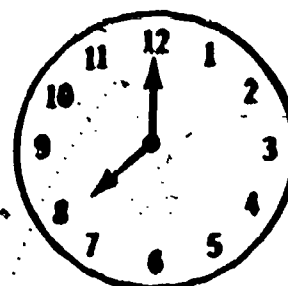
Read the clock and tell what time

Pepe goes to sleep:



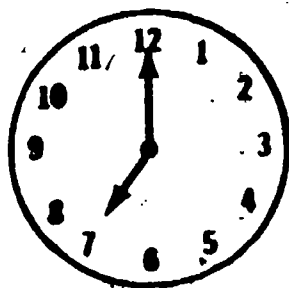
9 o'clock

Pepe goes to school:



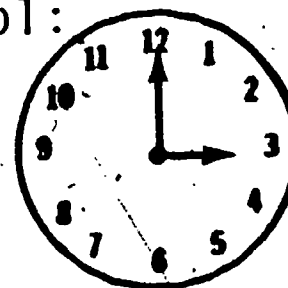
7 o'clock

Pepe eats breakfast:



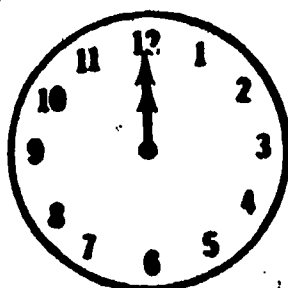
7 o'clock

Pepe goes home from school:



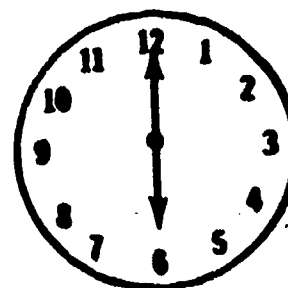
3 o'clock

Pepe eats lunch:



12 o'clock

Pepe eats supper:

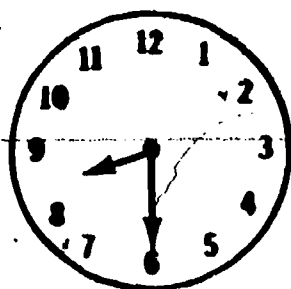


6 o'clock

UNIT 5

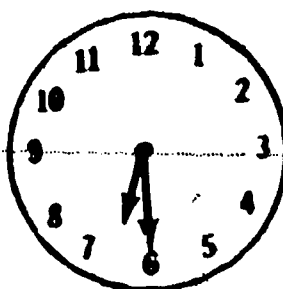
Read the clock and tell the time.

Mary goes to bed at



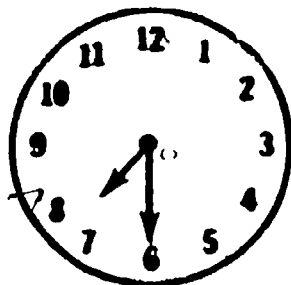
half past 8

Mary gets up at

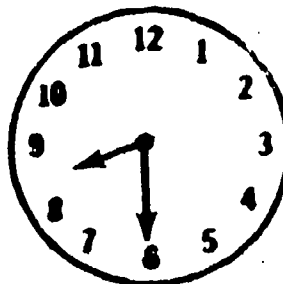


half past 6

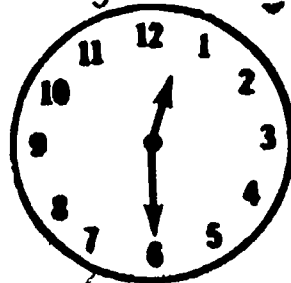
Mary eats breakfast at



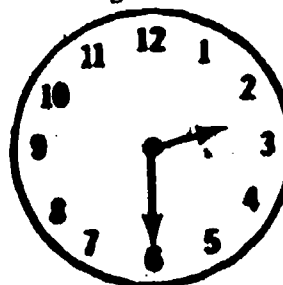
Mary goes to school at



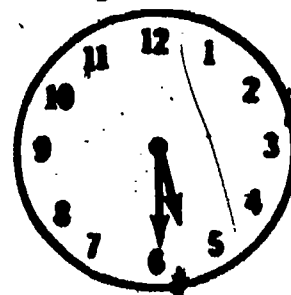
Mary eats lunch at



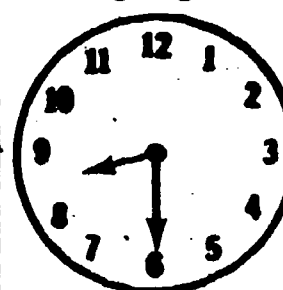
Mary comes home at



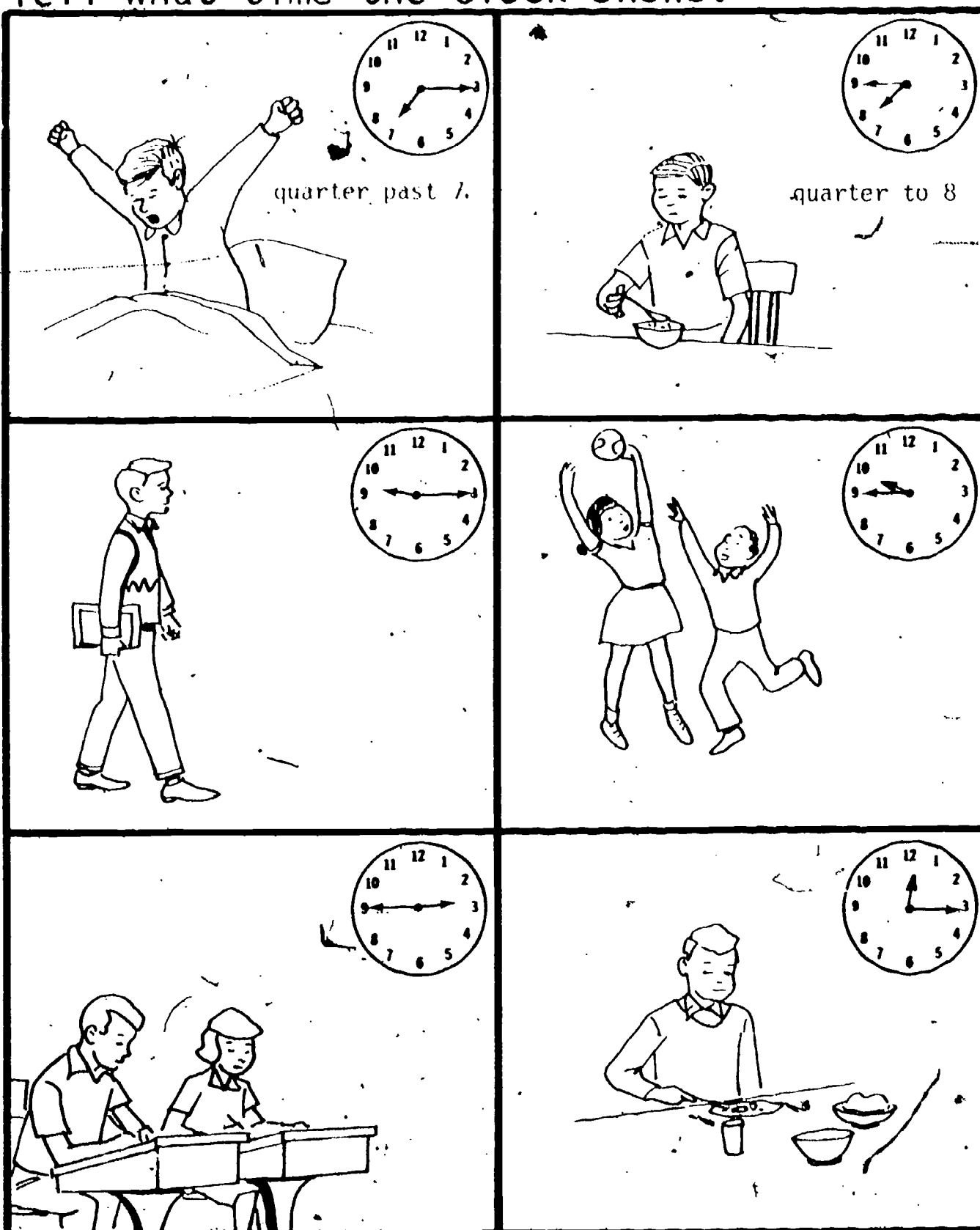
Mary eats dinner at



Mary goes to bed at

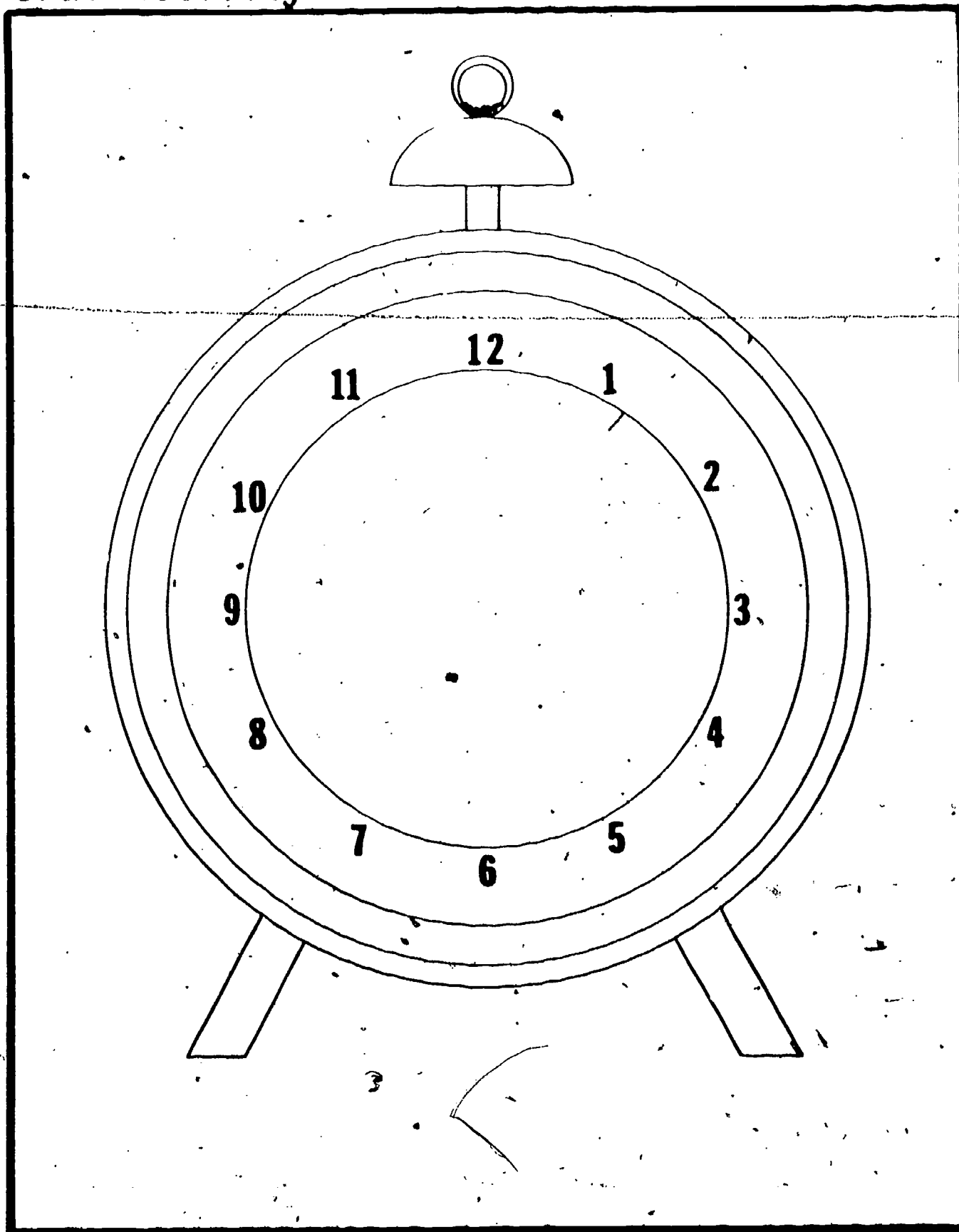


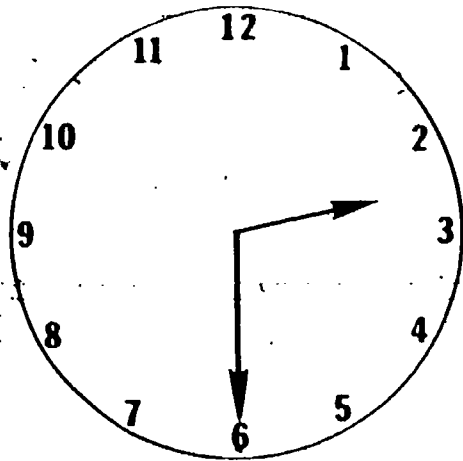
Read the story. the pictures tell.
Tell what time the clock shows.



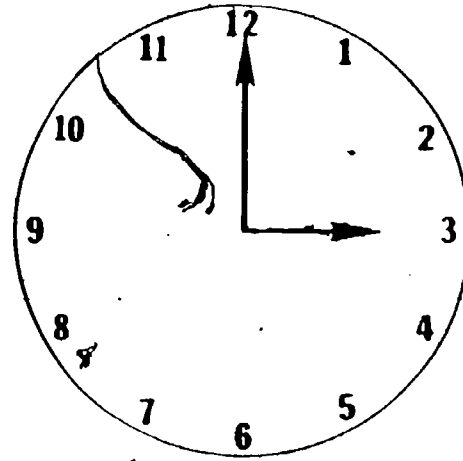
UNIT 5

Oral Activity

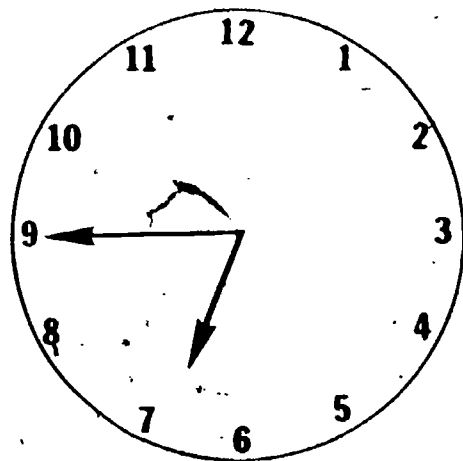




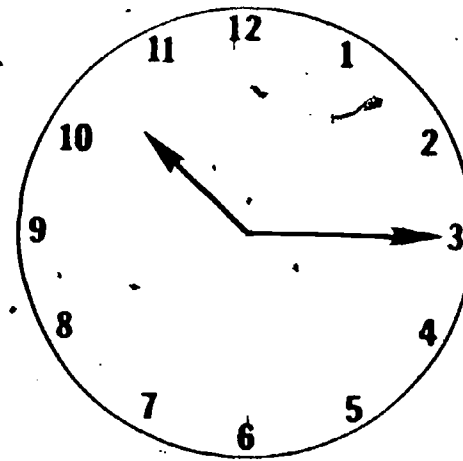
a



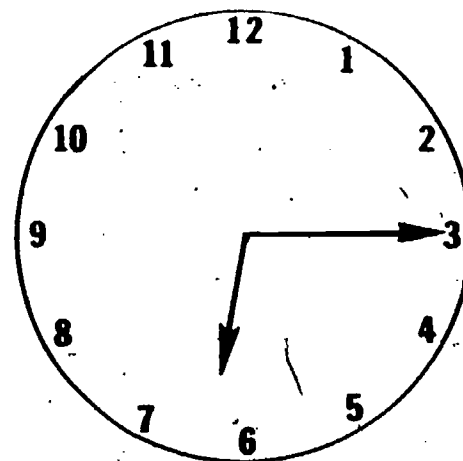
b



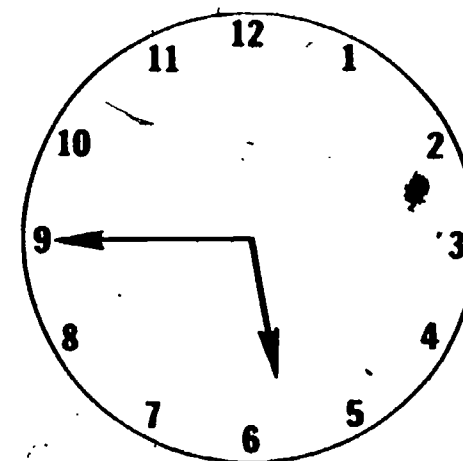
c



d

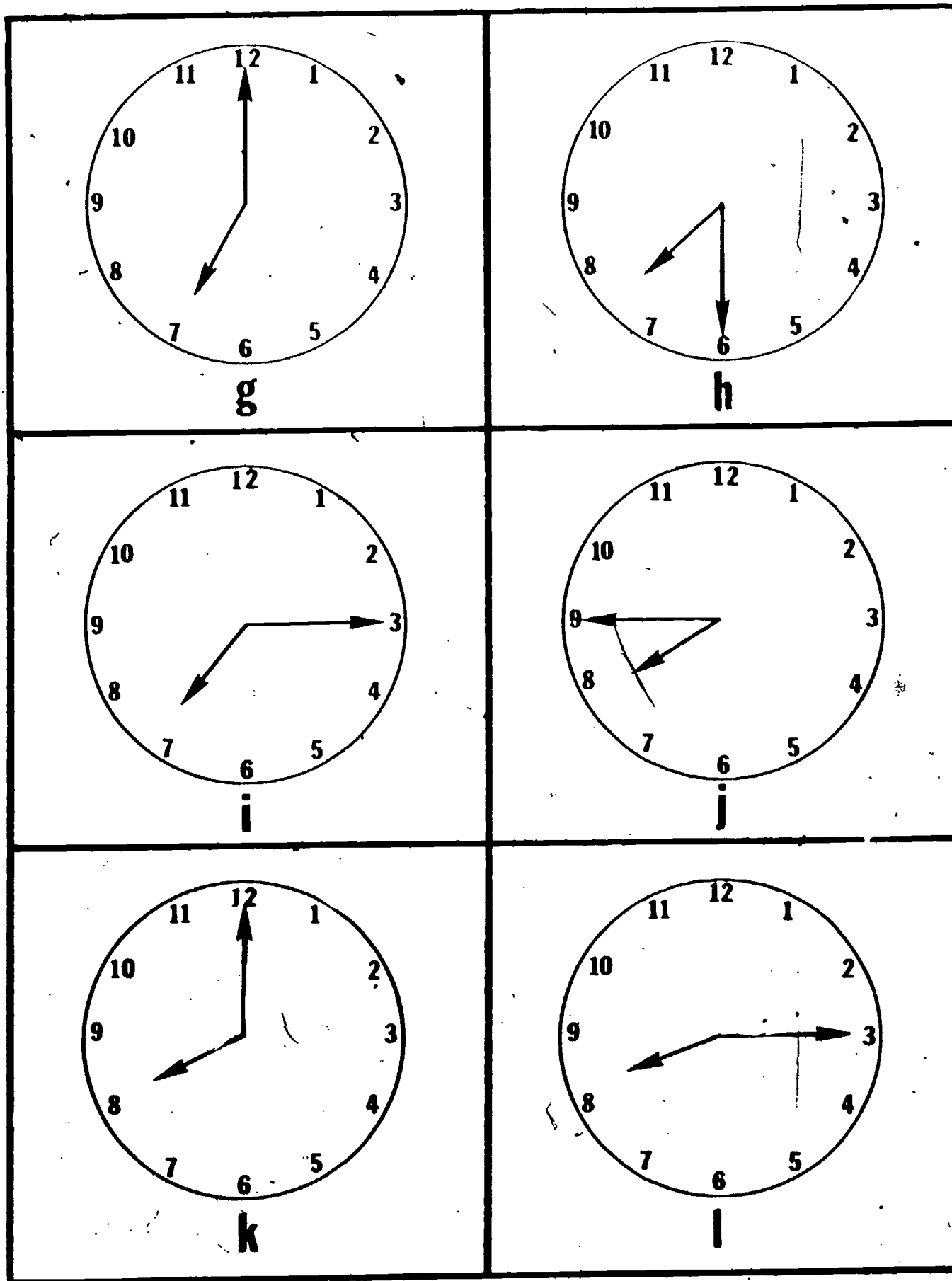


e

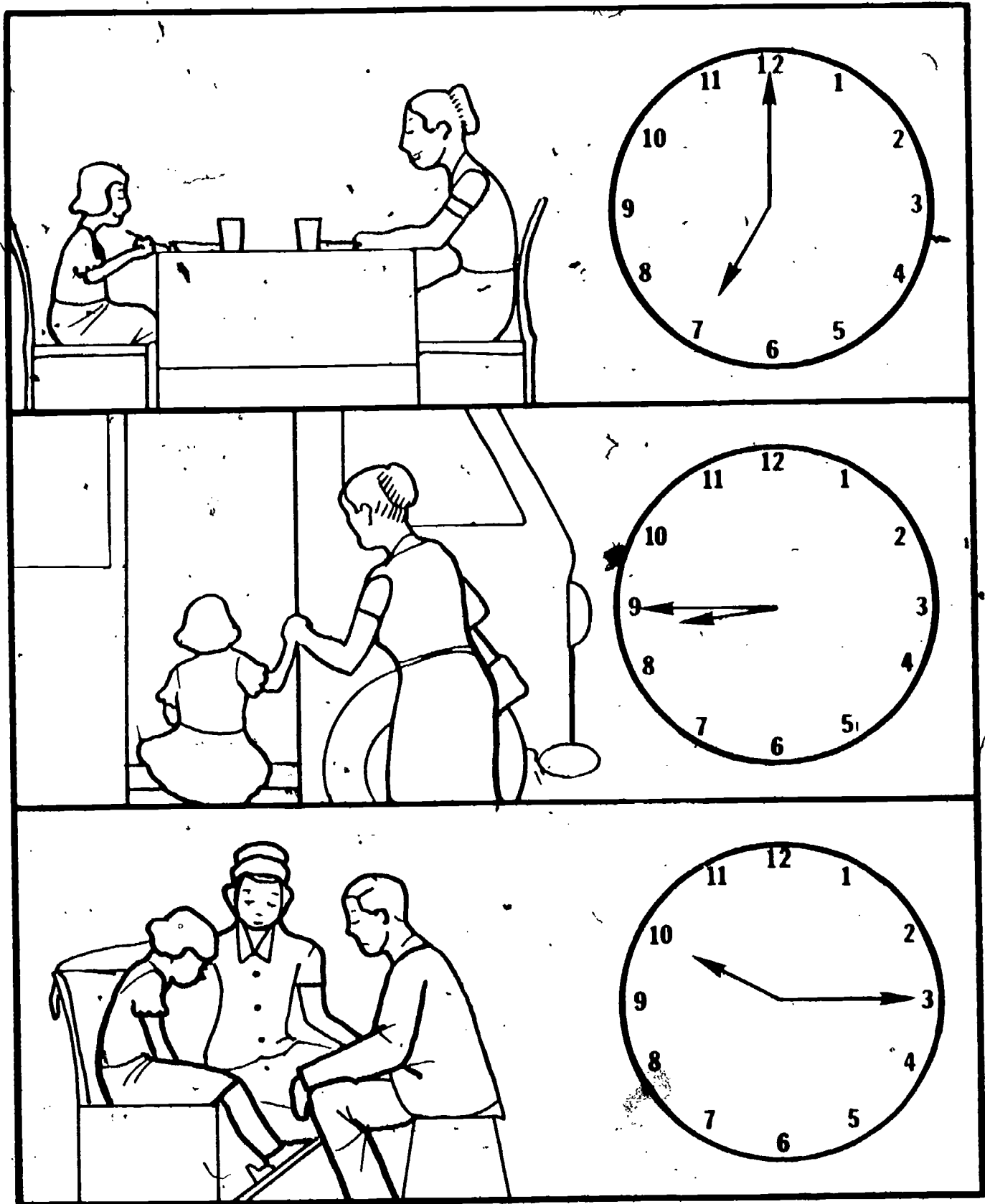


f

UNIT 5

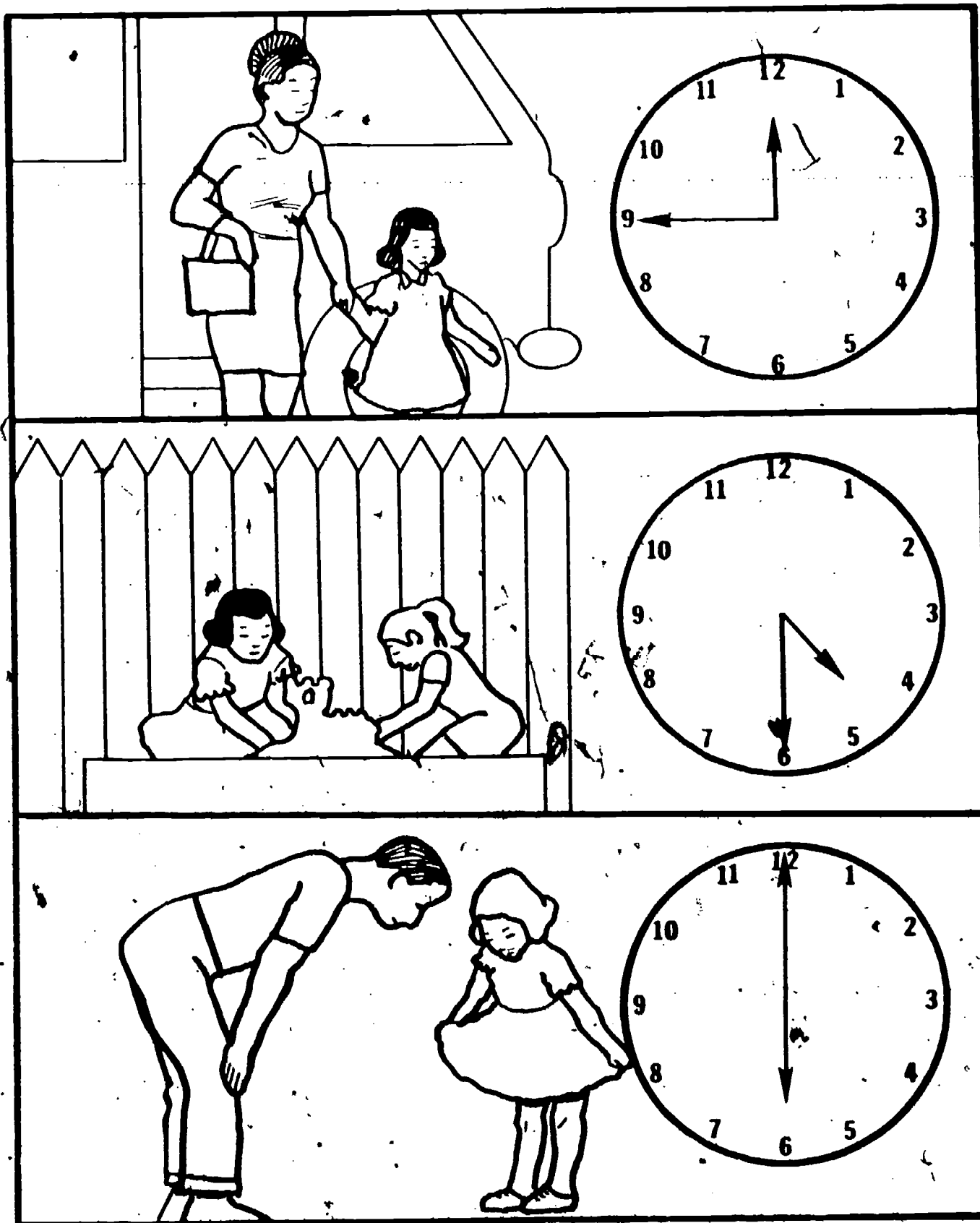


Buying Shoes for Susan



UNIT 5

Trip (oral)



Review: Money



a penny = 1 cent



a nickel = 5 cents



a dime = 10 cents



a quarter = 25 cents

UNIT 5

Review: Money



5¢ = a nickel



_____ = a dime



_____ = a quarter



_____ = a quarter

More Review with Money



10 pennies = 1 dime



= 2 nickels

10 pennies



25 pennies = nickels

= quarter

1 quarter



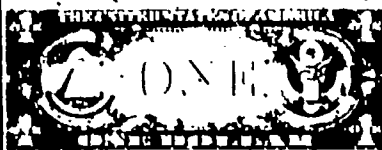
50 pennies = nickels

= dimes

= quarters

1 half dollar

= half dollar



100 pennies = nickels

= dimes

= quarters

= half dollars

= dollar

1 dollar

UNIT 5

How much money do you have?



15 cents



2 ¢



4 cents



5 cents



2 cents

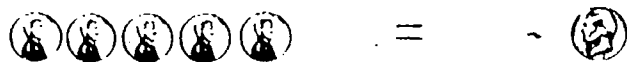
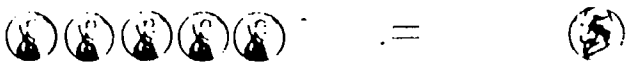


4 cents



8 cents

Fill in the spaces



— cents = — nickels = — quarter

25 cents will buy as much as — nickels or — quarter



— cents = — dimes = — nickels — half dollar

50 cents will buy as much as — dimes or — nickels or — half dollar

UNIT 5

Fill in the spaces



_____ cents = _____ dimes = _____ nickels = _____ dollar
 100 cents will buy as much as _____ dimes or _____ nickels or _____ dollar

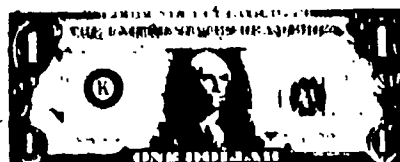
Fill in the spaces



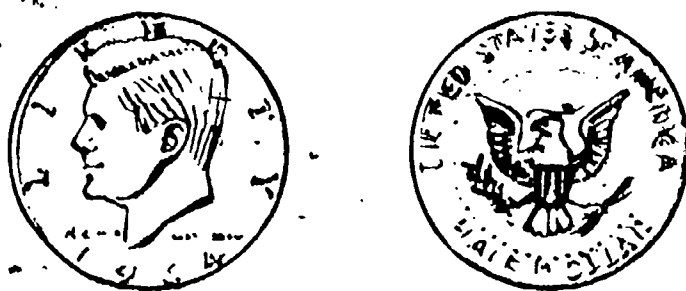
4 quarters will buy as much as



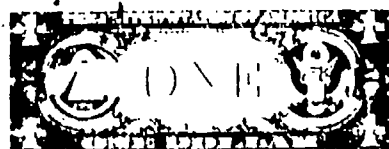
_____ half dollars



or _____ dollar.



2 half dollars will buy as much as



_____ dollar.

UNIT 5

Tell how much money you have.

5 nickels = 1 quarter

10 cents = _____ dime

5 dimes = _____ half dollar

2 quarters = _____ half dollar

4 quarters = _____ dollar

How much money have you?

100 cents = One Dollar

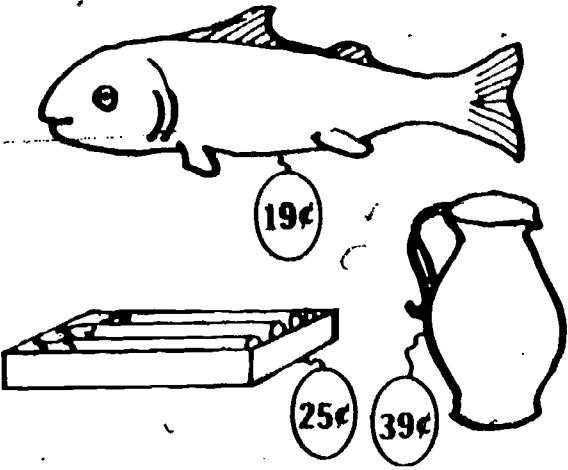
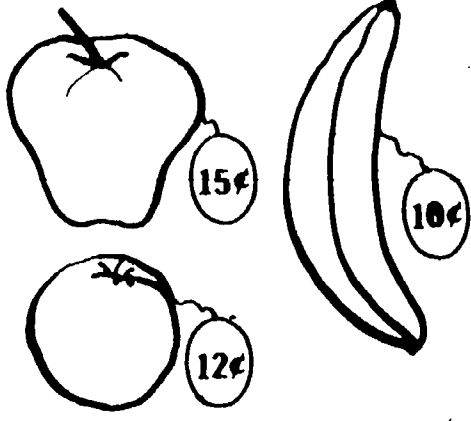
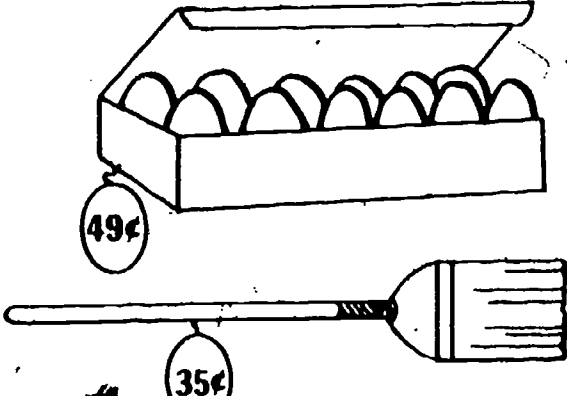
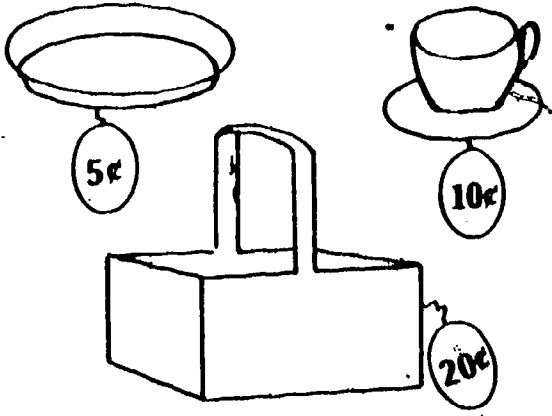
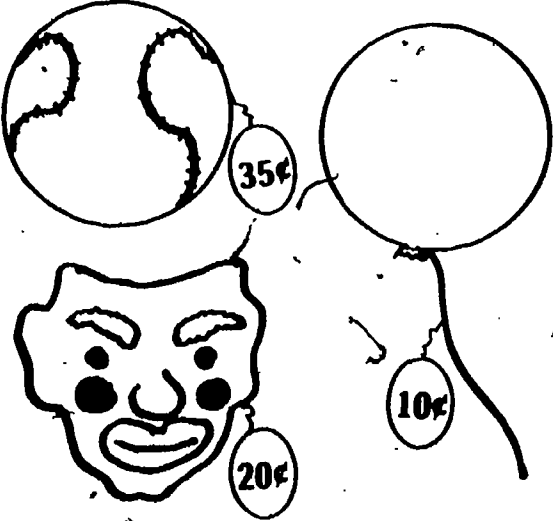
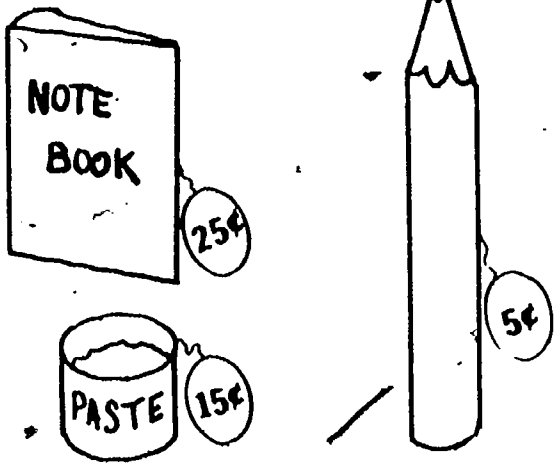
25 cents = _____

2 nickels = _____

2 half dollars = _____

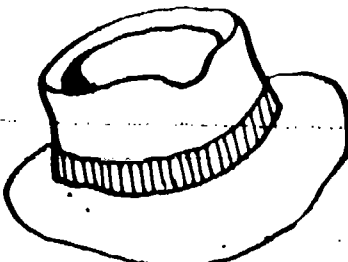
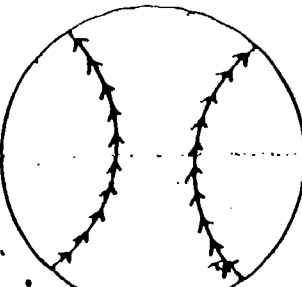

2 quarters = _____

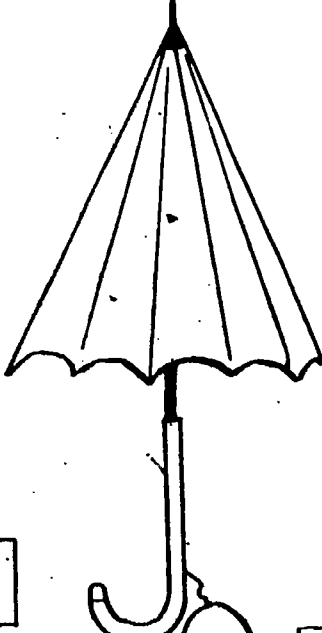
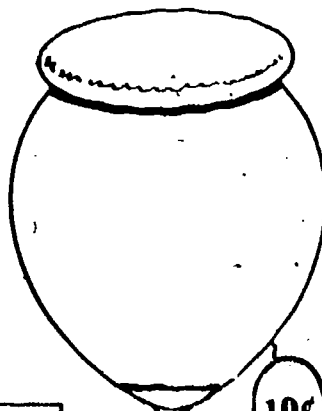
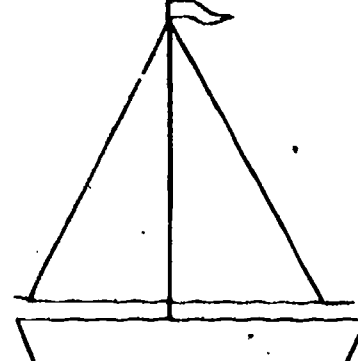
Choose the coins that will buy the different things you are told to buy.

 <p>19¢ 25¢ 39¢</p>	 <p>15¢ 12¢ 10¢</p>
 <p>49¢ 35¢</p>	 <p>5¢ 10¢ 20¢</p>
 <p>35¢ 20¢ 10¢</p>	 <p>25¢ 15¢ 5¢</p>


UNIT 5

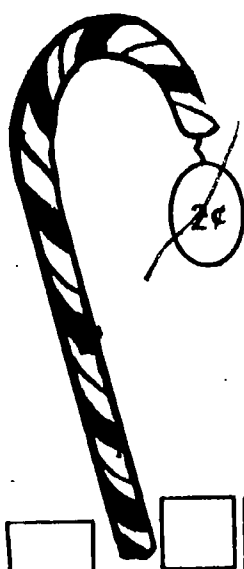
Tell what coins you use to buy these things.

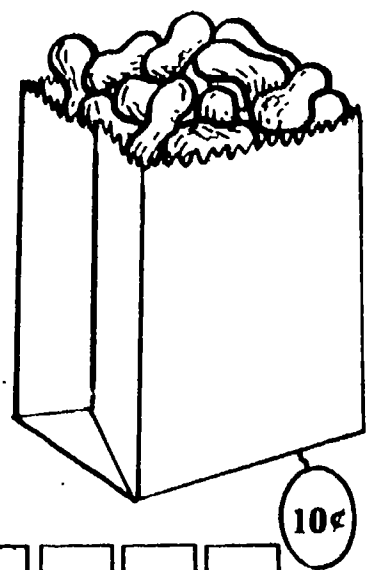
 <p>\$1.00</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	 <p>25¢</p> <p><input type="checkbox"/></p>
	 <p>10¢</p> <p><input type="checkbox"/> <input type="checkbox"/></p>

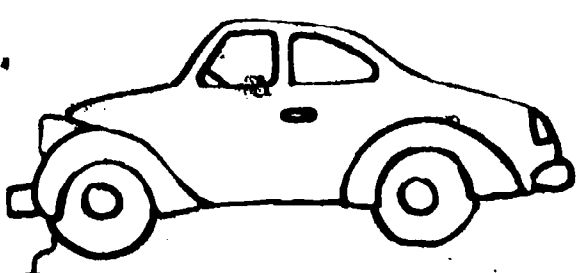
 <p>15¢</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	 <p>10¢</p> <p><input type="checkbox"/> <input type="checkbox"/></p>	 <p>20¢</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
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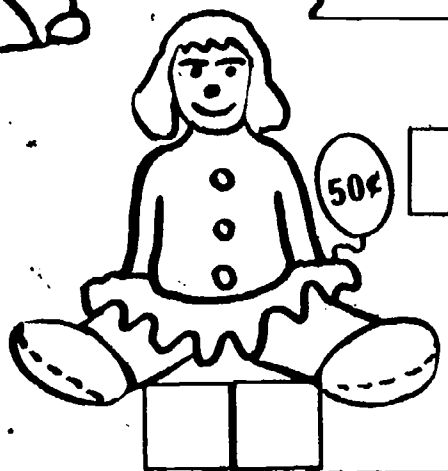
Tell what coins you use to buy these things.

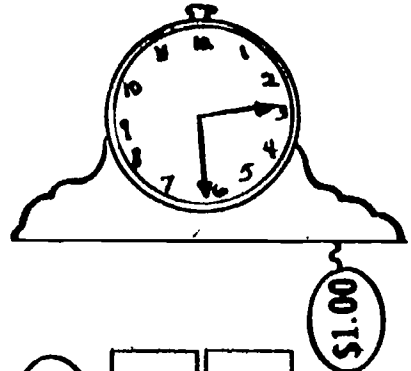




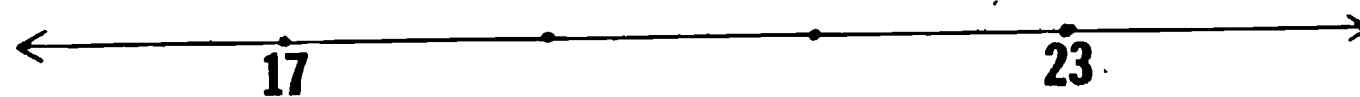
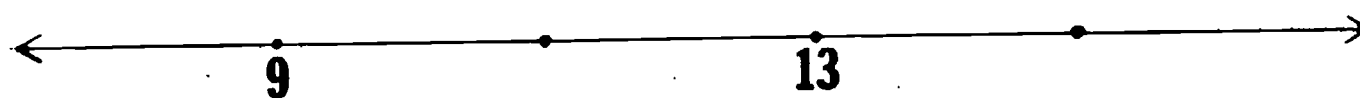
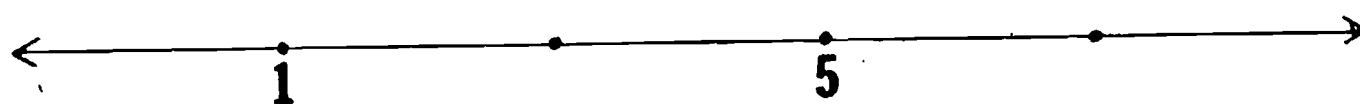
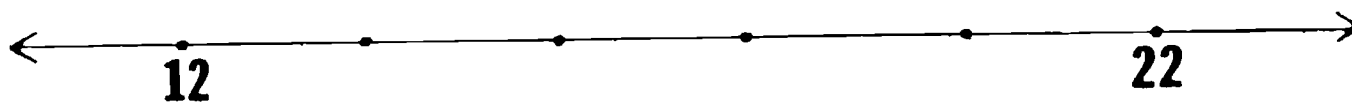
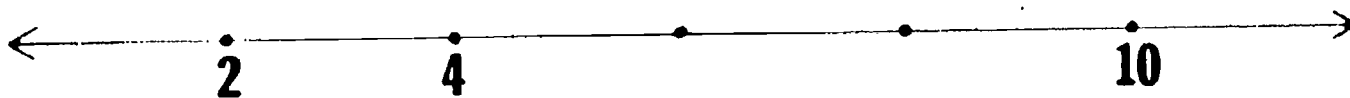




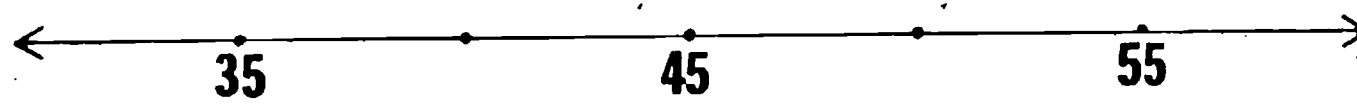
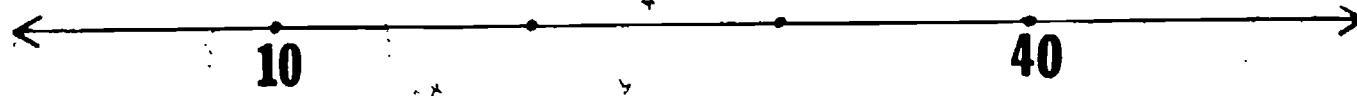
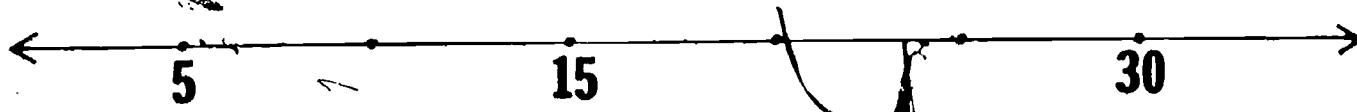
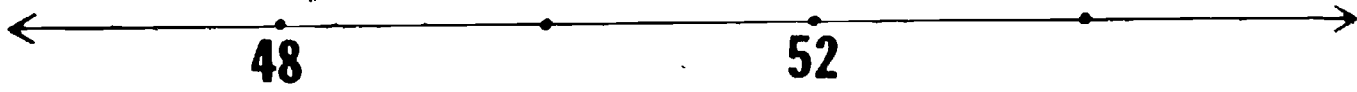




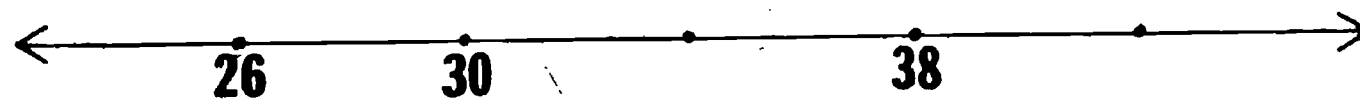
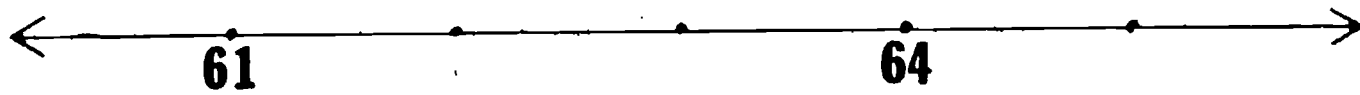
Numbers (Renaming Ones, Tens, Hundreds)



UNIT 6



UNIT 6



UNIT 6

Fill in the blanks.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2, 4, __, 8, __, __, 14.

5, 10, __, __, __, 30, __, __.

10, 20, __, 40, __, __, 70, __.

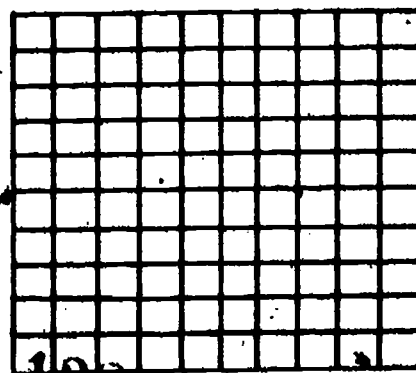
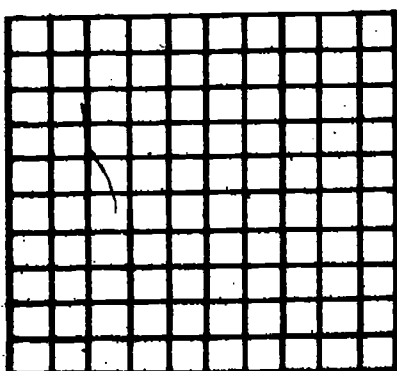
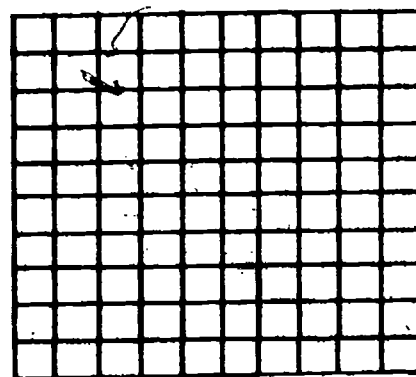
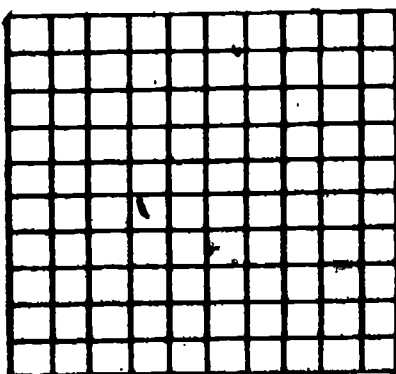
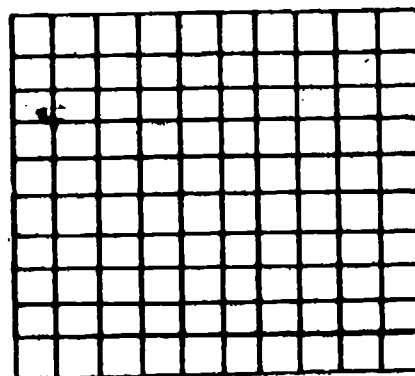
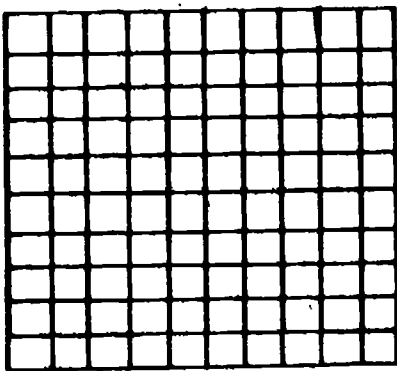
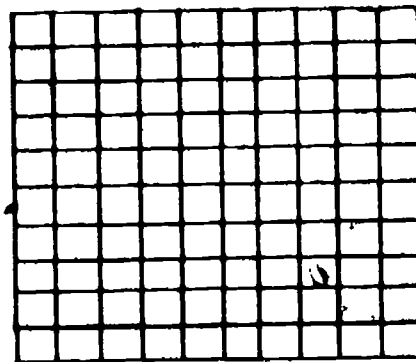
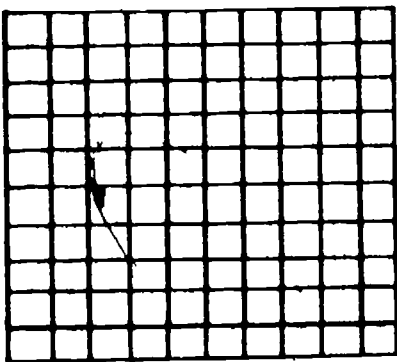
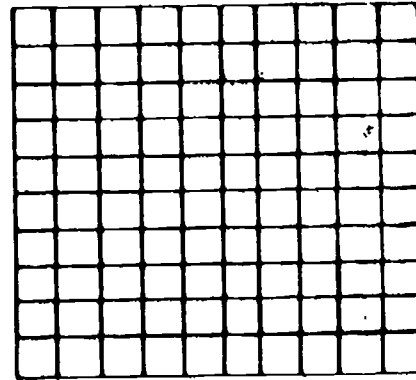
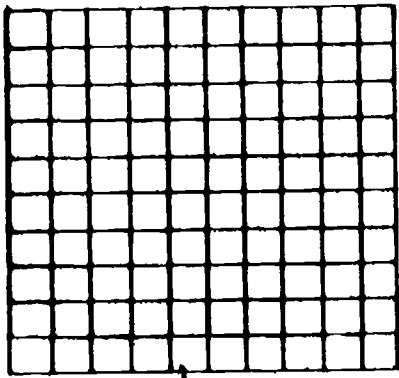
20, 18, 16, 14, __, __, __, __, 4, __.

90, 80, 70, __, __, __, __, __, 10.

75, 70, 65, __, __, __, __, __, 35, __.

UNIT 6

Oral Page



How many hundreds, tens, and ones?			
	Hundreds	Tens	Ones
4 hundreds, 6 tens, 5 ones			
7 hundreds, 9 tens, 3 ones			
6 hundreds, 5 tens, 9 ones			
9 hundreds, 0 tens, 6 ones			
4 hundreds, 8 ones			
6 hundreds, 6 tens, 0 ones			
8 hundreds, 7 tens			
9 hundreds, 7 tens			
9 hundreds, 0 tens, 0 ones			
5 hundreds			

UNIT 6

Fill in the blanks.

216 is _____ hundreds, _____ tens, _____ ones.

372 is _____ hundreds, _____ tens, _____ ones.

461 is _____ hundreds, _____ tens, _____ ones.

749 is _____ hundreds, _____ tens, _____ ones.

927 is _____ hundreds, _____ tens, _____ ones.

592 is _____ hundreds, _____ tens, _____ ones.

970 is _____ hundreds, _____ tens, _____ ones.

630 is _____ hundreds, _____ tens, _____ ones.

208 is _____ hundreds, _____ tens, _____ ones.

400 is _____ hundreds, _____ tens, _____ ones.

509 is _____ hundreds, _____ tens, _____ ones.

800 is _____ hundreds, _____ tens, _____ ones.

Complete.

	hundreds	tens	ones
100 and 40 and 5 =	1	4	5
100 and 90 and 6 =			
100 and 70 and 8 =			
100 and 30 and 7 =			
200 and 60 and 0 =			
200 and 80 and 0 =			
300 and 0 and 0 =			
100 and 60 and 0 =			
200 and 0 and 7 =			
100 and 0 and 0 =			
0 and 80 and 5 =			
100 and 0 and 7 =			

UNIT 6

Complete.	Hundreds	Tens	Ones
600 and 40 and 5 =	6	4	5
500 and 90 and 6 =	5	9	6
900 and 70 and 8 =			
400 and 30 and 7 =			
200 and 60 and 0 =			
500 and 80 and 0 =			
300 and 00 and 0 =			
700 and 60 and 0 =			
800 and 00 and 7 =			
200 and 00 and 7 =			
100 and 00 and 0 =			

Fill in the blanks.

17 tens = 1 hundred and 7 tens.

14 tens = 1 hundred and 4 tens.

10 tens = _____ hundred and _____ tens.

40 tens = _____ hundreds and _____ tens.

37 tens = _____ hundreds and _____ tens.

62 tens = _____ hundreds and _____ tens.

1 hundred and 3 tens = 13 tens

5 hundreds and 4 tens = _____ tens

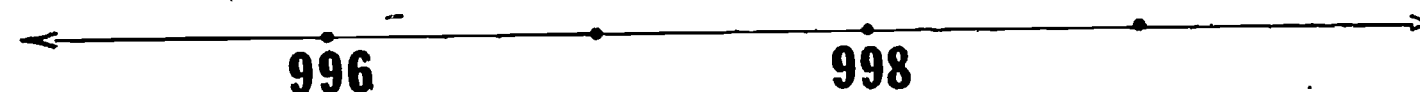
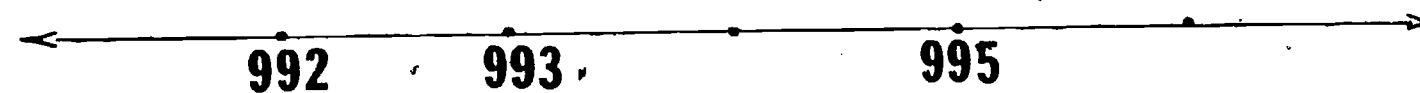
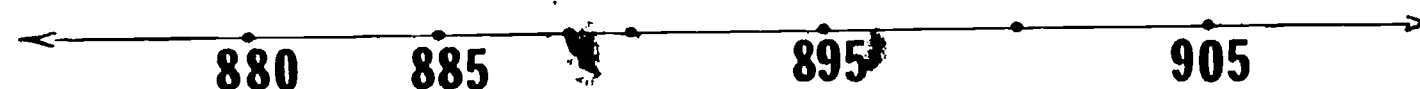
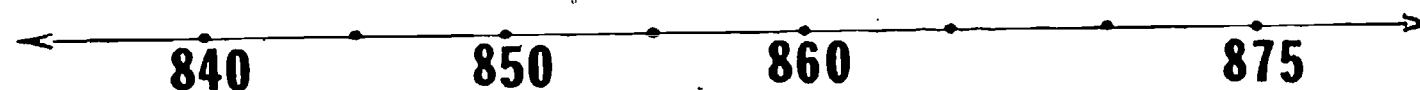
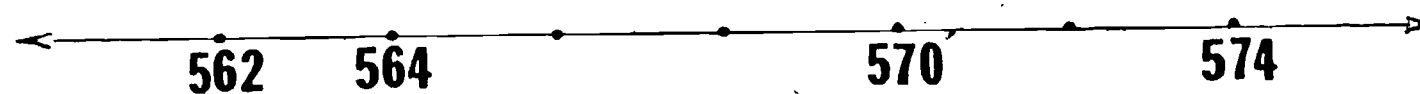
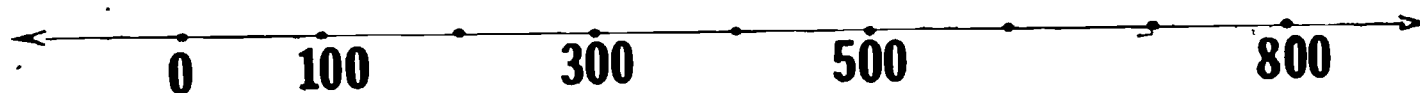
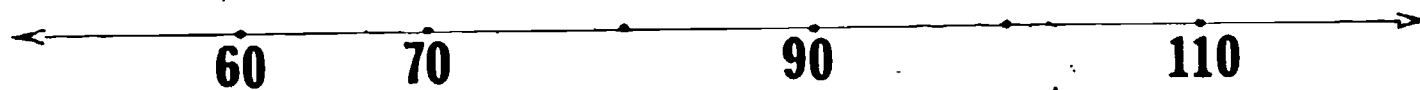
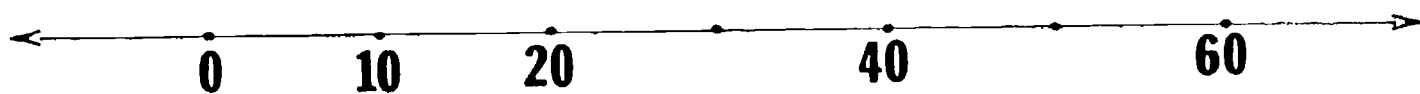
9 hundreds and 2 tens = _____ tens

1 hundred and 0 tens = _____ tens

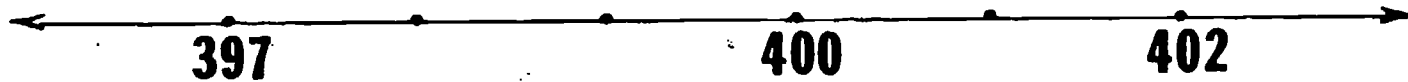
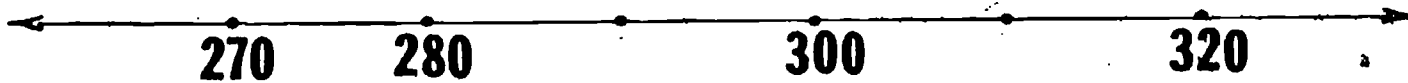
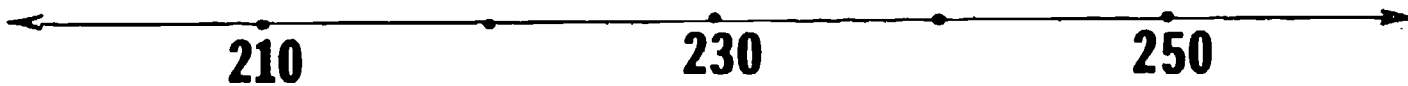
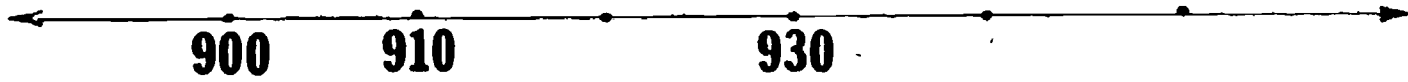
7 hundreds and 0 tens = _____ tens

UNIT 6

Write numerals on the number lines.

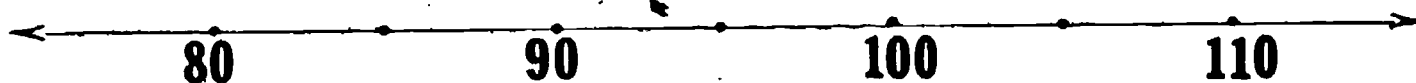
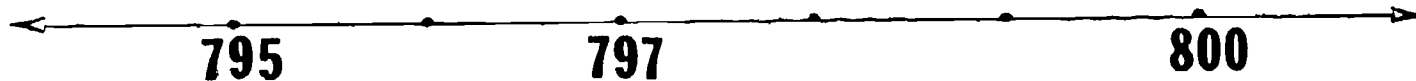
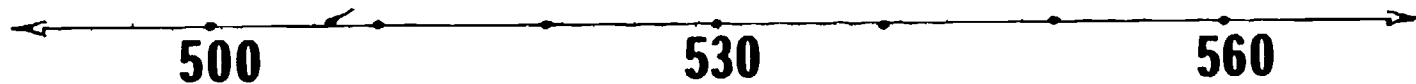
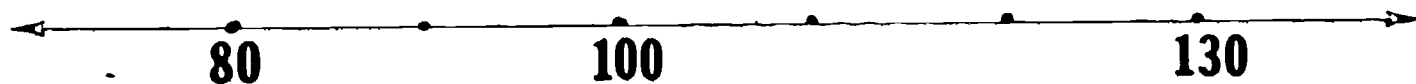


Write numerals on the number lines.



UNIT 6

Write numerals on the number lines.



UNIT 6

Write numerals on the number lines.

